# Year 5 - Year 6 Homework 

Term 3, week 9-10

Westgarth Primary School
Safe, Fair \& Friendly

## Reading and Viewing - Book Collage

Ask your child to write the title of the book they are currently reading in the centre of a sheet of paper. Have them look through magazines for words, phrases, and sentences that illustrate or tell something about the book. As they look, support them to think in terms of themes, setting, plot, as well as characters. Encourage them to get fifty such words, phrases, or sentences so the whole sheet of paper is covered. The visual impact of the collage should tell a potential reader a lot about the book.

## Writing - A Letter to the Author

Have your child write a letter to the author of the book that they are currently reading. Prompt them to explain to the author why they thought the book was written, and what they think the author was trying to show through the book. Be sure your child explains what they got out of the book. If the author is still alive, they may wish to send the letter or email the author via the book's publisher.

## Spelling / Vocabulary

Ask your child to select ten new and interesting words that they have recently read in a book or seen/heard in the media (newspapers, magazines, online or on television).

Have your child use the grid (overleaf) to make a crossword with the definitions of the words to form the clues. For example:

Question: A word that means the opposite of pessimistic.
Answer: Optimistic.
Alternatively, if you child has access to a device, they could create their cross word on Discovery
 Education's Puzzle Maker website:

## Crossword

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Across Clues:
Down Clues:

Factors and multiples puzzle: $\underline{h+t p s: / / n r i c h . m a t h s . o r g / f a c t o r p u z z l e ~}$
Product Sudoku: ht+ps://urich.maths.org/4903
Summing consecutive numbers: $h+t p s: / /$ urich.maths.org/507

