



## **Reading**

Support your child to select and read two news articles centred on the same topic. These may be from the newspaper or online. Encourage them to articulate their opinion and make comparisons between the views expressed. Support them to identify key words and say aloud a summary of each article.

## **Writing**

Using the information collected from the articles in the reading task, support your child to compose a persuasive text that attempts to convince the reader to see their point of view. Ask them to plan ideas prior to writing, making sure to consider:

- Introduction – what is their point of view?
- Body – reasons why this is their point of view
- Conclusions – a summary of their ideas

Discuss possible persuasive devices that can be used, such as statistics, quotes from experts and emotive language.

## **Mathematics**

Prompt your child to select five products from a catalogue. Ask them to calculate what the cost be if there was a 50% sale. Does it make a difference if you add up the items, and then deduct 50%, or if each item is reduced by 50% and then totalled?

Now, search for all items on sale. What is the best value sale item in the catalogue? Can you explain your reasoning?

Going further: Try more challenging percentages, such as what would 30% off the price be?