

Term 1, 2019

Week 4 (19 February –)

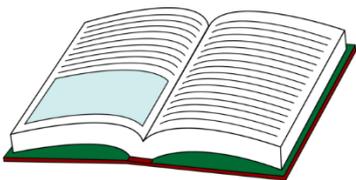
Prep – Year 2

Reading and viewing – Making Connections

When we read as adults, we often make connections between the text and our own experiences. During the early years of schooling, teachers at Westgarth model the thinking processes required to make connections by thinking aloud when reading to your children.

For this homework task, your child is to select a text to make connections with. You can either support them to select a text from home or alternatively they could use their home reading book. After listening to your child read, use the table below as a prompt to discuss what the text actually says and what connections they can make with their life. If they experience difficulty, use the questions as prompts.

Making Connections

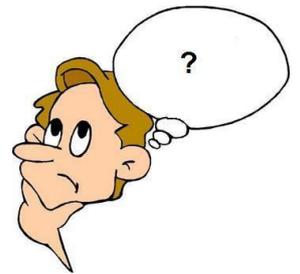


This reminds me of...

This makes me think about...

I like...

I think...



<i>What the text says</i>	<i>My connection</i>

Writing – Asking Questions

Below is an illustration of a classic story; *The Elves and the Shoemaker*. You may have this text at home to read with your child. Alternatively you can view the story on <https://www.youtube.com/watch?v=WK0-x4W2Adc>.

Once you have shared the story together, ask your child to write some questions, using some of the sentence starters below. Your child will likely be familiar with questions beginning with the ‘five w’s’ as they have been learning to write recounts in class. Encourage them to make sure that they include question marks!



Who

What

Where

When

Why

Mathematics - Counting

Play the Number Splat game to count and skip count by different numbers. How many different counting patterns can they make about the number 3? Note how well your child can tell you about their patterns. Do they count backwards as well as forwards? Discuss odd and even numbers for enrichment.

Number splat for computer: <http://www.primarygames.co.uk/pg2/splat/splatsq100.html>

Number splat for iOS: <https://itunes.apple.com/au/app/number-splat/id726657257?mt=8>

Playing Snakes and Ladders is also a nice way for younger students to learn about counting patterns.

Additional Year 1 -2 task

Inquiry – Family Community Time

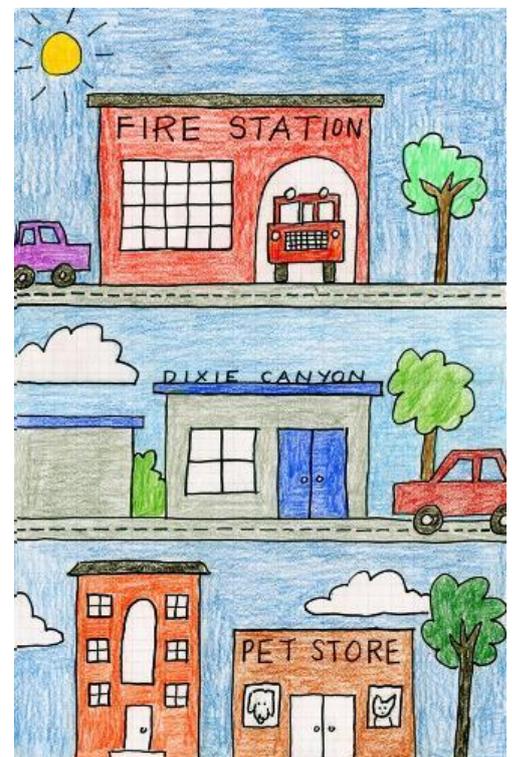
To begin our *Local Community* inquiry unit, students in years 1 and 2 have been exploring how families use facilities in the local community. This has included:

- Exploring individual passions such as attending out of school music lessons, playing a sport and participating in dance classes
- Discussing family activities such as going to cafés, visiting the swimming pool and playing at local parks
- Learning about health related activities such as buying food at local shops, going to the dentist, taking a sick pet to the vet and visiting to the doctor

To help your child fully appreciate all the concepts we have explored in class, we are recommending that each child keeps a log of their involvement in the local community for one week. Throughout next week, support them to complete the 'Family Community Time' worksheet (overleaf). Encourage your child to either write or draw (or both) on the worksheet, using ideas from all family members to support their decision-making and problem-solving skills.

At school, your child will use the information that they have gathered and share with others the varying ways that their family uses the local community and of course, what activities and resources that they enjoy the most.

If you have any questions, please see your one of the year 1 or 2 teaching staff.





My Family Community Time



Ways my family uses the local community	Activity/place I most enjoy and why