

Wallykazam! – The Goblin Cold

ABC ME screening details: Thursday 21 May 2020 at 10:15am

This episode can also be viewed on [ABC iView](#) after the scheduled screening time.

Key learning areas: English

Level: Foundation-Level 1

About: While outside skateboarding, Bob Goblin comes down with a goblin cold. Wally and Betty Yeti embark on a series of expeditions to gather the unusual components of the cold's cure.

Before the episode

1. Draw three things that begin with the letter 'b'.

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After the episode

1. Draw a picture of Bob Goblin when he was sick in bed.

2. Talk about what happened in the story and find the missing word to finish each sentence.



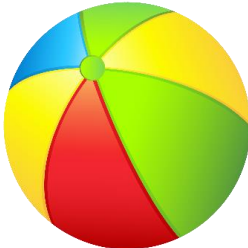
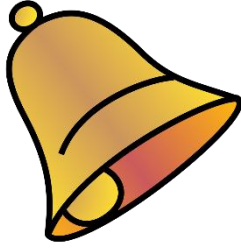
bed	cold	bell
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Bob Goblin was feeling sick because he had a goblin _ _ _ _ .

Wally used his magic stick to get a _ _ _ for Bob Goblin.

Norville looked after Bob Goblin. Bob Goblin rang a help _ _ _ _ when he wanted something.

3. Cut out the word and picture cards and play a concentration game, matching the words and pictures.

	bell	
bed	Bb	ball
	balloons	

Follow-up activity: Use the word cards to draw and write about your favourite part of today's episode.

Teacher notes

This resource contains self-directed learning activities that students can complete while learning at home or in the classroom. The activities align with the Victorian Curriculum F-10 and can be modified to meet the needs of your students. Teachers could collect student work for feedback and assessment.

Learning intentions

- To use letter/sound knowledge to read words and sentences.
- To recall and explain events from a story using drawings and writing.

Victorian Curriculum content descriptions

	Foundation	Level 1
Reading and Viewing	Recognise that sentences are key units for expressing ideas (VCELA143) Recognise all upper- and lower-case letters and the most common sound that each letter represents (VCELA146)	Identify the parts of a simple sentence that represent 'What's happening?', 'Who or what is involved?' and the surrounding circumstances (VCELA178)
Writing	Retell familiar literary texts through performance, use of illustrations and images (VCELT159)	Recreate texts imaginatively using drawing, writing, performance and digital forms of communication (VCELT192)

Victorian Curriculum achievement standards

	Foundation	Level 1
Reading and Viewing	Students recall one or two events from texts with familiar topics. Students identify the letters of the alphabet and know and can use the sounds represented by most letters.	Students are able to read simple sentences with unfamiliar vocabulary.
Writing	Students use familiar words and images to convey ideas in writing.	Students provide details about ideas and events.

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