

Get involved!
Make a difference!
Make Friends!

We hear year after year from Westgarth Primary School families that the sense of community and friendships made are some of the best things about the school.

There are so many ways to get involved at Westgarth.

Parent run:

Fete/Spring Fair (early term 4)

(This is the main fundraiser for the year & raises \$100,000+ per year & takes many hands)

Contact: westgarthpsfete@gmail.com

Fun & Fundraising (FaF)

Class WhatsApp groups

FURS – Free Uniform Recycle Service

Parent Socials

Westgarth Idol

Science Night

Kids Disco

Parent Trivia

End of year picnic (family event)

Icy Pole day (kids at school)

Contact:
funandfundraising@westgarthschoolcouncil.org & keep
an eye on Compass

School run:

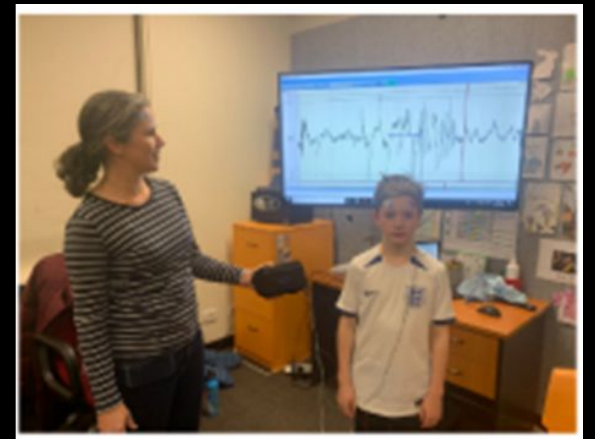
School council/sub-committees

Kitchen/Garden program

Classroom reading/helpers

Sports days & excursions

Art show/Musical





PARENT INFORMATION NIGHT YEAR SIX

Wednesday 19 February 2025

ACKNOWLEDGEMENT OF COUNTRY

6C – Acknowledgment of Country

We the community of 6 Cam would like to acknowledge the Wurundjeri people of the Kulin nation. We acknowledge that they are the rightful owners of the land that we live, learn and grow on today. We promise to care for the land and only use what is truly needed.

We are grateful for this land and are sorry for the mistakes of the past. We recognise that they are the traditional owners of the land, and that sovereignty was never ceded. We pay our respects to elders past and present.

We're thankful to the Aboriginal and Torres Strait Islander people who have cared for this land for over 65,000 years and acknowledge that this always was and always will be aboriginal land.



2025 6 Glenn Acknowledgement of Country

We acknowledge that we come together today on the sacred land of the Wurundjeri-Woiwurrung people of the Kulin Nations. We recognise that, for over 60 000 years, they have been the traditional custodians of the land on which we live, learn and love.

We recognise the continuing connection of the Wurundjeri-Woiwurrung to this wonderful Country, and thank them for their care for each of its layers – Biik-ut (Below Country), Biik-dul (On Country), Baanj Biik (Water Country), Murnmut Biik (Wind Country), Wurru Wurru (Sky Country) and Tharangalk Biik (Star Country). Thank you for helping the rivers to flow, the wind to blow and nature to grow.

We recognise the creator spirit, Bunjil the Eagle, who created this land and the beings that live there. We commit to paying respect to this Country by taking only what is truly needed and giving back all we can.

We pay our respects to Wurundjeri-Woiwurrung elders past and present, and extend this respect to any First Nations people who are here with us today. We recognise that First Nations' sovereignty was never ceded, and that this continent always was and always will be First Nations' land.

SPECIALIST SUBJECTS



Westgarth Primary School
Safe, Fair & Friendly

Grade 6 MUSIC PROGRAM

During music lessons, students will engage in a wide variety of musical activities aimed at developing creativity and fostering a love of music. Music literacy and theory will become more a feature of lessons.

Students will:

- **Sing and play music of different genres focussing on the “four chord structure”**
- **Demonstrate listening and expressive skills when singing and playing instruments**
- **Perform with accuracy and expression when playing as a group**
- **Through listening and discussion, explain how the elements of music are used to communicate ideas**
- **Compose musical pieces using instruments and garageband**

The highlight of 2025 will be the whole school musical production in term 3, giving students to opportunity to perform onstage under lights at the Darebin Arts and Entertainment Centre. Details will be announced later in the year.

