

Wallykazam! – Hobgoblin

ABC ME screening details: Monday 11 May, 2020 at 10:15 am

This episode can also be viewed on [ABC iView](#) after the scheduled screening time.

Key learning areas: English

Level: Foundation-Level 1

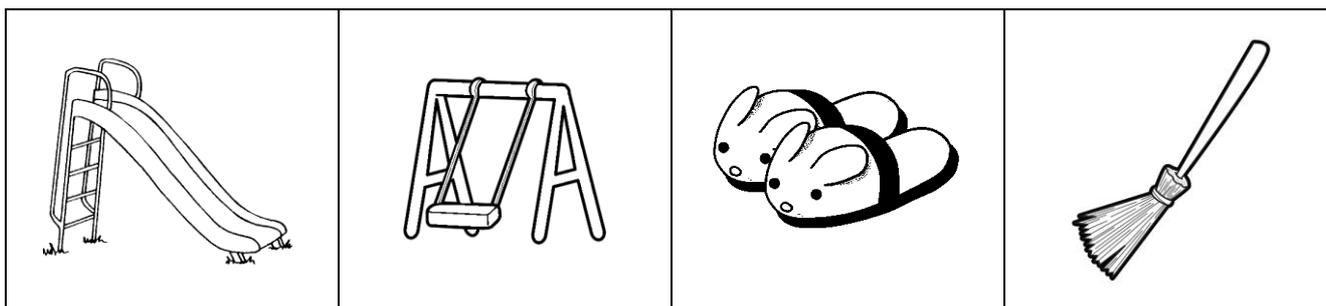
About: When Bob Goblin rides Hattie the Witch’s broom without asking, she turns him into a bunny. Today’s sound is ‘sl’ as in slide and slippers.

Resources

- paper and pencils

Before the episode

1. Colour the pictures that begin with ‘sl’.



After the episode

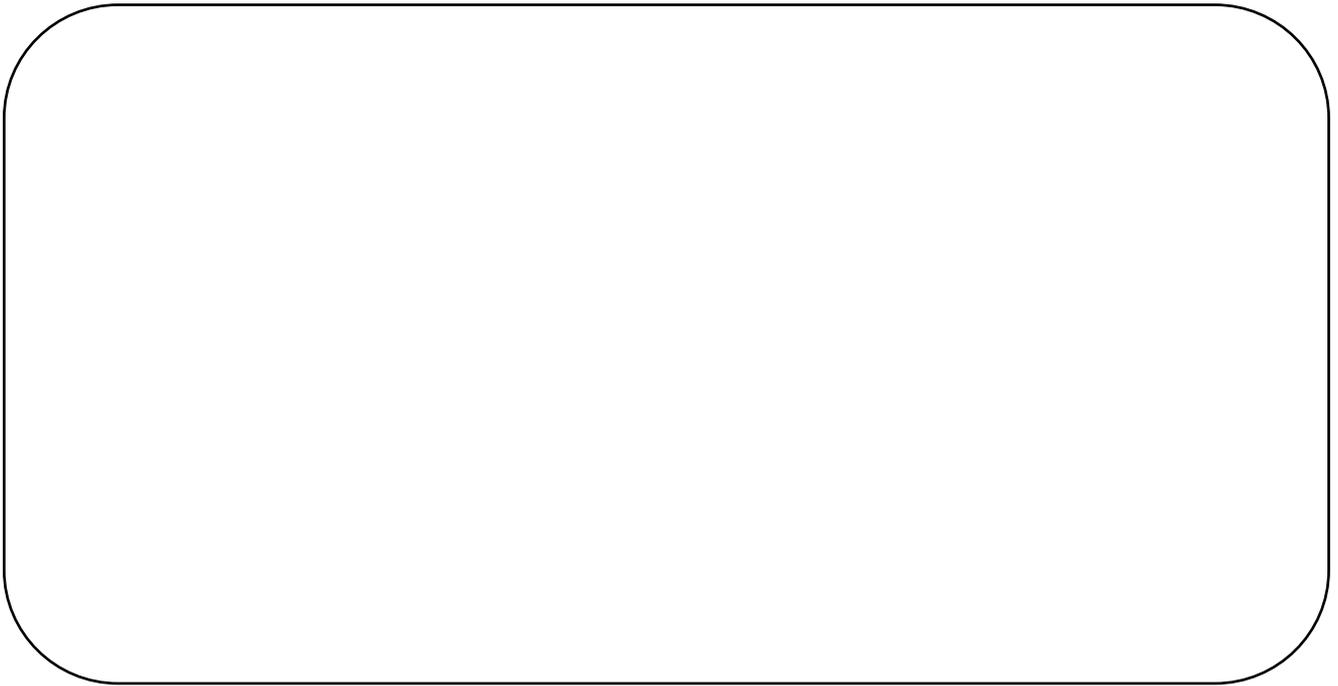
2. Draw a picture or write about why Hattie the Witch turned Bob Goblin into a bunny.

