

# Prep – Year 2 Homework

Term 1, Week 5-6



Westgarth Primary School  
Safe, Fair & Friendly

## Reading – The Rainbow Fish'

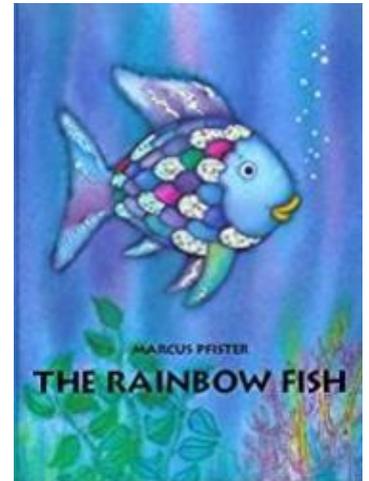
Ask your child to watch this video reading of 'The Rainbow Fish'

<https://youtu.be/rq9mryuEKKKc>

### Task 1: Understanding the story

Discussing the events in texts and asking open questions is a great way to improve comprehension. Some questions that you may consider asking your child are:

- Why did the other fish like Rainbow Fish?
- What happened at the end of the story?
- What were some of the emotions that Rainbow Fish was feeling?



It is also important for children to make connections between texts and their own experiences. Some questions that you may consider to prompt this thinking are:

- What is something that you share with your friends?
- Have you ever owned an item that you did not want to share?
- How does sharing toys with your friends make you feel?

### Task 2: Responding to a text with art

Visit <https://craftwhack.com/surprise-ferocious-beings-paper-project> for instructions explaining how to make your very own talking Rainbow Fish.

This website has many ideas for making other talking animals! You may like to have fun creating your own!



## Inquiry – Discover your own mini zoo!

Today your child will be discovering the creatures that call your backyard home (their habitat). With your child, go outside and select an approximately 1m square area of dirt/grass outside by 'fencing it' with a piece of string (or a hula hoop if you have one!) You will then spend some time searching for critters that live there. You can spend some time watching them go about their daily lives and then choose a way to capture what you are seeing.

### What you will need:

- A notepad or writing/drawing paper
- A long piece of string or a hula-hoop
- Pen or Pencil/s
- Observant eyes (and a magnifying glass if you have one)
- Optional: A digital device with a camera and art materials

## Task:

1. Go outside and select a safe, grassy place for your mini zoo.
2. Use a long piece of string or a hula-hoop to mark out the fence (boundaries) of your zoo.
3. Sit quietly next to your zoo and try to find as many creatures as you can. Try not to make a lot of noise or touch the grass in the zoo as this might frighten them and they may run away!
4. Can you count how many creatures you can see? Jot this down on a piece of paper.
5. After a little while, you might like to choose a way to capture the things you are noticing. Perhaps you could:
  - Draw the creatures you see
  - Write about them
  - Photograph or video them
  - Graph them
  - Map their pathways
  - Create artworks (posters, models, puppets, etc) of your favourite critter/s
  - Create a map of your zoo enclosure labelling where the creatures were
  - Make a movie, podcast or PowerPoint about your experience
  - Learn more about them from books or online. The Field Guide to Victorian Fauna is an excellent resource for finding out more. It was developed by Museum Victoria and is free on the Apple and Google Play stores.