SPANISH / VISUAL ARTS

3-6

Visual arts and Spanish are taught together. The program follows the Content and Language Integrated Learning model (CLIL).

The focus of such a pedagogical model is to deliver learning outcomes for all students in both Content/Art and Language/Spanish by providing a meaningful context for purposeful language learning.

If you have Instagram, please follow @westgarth.artspan to see what students across the school are doing in Spanish/Art.



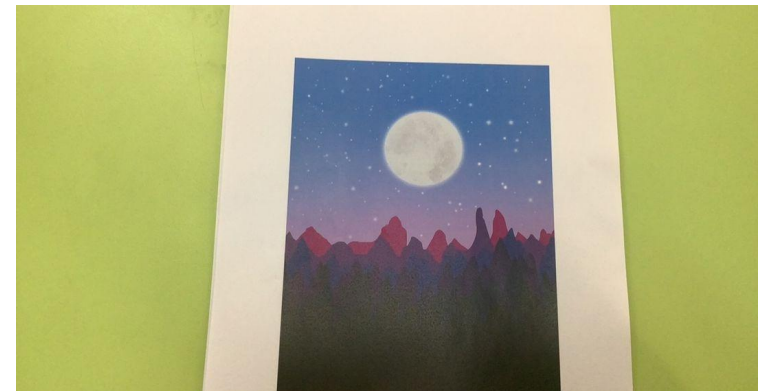
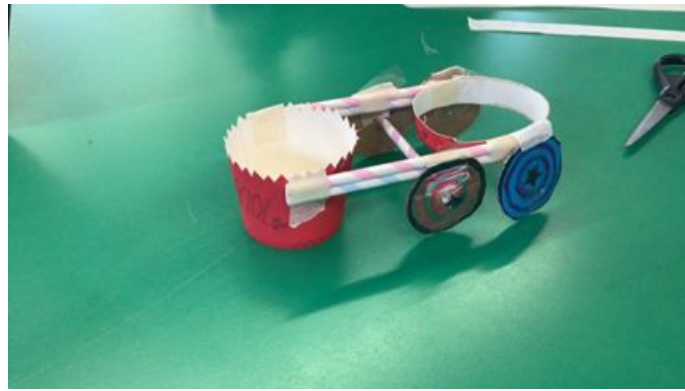
Throughout the year students consolidate their knowledge of common conversational questions and answers in Spanish to share their interests with others. They are learning to use appropriate pronouns for different contexts and pronounce Spanish-specific sounds when reading out aloud.

S.T.E.A.M @ Westgarth

S - SCIENCE
T - TECHNOLOGY
E- ENGINEERING
A- ART
M - MATHS



- Scratch - block coding games.
- OSMO - tactile coding blocks
- Sphero - INDI cars
- SPHERO - coding to make games.
Building and design
e.g., Bridges and mazes
- Digital Art works
- Animations
- Lego robotics



LIBRARY



Each 50-minute session includes a lesson/story and then time for browsing and borrowing books.



Please ensure your child has a 'library bag' to help look after our library books. The green 'reading bag' can be purchased from the uniform shop.

In the **school newsletter**, there is a 'Library News' link. It contains important library updates, including diary dates for author/illustrator visits, **Book Fair** details (new in 2025) and **Book Week** information. The 'Library News' will also share what each year-level has been learning about.



In year 6, students at Westgarth are given many opportunities to participate in fun extra-curricular PE events. They might also be called up to help run events for the younger year levels.

The year 6s have all joined a term 1 sport team for our interschool sport/gala day. The sports on offer were cricket, basketball, rounders and softball. Students train every Friday morning so that they will be ready to compete in the Gala Day against local schools later this term on March 21.

We will have different sports on offer each term. Students will practise every Friday and celebrate with a gala competition day with our local schools towards the end of each term (except term 4).

Grade 6s have many opportunities to participate in extra curricular sports events during the year so please check the newsletter for all the dates!

Our big events are:

- Cross country day March 25 (back up day 1/4)
- Westgarth athletics day on May 16 (back up day on 23/5)

Please contact Rushe Lynch via Compass email (not Seesaw) with any questions.

