

# Play School Story Time – Little Red Hen and Grains of Wheat

**ABC Me screening details:** Friday 15 May, 2020 at 10:10am

This episode can also be viewed on [ABC iView](#) [after the scheduled screening time].

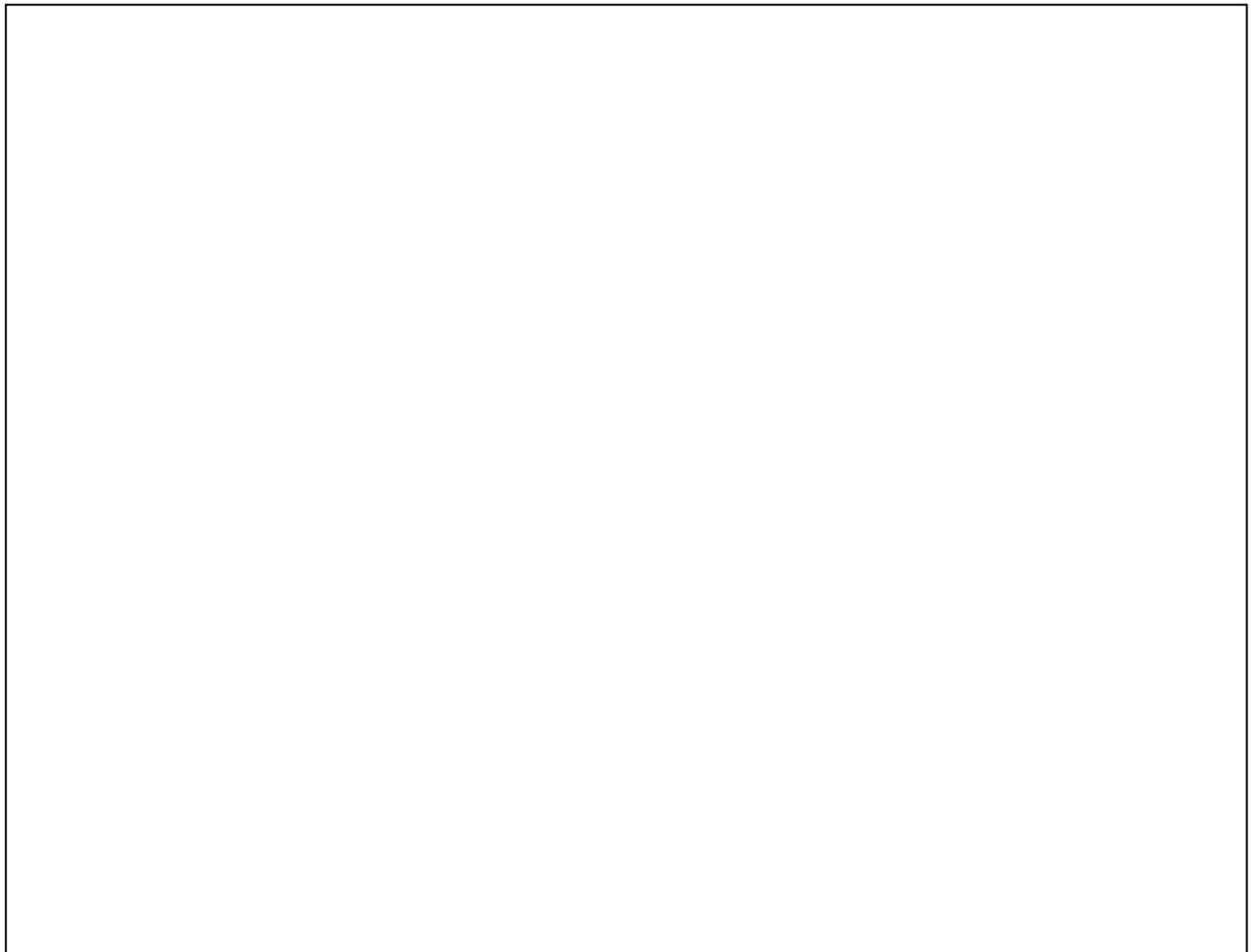
**Key learning areas:** English

**Level:** Foundation – Level 1

**About:** Join the fun as Adam Liaw and the Play School toys read the classic tale of "The Little Red Hen and the Grains of Wheat" by author L. R. Hen and illustrator Jago.

## Before the episode

1. Draw and write the ways that you help your family and friends. For example, you can draw yourself cleaning your room because this helps your family. Talk about your drawing with someone in your family or a friend.



