

Wallykazam! – The Explorers Club

ABC ME screening details: Monday 18 May, 2020 at 10:15 a.m.

This episode can also be viewed on [ABC iView](#) after the scheduled screening time.

Key learning areas: English and Personal and Social Capability

Level: Foundation-Level 1

About: Wally and Ogre Doug start a club for explorers and set out to find the rare Chickephant. But trouble brews when Bob Goblin starts a rival club with Hattie the Witch.

Before the episode





1. Have you ever disagreed with your friends about what game to play? Write and draw about some of the things that friends might disagree about.

During the episode

1. Think about the differences between the Explorers' Club and Bob Goblin and Hattie the Witch's club. Which club would you like to belong to? Why?

After the episode

2. Circle the letters that represent the sound you can hear at the beginning of each word.

			
cl ch tr	cl ch tr	cl fl ch	cl ch fl

3. When we work together with our friends we are collaborating. Decide if the actions listed below are examples of collaboration. If yes, give a tick. (✓) If not, give a cross (x) or use a question mark if unsure. (?)

Characters' actions	Collaboration?
Wally, Norville and Ogre Doug decided on a name and a flag for their club together.	
Bob Goblin and Hattie both wanted to be the boss of their club.	
Bob Goblin and Hattie the Witch argued about the name of their club.	
Wally, Norville and Ogre Doug listened to each other's ideas.	

4. Imagine that you and your friends have a special club. Think of a name for your club and design your club's flag.

Follow-up activity: Draw or write about how Bob Goblin changed in the story and what he might have learned about working together with his friends.

Teacher notes

This resource contains self-directed learning activities that students can complete while learning at home or in the classroom. The activities align with the Victorian Curriculum F-10 and can be modified to meet the needs of your students. Teachers could collect student work for feedback and assessment.

Learning intentions

- To discuss and identify behaviours that lead to collaboration.
- To make a personal connection to events in the story.

Victorian Curriculum content descriptions

	Foundation	Level 1
Personal and Social Capability	Name and practise basic skills required to work collaboratively with peers (VCPSCSO006)	Recognise that conflict occurs and distinguish between appropriate and inappropriate ways to deal with conflict (VCPSCSO015)
Writing	Retell familiar literary texts through performance, use of illustrations and images (VCELT159)	Recreate texts imaginatively using drawing, writing, performance and digital forms of communication (VCELT192)

Victorian Curriculum achievement standards

	Foundation	Level 1
Reading and Viewing	Students recall one or two events from texts with familiar topics.	Students make connections to personal experience when explaining characters and main events in short texts.
Writing	When writing, students use familiar words and phrases and images to convey ideas.	Students provide details about ideas and events.
Personal and Social Capability	Students begin to identify basic skills for working with others in groups.	Students practise solving simple problems and recognise there are many ways to resolve conflict.

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