MEET THE TEAM



Cam Howat



Glenn Richards

AGENDA

1. School mission and values
2. Child Safe Standards
3. Student wellbeing
4. Inquiry
5. English
6. Mathematics
7. Homework
8. Google Classroom
9. Specialist subjects
10. Events and dates
11. How you can support your child
12. Building independence in your child
13. Communication
14. Questions

MISSION AND VALUES

'The pursuit of lifelong learning, environmental sustainability and positive social, emotional and physical wellbeing.'

We support our students with the rights:

- To learn
- To feel safe and comfortable



CHILD SAFE STANDARDS

Our school is committed to the safety and wellbeing of all children. We want children attending our school to be safe, happy, and respected. The Child Safe Standards recognise that all children are vulnerable and require schools to take steps to prevent child abuse and build a culture of child safety. Schools cannot assume that child abuses does not and cannot happen within our school or school community.

Volunteers make a valuable contribution to our school community and have a responsibility to keep student safe in our school environment. Volunteers must be familiar with and follow our school's:

- [Volunteer Policy](#)
- [Child Safety Code of Conduct](#)
- [Child Safety and Wellbeing Policy](#)
- [Procedures for responding to incidents, disclosure, and suspicions of child abuse](#)

Child Safety is everyone's responsibility. All volunteers are required to complete the [Child Safe Training Module](#) and familiarise themselves with our [Volunteer Induction Pack](#). You will be asked to acknowledge and agree that you have done so when signing in at the office or Kitchen Garden.

If you require any further clarification, please contact our Assistant Principal Carolyn Shiels on 0394815577.

STUDENT WELLBEING...

Student wellbeing is a priority. There are many strategies and programs that we implement to support students with a safe, secure and routine rich learning environment:

- *Setting the Scene*
- Consistent behaviour expectations and language (including prevention of bullying)
- Resilience, Rights and Respectful Relationships (RRRR)
- Berry Street Education Model
- eSmart
- *Talking the Talk* Sexuality Education

SETTING THE SCENE... EXPECTATIONS

2025 6 GLENN CLASS CODE OF CO-OPERATION

In 6 Glenn: Everyone has the right to feel safe and Everyone has the right to learn.

The right to feel safe

To uphold this right, we each have the responsibility to

Make the right choices when no one is around
Behave in a safe, fair and friendly way
Treat others as you would like to be treated
Accept differences in everyone
Be inclusive of each person's values and personal qualities
Respect other people's thoughts and ideas
Be honest
Own your mistakes
Take care of your own belongings, other people's belongings,
school resources and the environment

BE KIND!

The right to learn

To uphold this right, we each have the responsibility to

Make the right choices when no one is around
Listen actively to the (one) person who is speaking
Contribute productively to your group
Make sensible decisions that positively affect everyone
Give everything a go
Try your best while doing tasks
Persist when things get hard
Ask for help when you need it
Help others when they need it
Negotiate and compromise to achieve a common goal
Celebrate your attempts as well as your achievements
Learn from your mistakes

6C Mission Statement

In 6C our mission is to always have fun and enjoy our learning, in a safe and supportive environment. We show responsibility by treating everyone kindly and fairly. As a class we will display excellence by constantly trying our best. Everybody agrees to be trustworthy students and peers, by always being open and honest to each other. As members of 6C we all understand that everyone has the right to learn.

We, the members of 6 Glenn, hereby agree to uphold these responsibilities - and to review and update them as needed -
to be the best citizens & learners we can be.

... INCLUDING YEAR 6 CAMP!



2025 UNITS OF INQUIRY

TERM 1: Identity, Diversity & Culture
(Migration, Intercultural understanding)

TERM 2: Continuity & Change
(Colonial and post-colonial Australian History)

TERM 3: Creativity & Performance
(Dance & Media Arts)

TERM 4: Sustainability & Environment
(Earth Sciences)

ENGLISH – READING

Our initial focus is on the explicit teaching of reading comprehension skills, such as:

- clarifying, summarising, reviewing, paraphrasing and posing & answering questions.

Students will then apply these strategies whilst reading personal interest books and assigned non-fiction texts, and while studying a range of novels and fiction texts across the course of the year.

ENGLISH – WRITING

In 2025, students will engage in a writing program consisting of Writers' Workshop and focused text-type explicit instruction.

