



Reading - Grammar (with a touch of poetry!)

Using your knowledge of adjectives, nouns, verbs and adverbs studied in class, write some short four-word poems.

- Each four word poem starts with the same letter of the alphabet. Change the letter for each new poem.
- Line 1: Adjective
- Line 2: Noun
- Line 3: Verb
- Line 4: Adverb
- Make sure your poem makes sense!

Example: Letter T
Ten
Teachers
Taught
Terrifically

1

2

3

First to Zero

Focus – Counting back / counting forward strategies, setting out problems

What you need:

1 die, paper and pencil.

Number of players: 2 - 3



How to play:

Your teacher will tell you what number to start from, for example; 20. Write this number at the top of your scoresheet. Take it in turns to roll the die. Each time you roll, take this number from your score. This becomes your new score. Keep on rolling and subtracting until a player reaches zero. The player must get exactly zero. For example; if a player is on 2 and rolls a 3, they must miss a turn. Be careful when setting out your score in columns!

How to win:

Be the first player to get to zero.