



**Help for non-English speakers**

If you need help to understand the information in this policy, please contact the school office on 9481 5577.

Westgarth Primary School embraces the vision of the [Marrung Aboriginal Education Plan](#) and celebrates the culture, knowledge and experiences of First Nations Peoples. We are committed to creating and maintaining a school environment that empowers Koorie students to feel valued, respected and culturally strong.

Our school has a number of measures in place to ensure our community acknowledges and appreciates the strengths of Aboriginal and Torres Strait Islander culture. These measures are outlined below.

To comply with this standard Westgarth Primary School must encourage and actively support a child or student's ability to express their culture and enjoy their cultural rights in the following ways:

- equip staff, students, volunteers and the school community to acknowledge and appreciate the strengths of Aboriginal culture and understand its importance to the wellbeing and safety of Aboriginal children and students
- adopt measures to ensure racism is identified, confronted and not tolerated
- address any instances of racism within the school environment with appropriate consequences
- actively support participation and inclusion in the school by Aboriginal children, students and their families
- ensure school policies, procedures, systems and processes together create a culturally safe and inclusive environment and meet the needs of Aboriginal children, students and their families
- develop and endorse a policy or statement detailing the strategies and actions the school will take.
- all Koorie students will have a KELP (Koorie Education Learning Plan) and termly Student Support Group meetings.

**Family and community perspectives and feedback**

We actively seek participation and feedback from Koorie students, families and Community by:

- acknowledging the existing knowledge of Koorie students and their families and seeking their feedback on decisions that affect them, and on how well we are

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meeting their needs, through initial enrolment meetings, Student Support Groups and during the development of Individual Education Plans

- working with our regional Koorie Engagement Support Officers (KESOs) for advice on how we can create a culturally inclusive learning environment and to build our capacity to provide support for individual Koorie students attending our school
- partnering with the Wurrunjeri community to seek feedback and advice on existing and new actions we can take to support the diverse and unique identities and experiences of Aboriginal students and children in our community.

### **Training and professional development of staff**

To ensure our staff are equipped with the skills and knowledge necessary to create and maintain a positive and inclusive school environment we:

- ensure staff participate in [Community Understanding and Safety Training \(CUST\)](#) training
- provide tailored training and professional development each year to build knowledge for specific staff based on any emerging or current areas of need
- ensure training and professional development equips teaching staff to deliver Aboriginal and Torres Strait Islander perspectives within the classroom curriculum
- support teachers to work in their Professional Learning Communities (PLCs) to map and develop teaching and learning activities within the Victorian Curriculum priorities to enable staff to build their confidence with Aboriginal and Torres Strait Islander content and to recognise opportunities to draw upon Aboriginal pedagogies and practices within their classrooms
- ensure training and professional development equips staff with an understanding and appreciation of the strengths of Aboriginal and Torres Strait Islander culture and its importance to the wellbeing and safety of Koorie children and students.

### **Curriculum and learning**

Westgarth Primary School supports the development of high expectations and individualised learning for Koorie students and creates a learning environment for all students that acknowledges, respects and values Aboriginal and Torres Strait Islander cultures and identities. This includes:

- implementing the Department of Education and Training's [Koorie Education Policy](#)
- ensuring that all Koorie students have individual education plans developed in partnership with students, families and KESOs (where required).

### **Assemblies and other school events and activities**

We ensure our school events and activities acknowledge and celebrate Aboriginal and Torres Strait Islander culture by:

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- All meeting schedules to have the following wordings on their agenda:

*Westgarth Primary School community acknowledges the traditional owners of the land throughout Australia and their continuing connection to land, sea and community. We pay our respect to all First Australians and their cultures, and to the elders both past and present.*

- acknowledging the Country and Traditional Owners of the land on which our school is located Wurundjeri country, at the first assembly each term and at special events e.g. Graduation.
- acknowledgement of country which each class re-writes during the year and is shared at morning assemblies on a rotational basis.
- arranging Welcome to Country by local Elders at major school events such as the opening of new buildings or campuses.
- arranging incursions and recognising key events and anniversaries that celebrate Aboriginal and Torres Strait Islander culture.
- Annual year five participation in the Yarning Conference.
- Recognition of National Reconciliation week through class activities.

### **Built and digital environment**

We ensure our built environment and website demonstrates an appreciation and acknowledgment of Aboriginal and Torres Strait Islander culture through:

- flying the Aboriginal and Torres Strait Islander flags on school grounds (located in the school foyer).
- displaying plaques/signs inside our foyer and Web building that Acknowledge Country and Traditional Owners
- including an Acknowledgement of Country and Traditional Owners on our website home page

### **Review and feedback**

We recognise that our school's practices must be regularly reviewed and updated in partnership with our families and local communities. We encourage you to contact the principal with any feedback, concerns or suggestions.

<b>Created date</b>	16 August 2022
<b>Consultation</b>	Education Sub-Committee 23 August 2022 School Captain meeting 19 August 2022
<b>Endorsed by</b>	Principal
<b>Next review date</b>	August 2024

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