Our teaching will centre around the **6+1 traits of writing**:

- ***Ideas, Organisation, Voice, Word Choice, Sentence Fluency, Conventions and Presentation***

Focused text types will align with our units of inquiry.

MATHEMATICS

This year students will investigate concepts related to:

Number, Algebra, Measurement, Space (formerly *Geometry*), ***Statistics & Probability***.

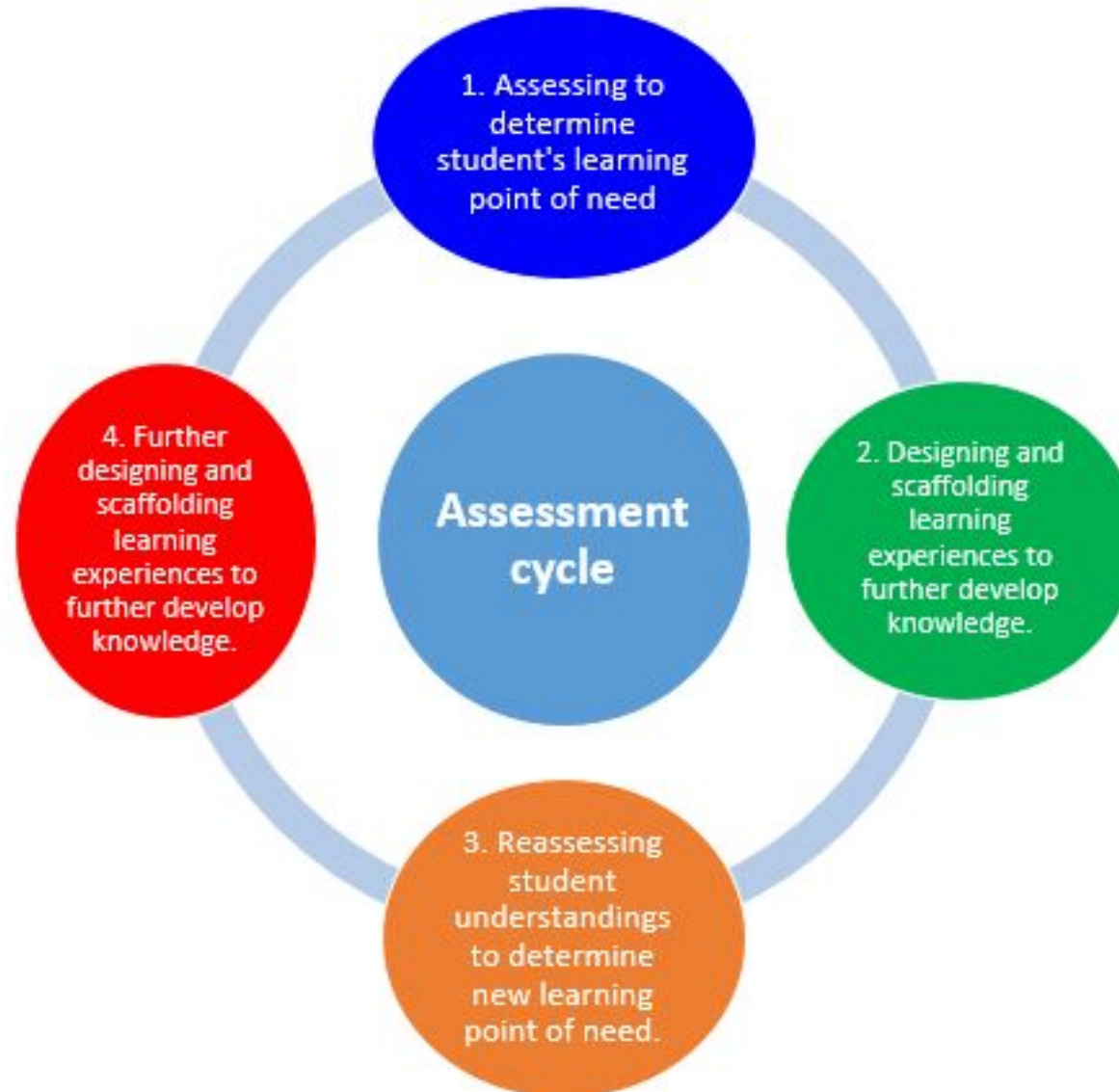
In 2025, we transition to Victorian Curriculum 2.0. This change is a realignment and slight simplification of the existing Victorian Curriculum.