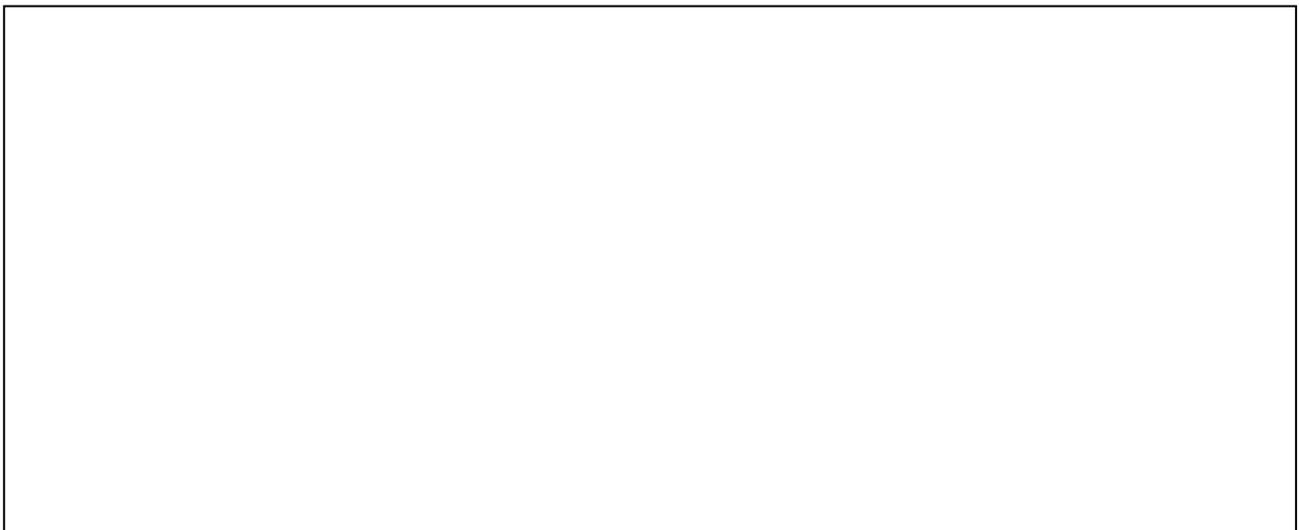
## After the episode

1. Retell the Little Red Hen by drawing and writing the words you know from the story. Remember to tell what happened in the beginning, middle and end.

The beginning of your story map could be Little Red Hen finding the grains of wheat and the end could be Little Red Hen eating the bread with the miller and the baker.

Beginning	Middle	End

2. Do you think it was fair when Little Red Hen did not share the bread with the cat, dog and goose? Tell someone in your family or a friend the story of the Little Red Hen using your story map.
3. Draw the Little Red Hen eating the bread with the baker and the miller. You could add the cat, dog and goose watching them eating the bread.



**Follow-up activity:** Imagine you are the dog, cat or goose. Write a sorry letter to Little Red Hen. In the letter you are to say you are sorry and how you would help the Little Red Hen next time.

# Teacher notes

This resource contains self-directed learning activities that students can complete while learning at home or in the classroom. The activities align with the Victorian Curriculum F-10 and can be modified to meet the needs of your students. Teachers could collect student work for feedback and assessment.

## Learning intentions

- To demonstrate their understanding of the sequence of events in the Little Red Hen.
- To make a personal connection to a character and events in the story.

## Victorian Curriculum content descriptions

	Foundation	Level 1
Reading and Viewing	Identify some features of texts including events and characters and retell events from a text ( <a href="#">VCELT150</a> )	Use comprehension strategies to build literal and inferred meaning about key events, ideas and information in texts that they listen to, view and read by drawing on growing knowledge of context, text structures and language features ( <a href="#">VCELY186</a> )
Writing	Retell familiar literary texts through performance, use of illustrations and images ( <a href="#">VCELT159</a> )	Recreate texts imaginatively using drawing, writing, performance and digital forms of communication ( <a href="#">VCELT192</a> )
Speaking and Listening	Share feelings and thoughts about the events and characters in texts ( <a href="#">VCELT171</a> )	Discuss characters and events in a range of literary texts and share personal responses to these texts, making connections with own experiences ( <a href="#">VCELT207</a> )

## Victorian Curriculum achievement standards

	Foundation	Level 1
Reading and Viewing	Students recall one or two events from a text. Students identify connections between texts and their personal experiences.	Students make personal connections to the events and characters in texts. Students recall key ideas and recognise literal and implied meaning in texts.
Writing	Students use familiar words and images to convey meaning.	Students provide details about ideas, events and characters.
Speaking and Listening	Students can retell events in a text and discuss how they feel about characters and their actions.	Students can describe characters, settings and events in texts.

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