

Prep - Year 2 Homework

Term 3, Week 3-4



Westgarth Primary School
Safe, Fair & Friendly

Reading - Comprehension

This Is Our House by Michael Rosen (Publisher: Walker Books)

https://www.youtube.com/watch?v=wf_n6yjr9T0

This Is Our House is set in a playground where the most popular place to be is a cardboard box house. When George decides that the house belongs to him, he begins to invent reasons to keep others from entering. Being too small, a twin, wearing glasses or enjoying building tunnels are all reasons to be excluded... according to George.

Task:

Read the book – or view the YouTube clip above – stopping periodically to discuss the characters and the words and images that are being used to portray them.

Ask your child questions such as:

- Which characters did you like / dislike?
- Which character reminded you of someone you know?
- Which character reminded you of a character from another book?

Have your child explain their responses:

- 'I liked/disliked...because...'
- '...reminded me of...because...'
- '...is like the character in...because...'

Writing - Spelling

http://www.faribault.k12.mn.us/UserFiles/Servers/Server_3060715/File/Curriculum/Reading%20Interventions/Phoneme-Segmentation-Words.pdf

Help your child to hear individual sounds (phonemes) in words and to break words into individual sounds. Remember to use sounds not letter names when you talk about words. For example:

- play has three sounds p/l/ay; ship has three sounds sh/i/p
- stick has four sounds s/t/i/ck; brain has four sounds b/r/ai/n

Create challenges for your child, for example:

- Record as many words that you know with two, three or four sounds (phonemes).
- Record as many words with three sounds (phonemes) that start with m.

Use magnetic letters to make simple words. Ask your child to make a new word by changing:

- The final sound (e.g., mat to map; feed to feet)
- The initial sound (e.g., pan to ran; read to bead)
- The medial sound (e.g., fit to fat; step to stop)

Mathematics – Games

- Play 'I spy' or other games to encourage your child to identify shapes and numbers.
- Roll dice then say, make or write the numbers.
- Roll the dice and add the numbers together to find the total. (Start with two dice, then move onto three or more dice if your child needs an additional challenge.)
- Play matching number games with playing cards (such as Snap!).