In Mathematics we are continuing to work with students to develop their skills in the four proficiency strands: ***understanding, fluency, problem-solving*** and ***reasoning***.

Aligned with this, we have developed a Maths Instructional Model focusing on four different lesson types: ***Active Teaching, Purposeful Games & Puzzles, Challenging Maths Tasks*** and ***Maths Investigations***.



Differentiation

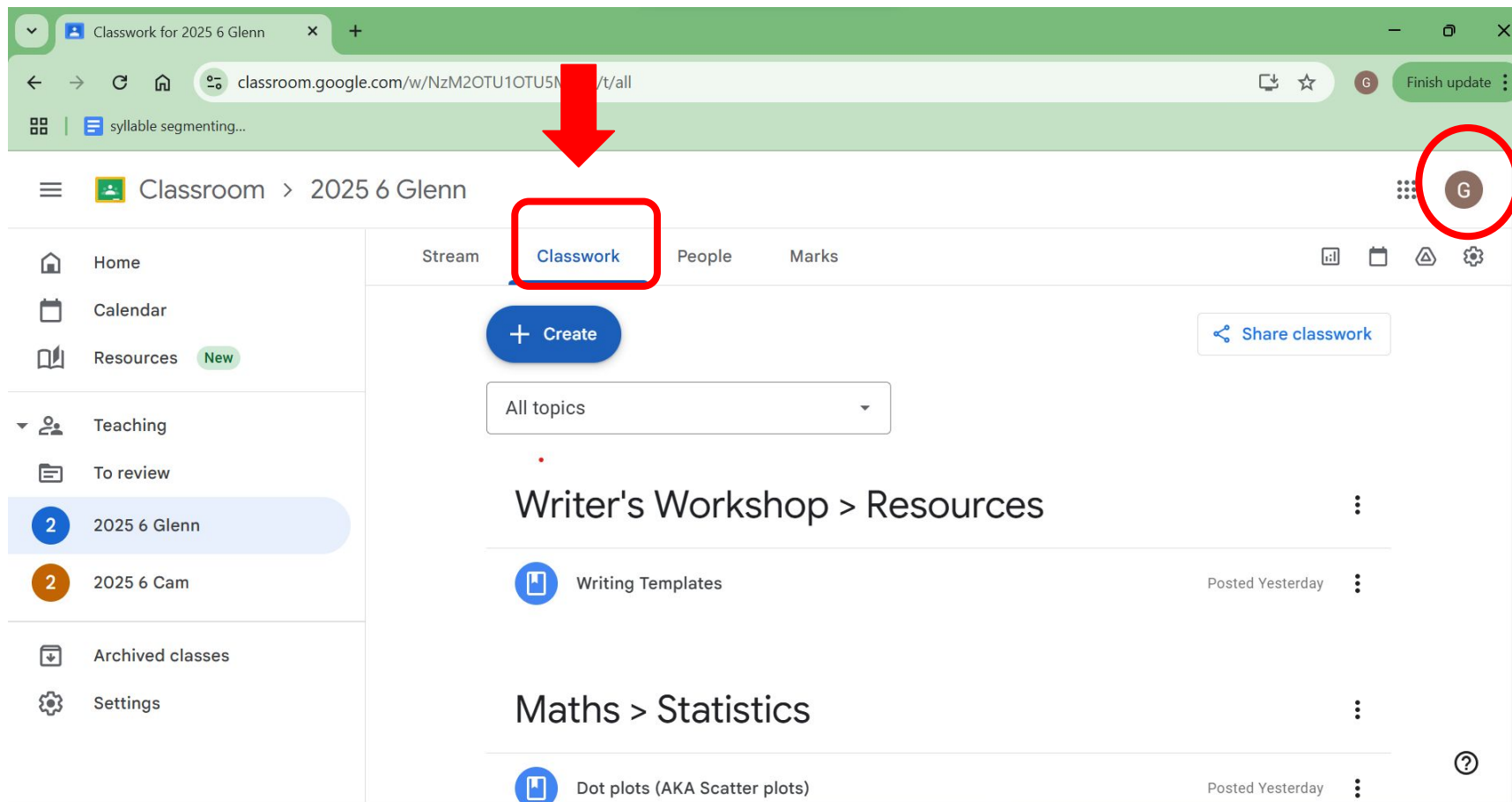


HOMework

- Daily home reading
- Optional Mathletics tasks
- Optional homework tasks on school website
- Teachers will exercise discretion in assigning additional tasks for their students on a needs basis

