

Play school story time – Alpacas with maracas

ABC ME screening details: Friday 22 May, 2020 at 10:10am

This episode can also be viewed on [ABC iView](#).

Key learning areas: English and Dance

Level: Foundation and Level 1

About: Stephen Curry shakes things up at the Story Time couch with a story about a fun alpaca duo and some maracas! Join him and Play School's Little Ted to read Alpacas With Maracas, by Matt Cosgrove.

Before the episode

1. Draw or write about a time when you lost a game but still had fun.



After the episode

1. Draw or write three things that Macca and Al did together.

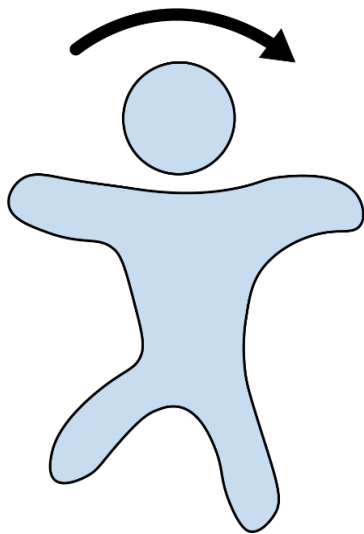


2. Verbs are action words. 'Jump, 'run' and 'walk' are all verbs. Act out these verbs.

- dance
- wiggle
- shake
- blow

3. Act out, draw or list other verbs that you know.

4. Use some of your action verbs to create a dance like Macca and Al's. What story can you tell through your dance? What feelings do your actions show?



5. Perform your dance for a family member or friend. Teach them your dance.

Follow-up activity: Create your own maracas. Fill a plastic bottle with different materials, such as rice or pasta. Which material makes the most sound? How could you improve your maracas?

Teacher notes

This resource contains self-directed learning activities that students can complete while learning at home or in the classroom. The activities align with the Victorian Curriculum F-10 and can be modified to meet the needs of your students. Teachers could collect student work for feedback and assessment.

Learning intentions

- To identify and represent verbs.
- To create and perform a simple dance sequence.

Victorian Curriculum content descriptions

	Foundation	Level 1
Reading and Viewing	Identify some features of texts including events and characters and retell events from a text (VCELT150)	Explore differences in words that represent people, places and things (nouns, including pronouns), happenings and states (verbs), qualities (adjectives) and details such as when, where and how (adverbs) (VCELA179)
Writing	Retell familiar literary texts through performance, use of illustrations and images (VCELT159)	Recreate texts imaginatively using drawing, writing, performance and digital forms of communication (VCELT192)
Dance	Use fundamental locomotor and non-locomotor movements, body parts, bases and zones to explore safe movement possibilities and dance ideas (VCADAE017)	Use safe dance practice, fundamental locomotor and non-locomotor movements, body parts, bases and zones to explore, improvise and structure movement ideas for dance (VCADAE021)

Victorian Curriculum achievement standards

	Foundation	Level 1
Reading and Viewing	Students recall one or two events from texts.	Students recall key ideas and recognise literal and implied meaning in texts.
Writing	Students use familiar words and phrases and images to convey ideas in writing.	Students provide details about ideas and events in writing.
Dance	Students make and perform dance sequences and demonstrate safe dance practices.	Students use the elements of dance and fundamental movement skills to make and perform safely, dance sequences that express ideas.

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