

Wallykazam! – Castle Cafe

ABC ME screening details: Tuesday 12 May, 2020 at 10:15 a.m.

This episode can also be viewed on [ABC iView](#) after the scheduled screening time.

Key learning areas: English

Level: Foundation-Level 1

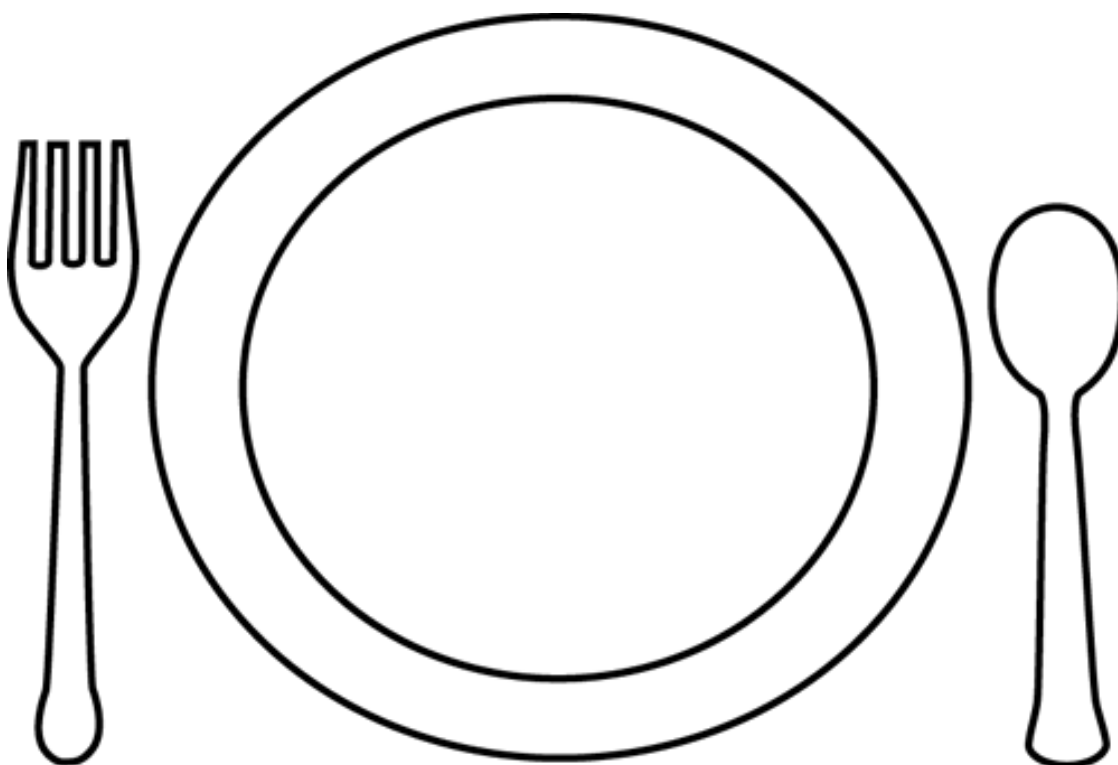
About: Wally opens a restaurant in the castle and Libby Light Sprite is the waitress.

Resources

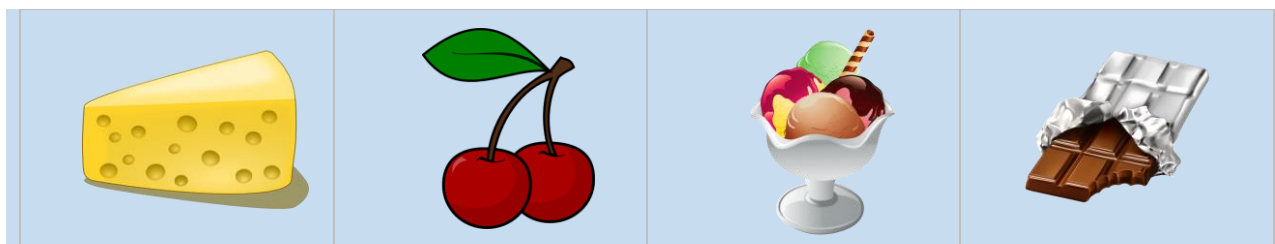
- paper and pencils

Before the episode

1. Draw your favourite restaurant meal. Label the foods on your plate.


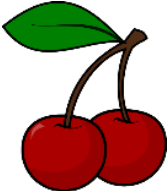
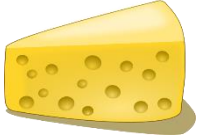
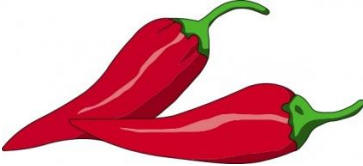



2. Circle the foods beginning with 'ch'.



After the episode

1. Match the pictures to the words beginning with 'ch'.

		cheese
		chillies
		chocolate
		chop sticks
		cherries

2. Circle the foods that Wally served in his Castle Café.

cherries	chocolate	chips	cheeseburgers
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Follow-up activity: Pretend that you are opening a café like Wally. Write a menu and list the foods you would serve in your cafe. Illustrate your menu with pictures.

Teacher notes

This resource contains self-directed learning activities that students can complete while learning at home or in the classroom. The activities align with the Victorian Curriculum F-10 and can be modified to meet the needs of your students. Teachers could collect student work for feedback and assessment.

Learning intentions

- To demonstrate knowledge of letter/sound relationships when reading.

Victorian Curriculum content descriptions

	Foundation	Level One
Reading and Viewing	Recognise that texts are created by authors who tell stories and share experiences that may be similar or different to students' own experiences (VCELT148)	Recognise short vowels, common long vowels and consonant digraphs, and consonant blends (VCELA181)
Speaking and Listening	Identify rhyming words, alliteration patterns, syllables and some sounds (phonemes) in spoken words (VCELA168)	Identify the separate phonemes in consonant blends or clusters at the beginnings and ends of syllables (VCELA203)

Victorian Curriculum achievement standards

	Foundation	Level One
Reading and Viewing	Students can make connections between texts and their personal experience.	Students use their knowledge of the relationship between sounds and letters when reading.
Speaking and Listening	Students identify letter patterns and sounds in words.	Students listen for and can reproduce letter patterns and letter clusters.

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