



Reading – Sequencing

Sequencing is the idea of putting events from a story into the correct order. It is a very useful way to get children to make meaning of what they read. For this week's reading task, your child will need to read the text 'Puggly Visits the Moon', an interactive picture and audio book which can be found on:

<https://www.storyjumper.com/book/index/37876216/Puggly-visits-the-Moon#> After your child has read the text, provide them with the list of story events below. They will need to cut out each sentence.

Support them to reread the text and place the sentences (not stick yet!) on a blank piece of paper as they read. When they are happy with the sequence of events and have justified their thinking, get them to paste them on the page.



The rocket began to move.

Puggly thought that Neil's suit was for eating chocolate.

Puggys paws touched the moon.

Neil decided to go for a trip for a whole month.

Puggly floated right out of his space suit.

Puggly crashed into the door, the mirror and even Neil!

Puggly realised that he was about to land on the moon.

Puggly floated right out of his space suit.

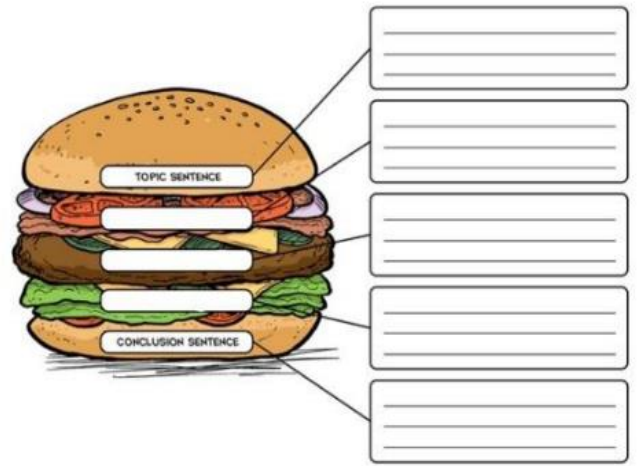
Writing – Paragraphs

It is mentioned in the level 3 part of the Victorian Curriculum that students need to understand that paragraphs are a key organisational feature of written texts. Students often find this difficult, as there are so many genres of writing that they need to apply this understanding to.

For this week's writing task, your child will have the freedom to select a text topic of their choice and use the 'paragraph hamburger' organiser to assist them in writing their ideas into a cohesive paragraph.

Firstly, you will need to share the 'paragraph hamburger' with them (link is below). Briefly discuss the main components of a paragraph and how they are represented in this organiser; by the top bun (introduction), the filling (body or supporting information) and the bottom bun (conclusion).

Next, they will need to decide on a topic that clearly indicates what the entire paragraph will be about. It could be an animal, a place, a favourite movie, etc. Prompt your child to consider two or three supporting sentences as part of the filling. They may find the conclusion sentence the hardest so you may also need to assist them in understanding that this often restates the topic sentence.



The organiser, along with other resources for teaching paragraphing, can be found at:

<https://www.australiancurriculumlessons.com.au/2015/07/25/the-good-hamburger-a-writinglesson-on-creating-paragraphs/>

http://www.readingrockets.org/strategies/paragraph_hamburger

Mathematics – Mathletics



Your child's classroom teacher has given them a username and password to login to Mathletics. This is a fantastic resource that our school is providing for free.

For this week's task, provide your child with a device and time to explore the platform and experiment with the challenges and games available.

To login to Mathletics on a computer, visit <https://login.mathletics.com> Alternatively, a free application is available on both the Apple and Google Play app stores for mobile devices. Simply search 'Mathletics Students' to access and download this version.