

Year 5 – Year 6 Homework



Westgarth Primary School
Safe, Fair & Friendly

Term 3, Week 5-6

Reading

Identify, describe, and record/discuss similarities and differences between texts, including those by the same author and/or illustrator.

Make a list of characteristics that define an author's and/or illustrator's individual style. How effective is their style? Why?

Mathematics

Encouraging children to think about money, saving money and considering how they spend money are important skills for all children to develop.

- Encourage your child to work out how much change you will get after buying something.
- Investigate costs for family trips together. For example, a visit to a theme park may include transport costs, entry ticket costs and food costs.
- Discuss saving money for presents or something your child may want to buy.
- Work out how long it will take to save this much if they get a small amount of money each week.
- Negotiate increases in pocket money as percentages. For example, a 10% increase would be how much money per week?
- Encourage your child to save a percentage of their pocket money or birthday money, and work out how much this would be. For example, how much money would you have if you saved 25% each week?
- Calculate together how much a mobile phone costs per month. How much is spent on messages and how much on phone calls?