

Reading and Viewing

- Ask your child to choose texts for personal reading from a range provided, according to interest, familiarity, known author or series, or recommendation from others
- Ask your child to read a short text/read a short text to your child and ask them to predict a plausible ending of a story, infer a character's feelings or interpret a labelled diagram
- Ask your child to identify similarities and differences between family and friends and characters represented in texts that your child is reading or has had read to them.

Writing

- Draw up a simple template for your child to use to help them to draft their ideas for a simple narrative. This template asks your child to record their ideas for the beginning, middle and end of a story. You could fold a piece of paper into thirds to create the template
- Have your child write a simple narrative. It is sometimes useful for them to retell a known story or to continue with a story that they have heard or seen before
- Ask your child to re-read his/her own writing aloud and make corrections (if needed) such as adding 'missing' words to clarify meaning
- Have your child do a drawing to match the story that they have written.

Mathematics

You will need a device to access this week's maths tasks:

Double or halve: <https://nrich.maths.org/10654>

Five steps to 50: <https://nrich.maths.org/10586>

Six beads: <https://nrich.maths.org/152>