GOOGLE CLASSROOM

This year the students will complete their learning tasks through a mix of traditional methods and through the use of Google Classroom. Any student task that is posted to Google Classroom will be accessible from home through the students log in details. All student tasks can be found under the classwork tab at the top of their screens.



When students are logging in to Google Classroom from a home device, they will need to check that they are logged into their school google account. They can check this by looking at the letter in the top corner, hovering over it and checking the information provided.

EVENTS AND DATES

TERM 1:

Wed 05 - Fri-07 Feb: Year 6 Camp

Wed 19-Feb: District Swimming Carnival

Wed 26-Feb: School Photos

Tue 04-Mar: Life Saving Victoria Swimming program

Tue 04-Mar: 'Talking the Talk: Respectful Relationships, Sexuality & Consent' parent seminar (20:00)

Wed 05-Mar: Division Swimming Carnival

Mon 10-Mar: Labour Day public holiday

Thu 20-Mar: Regional Swimming Carnival

Fri 21-Mar: Summer Sports Round Robin Gala Day

Tue 25-Mar: House Cross-Country Carnival (backup date: Tue 01-Apr)

Thu 27-Mar: Pupil-Free Day

EVENTS AND DATES

TERM 2:

Mon 21-Apr: Easter Monday public holiday

Fri 25-Apr: ANZAC Day public holiday

Thu 01-May: State Swimming Carnival

Thu 15-May: District Cross Country (backup: Thu 22-May) (TBC)

Fri 16-May: House Athletics Carnival (backup: Fri 23-May)

Thu 05-Jun: Division Cross-Country Carnival

Mon 09-Jun: King's Birthday public holiday

Fri 13-Jun: Winter Sports Round Robin Gala Day (TBC)

Wed 18-Jun: Regional Cross-Country Carnival

Fri 27-Jun: Semester 1 Reports available (TBC)

Mon 30-Jun: WPS Open Morning (TBC)

Thu 03-Jul (& Fri 04-Jul): Parent-Teacher Interviews (TBC)

EVENTS AND DATES

TERM 3:

Thu 24-Jul: State Cross-Country Carnival

Tue 29-Jul: Division Netball Carnival

Wed 30-Jul: Division Soccer Carnival

Tue 26-Aug: District Athletics Carnival (TBC)

Mon 08-Sep: Division Athletics Carnival (TBC)

Tue 09-Sep - Thu 11-Sep: WPS Musical

TBC: Term 3 Interschool Sport Gala Day

EVENTS AND DATES

TERM 4:

Tue 14-Oct: Division Basketball Carnival

Wed 15-Oct: Regional Athletics Carnival

Tue 04-Nov: Melbourne Cup public holiday

Thu 06-Nov: State Athletics Carnival

TBC: District Triathlon Carnival

Tue 09-Dec: Government High School Orientation Day

Thu 11-Dec: WPS Year 6 Graduation

Fri 12-Dec: Semester 2 Reports available (TBC)

Mon 15-Dec: WPS Open Morning (TBC)

Mon 15-Dec - Fri 19-Dec: Year 6 Final Week celebrations!

HOW YOU CAN SUPPORT YOUR CHILD

In Year 6, your child should:

- Practise independent reading (approx. 30 mins daily)
- Practise basic addition, subtraction, multiplication and division number facts to build fluency.
- Gather additional information or materials as required (often related to units of inquiry)
- Complete optional Mathletics tasks
 - Mathletics usernames and passwords will be coming home shortly to develop mathematical fluency at home.
- Complete (optional) homework tasks, using resources accessible via school website.

Please remember to sign your child in at the Compass kiosk if they arrive late, or leave early!



BUILDING INDEPENDENCE IN YOUR CHILD

In Year 6, your child should:

- Arrive at school at 8:45
- Pack and unpack their own bags, including making their own lunch
- