

My Place – 1868 Minna

ABC ME screening details: Thursday 14 May, 2020 at 10:45am

This episode can also be viewed on [ABC iView](#) after the scheduled screening time.

Key learning areas: History, English

Level: Levels 3-6

About: Minna and her friends start a game of who can scare each other the most. However, one night, Minna goes too far.

Resources

- Family artefacts (photographs, family albums, birth certificates, special awards) or a family member who can act as a source for information.

Before the episode

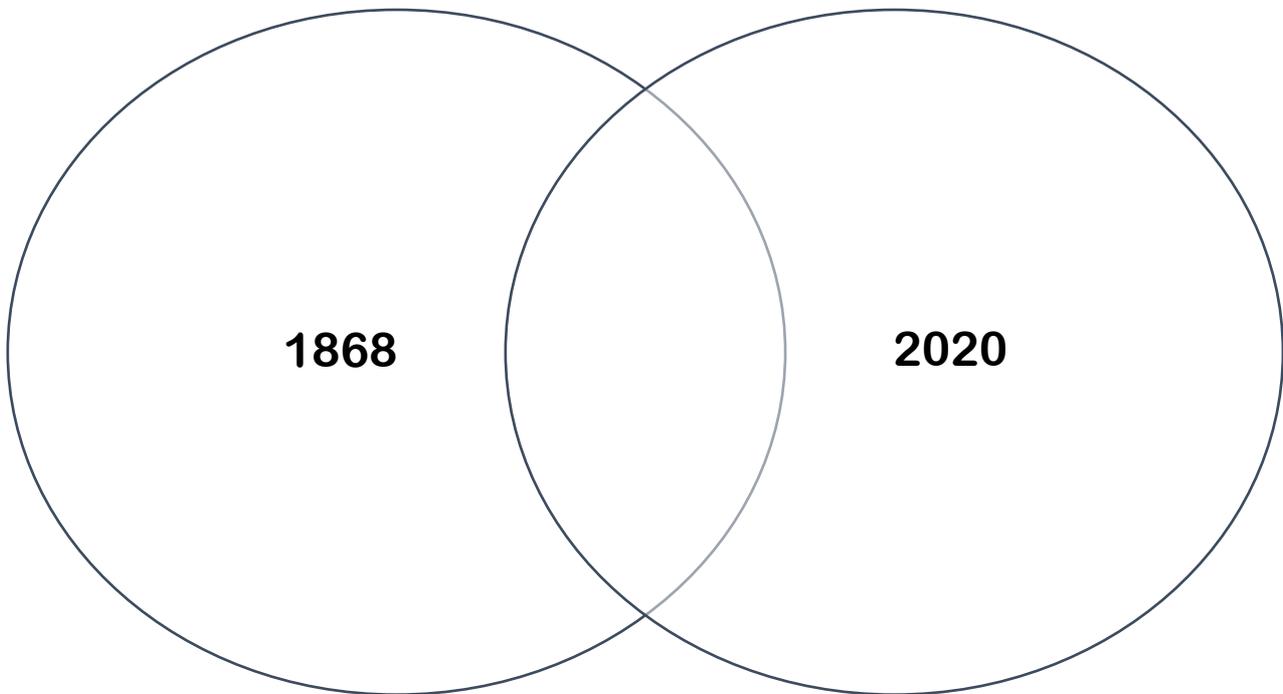
1. Create a timeline to show some significant events in your life. Include key information about family or friends involved in events, key dates and information about the places where these events happened.

A timeline of my life

The diagram shows a central horizontal blue arrow pointing to the right. Eight empty rounded rectangular boxes are arranged in two rows of four, connected to the central arrow by short vertical lines. The top row of boxes is positioned above the arrow, and the bottom row is positioned below it.

During the episode

The past: Use the Venn diagram below to take notes about what life was like for Minna in 1868 (e.g., clothing worn, games played, home life, technology and communication, built and natural environment, spoken language and phrases etc.). Record your observations under the heading 1868.



After the episode

1. **Change:** How has life today changed from when Minna was a little girl in 1868? Record your ideas under the year 2020.
2. **Continuity:** Have some ways of life continued on from 1868 to today? Record these where the circles overlap.

Follow-up activity: Interview an older family member or friend, to find out what life was like when they were little and make a timeline to show the important events in their life. First think of some interview questions that you would like to ask them. Also consider asking if they have some artefacts from their past that they could share with you (for example, photographs, old toys, special trinkets etc.).

Teacher notes

This resource contains self-directed learning activities that students can complete while learning at home or in the classroom. The activities align with the Victorian Curriculum F-10 and can be modified to meet the needs of your students. Teachers could collect student work for feedback and assessment.

Learning intentions

- To understand the History concept 'continuity and change'.
- To identify some of the ways life in Australia has changed over time or remained the same.
- To sequence significant events in chronological order by developing a timeline.

Victorian Curriculum content descriptions

	Levels 3 and 4	Levels 5 and 6
Historical concepts and skills	Describe perspectives of people from the past (VCHHC068) Identify and describe continuity and change over time in the local community, region or state and as a result of the effects of European exploration (VCHHC069)	Describe perspectives and identify ideas, beliefs and values of people and groups in the past (VCHHC084) Identify and describe patterns of continuity and change in daily life for Aboriginal and Torres Strait Islander peoples, 'native born' and migrants in the Australian colonies (VCHHC085)
Reading and viewing	Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts (VCELY288)	Students identify and explain how analytical images like figures, tables, diagrams, maps and graphs contribute to our understanding of verbal information in factual and persuasive texts (VCELA340)

Victorian Curriculum achievement standards

	Levels 3 and 4	Levels 5 and 6
History	Students explain how and why life changed in the past and identify aspects of the past that remained the same.	Students identify and describe change and continuity. They compare the different experiences and perspectives of people in the past. They represent time by creating timelines.
English	Students understand that texts have different structures depending on the purpose and context.	Students select and use evidence from a text to explain their response to it.

© State of Victoria (Department of Education and Training) 2020



Attribution-NonCommercial CC BY-NC

This license lets users remix, adapt, and build upon this self-directed learning activity providing they do so non-commercially, attribute the State of Victoria (Department of Education and Training), indicate if changes were made, and comply with the other licence terms at <https://creativecommons.org/licenses/by-nc/4.0/> The licence does not apply to any images, photographs, trademarks or branding, including the Victorian Government logo and the DET logo; and content supplied by third parties. Every effort has been made to trace any third-party copyright holders, but if any have been inadvertently overlooked, please email copyright@edumail.vic.gov.au