

# The Storybuilding Tool Kit – Fantasy

**ABC ME screening details:** Monday 5 June 2020 at 11:20am

This episode can also be viewed on [ABC iView](#).

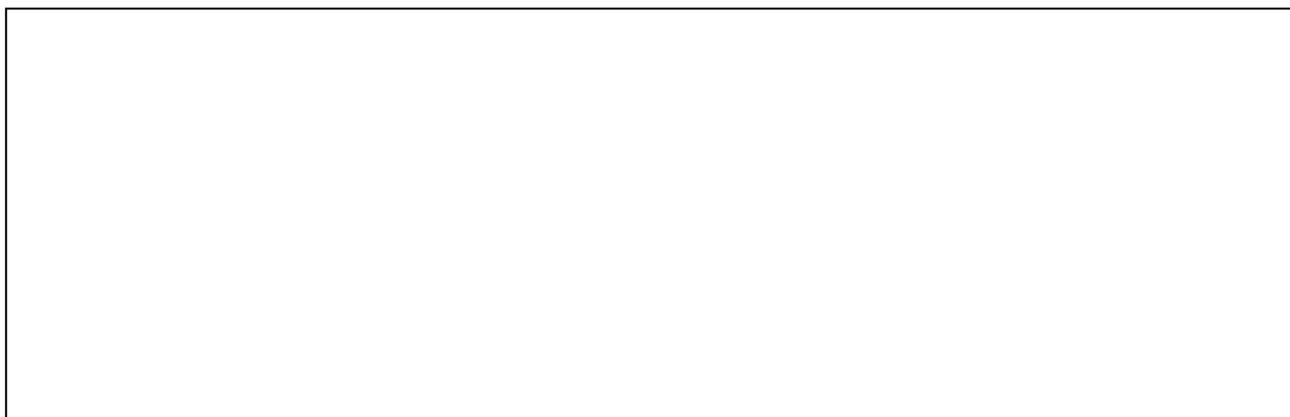
**Key learning areas:** English

**Level:** Levels 4 – 6

**About:** Create a story world and send your hero on an adventure!

## Before the episode

1. Fantasy stories are not set in the real world. Think of all the Fantasy books you have enjoyed reading. What type of fantasy worlds did these stories take place in? Draw and write your ideas below.



## During the episode

1. Take notes about what types of unusual or everyday things **inspired** the different authors from the episode to create the imaginary worlds found in their books. Listen carefully to why authors make **rules** for these imaginary worlds.



## After the episode

2. Create your own interesting character by following the suggested steps used by the author Mike Barry. Design your character by drawing and writing below.
  - Begin by thinking of a **basic character** that your story needs. For example, the main character who will be the story's hero, the wise person to act as a mentor or the villain to cause complications.
  - Then think of the ways that you can make this basic character **more unique and interesting** by changing or adding different features.



**Follow-up activity:** Create a world map for your fantasy characters to exist in. Place your hero at one end and their goal at the other. Add obstacles and challenges in every region for your main character to overcome. Think of where they might learn an important lesson. Then send your main character on a great adventure!

# Teacher notes

This resource contains self-directed learning activities that students can complete while learning at home or in the classroom. The activities align with the Victorian Curriculum F-10 and can be modified to meet the needs of your students. Teachers could collect student work for feedback and assessment.

## Learning intentions

- To identify the ways authors create fantasy texts.
- To plan and create their own imaginary worlds and characters.

## Victorian Curriculum content description

	Level 4	Level 5	Level 6
Writing	Create literary texts that explore students' own experiences and imagining ( <a href="#">VCELT298</a> )	Create literary texts using realistic and fantasy settings and characters that draw on the worlds represented in texts students have experienced ( <a href="#">VCELT328</a> )	Create literary texts that adapt or combine aspects of texts students have experienced in innovative ways ( <a href="#">VCELT356</a> )

## Victorian Curriculum achievement standard

	Level 4	Level 5	Level 6
Writing	Students create well-structured texts to explain ideas for different audiences.	Students create imaginative texts for different purposes and audiences.	Students create detailed texts elaborating upon key ideas for a range of purposes and audiences.

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