

# Play School Story Time – Julia Zemiro: Where The Forest Meets The Sea

**ABC ME screening details:** Wednesday 20 May, 2020 at 10:10 am

This episode can also be viewed on [ABC iView](#)

**Key learning areas:** English

**Level:** Levels 1 and 2

**About:** Tune in to Story Time with Julia Zemiro and Kiya as they discover the wonder and mystery of the Australian rainforest in the classic picture book, *Where The Forest Meets The Sea* by Jeannie Baker.

## Before the episode

1. The story you are about to hear is set in the Daintree Rainforest. Draw some of the things you might see in a rainforest.



## After the episode

1. Draw what the boy saw and what he imagined on his walk through the rainforest.

Saw	Imagined

2. Think about a place that is special to you and complete the table below.

<b>Draw a picture of your special place.</b>	
<b>What does it feel like to be in this place?</b>	<b>How might this place have changed over time?</b>
<b>What are some of the ways you could care for your special place?</b>	

**Follow-up activity:** Create a collage of your special place. Write a short story about your artwork.

# Teacher notes

This resource contains self-directed learning activities that students can complete while learning at home or in the classroom. The activities align with the Victorian Curriculum F-10 and can be modified to meet the needs of your students. Teachers could collect student work for feedback and assessment.

## Learning intentions

- To retell an event from a story
- To draw and write a personal connection to a story

## Victorian Curriculum content descriptions

	Level 1	Level 2
Reading and Viewing	Recognise that texts are created by authors who tell stories and share experiences that may be similar or different to students' own experiences ( <a href="#">VCELT148</a> )	Respond to texts drawn from a range of cultures and experiences ( <a href="#">VCELY185</a> )
Writing	Create short texts to explore, record and report ideas and events using familiar words and beginning writing knowledge ( <a href="#">VCELY160</a> )	Create short imaginative and informative texts that show emerging use of appropriate text structure, sentence-level grammar, word choice, spelling, punctuation and appropriate multimodal elements ( <a href="#">VCELY194</a> )

## Victorian Curriculum achievement standards

	Level 1	Level 2
Reading and Viewing	Students identify connections between texts and their personal experiences.	Students make connections to personal experience when explaining characters and main events in short texts.
Writing	When writing, students use familiar words and phrases and images to convey ideas.	Students provide details about ideas and events.

© State of Victoria (Department of Education and Training) 2020



### Attribution-NonCommercial CC BY-NC

This license lets users remix, adapt, and build upon this self-directed learning activity providing they do so non-commercially, attribute the State of Victoria (Department of Education and Training), indicate if changes were made, and comply with the other licence terms at <https://creativecommons.org/licenses/by-nc/4.0/>. The licence does not apply to any images, photographs, trademarks or branding, including the Victorian Government logo and the DET logo; and content supplied by third parties. Every effort has been made to trace any third-party copyright holders, but if any have been inadvertently overlooked, please email [copyright@edumail.vic.gov.au](mailto:copyright@edumail.vic.gov.au)