



## Reading and Viewing – Saying questions that the text answers

Have your child select a chapter book that they are currently reading or have recently read. Explain that for this task you will work together to ask quiz style questions to each other to challenge their understanding of the text. They will be referring to the ‘Question Matrix’ below.

Event	Situation	Choice	Person	Reasons	Means
1 What is?	2 Where/ When is?	3 Which is?	4 Who is?	5 Why is?	6 How is?
7 What did?	8 Where/ When did?	9 Which did?	10 Who did?	11 Why did?	12 How did?
13 What can?	14 Where/ When can?	15 Which can?	16 Who can?	17 Why can?	18 How can?
19 What would?	20 Where/ When would?	21 Which would?	22 Who would?	23 Why would?	24 How would?
25 What will?	26 Where/ When will?	27 Which will?	28 Who will?	29 Why will?	30 How will?
31 What might?	32 Where/ when might?	33 Which might?	34 Who might?	35 Why might?	36 How might?

use the matrix as a reference when asking questions to each other. Challenge your child to think about the text beyond the literal level by asking higher level questions. For example; ‘how would the character have been feeling when this happened in the story?’

## **Spelling / Vocabulary – Boggle**

using these five-by-five squares of letters, you and your child have 5 minutes to find as many words as possible. To make things easier, the letters do not have to be connected in order to make words as is done with a real game of Boggle.



In order to create a focus on building vocabulary, support your child to put some of the words into sentences. These could even be some of your more challenging words, which would require your child to search for definitions in a dictionary and learn the actual meaning before putting words into sentences.

## **Mathematics – Money**

Encouraging children to think about money, saving money and considering how they spend money are important skills to develop.

- Encourage your child to work out how much change you will get after buying something
- Investigate costs for grocery shopping together. You could create a shopping list together and take a look at the supermarket online store to give this real purpose.
- Discuss saving money for presents or something your child may want to buy. Work out how long it will take to save this much if they were to get a small amount of pocket money each week.