3. How did Bob Goblin feel about being a bunny? Circle or colour the correct answer.

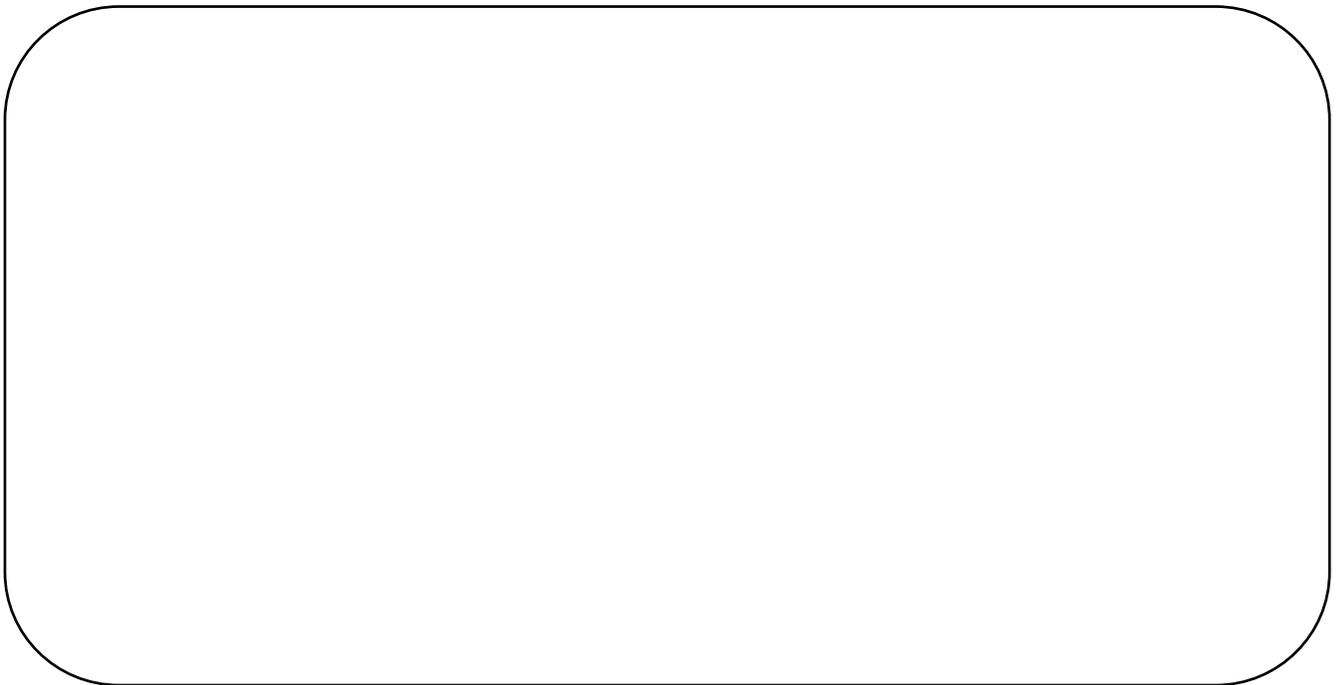
Bob Goblin liked being a bunny.

Bob Goblin did not like being a bunny.

4. Bob Goblin fell off the bridge on the way to Hattie the Witch's house. Draw or write about how Wally stopped Bob Goblin from falling.



5. Draw a picture or write about what happened at the end of the story. How was Bob Goblin going to help Hattie the Witch?



Follow-up activity: Draw or write about a time when you helped a friend to solve a problem.

Teacher notes

This resource contains self-directed learning activities that students can complete while learning at home or in the classroom. The activities align with the Victorian Curriculum F-10 and can be modified to meet the needs of your students. Teachers could collect student work for feedback and assessment.

Learning intentions

- To identify key events in a story.
- To communicate literal understanding of events in a story

Victorian Curriculum content descriptions

	Foundation	Level 1
Reading and Viewing	Identify some features of texts including events and characters and retell events from a text (VCELT150)	
Writing	Retell familiar literary texts through performance, use of illustrations and images (VCELT159)	Recreate texts imaginatively using drawing, writing, performance and digital forms of communication (VCELT192)

Victorian Curriculum achievement standards

	Foundation	Level 1
Reading and Viewing	Students recall one or two events from texts with familiar topics.	Students make connections to personal experience when explaining characters and main events in short texts.
Writing	When writing, students use familiar words and phrases and images to convey ideas.	Students provide details about ideas and events.

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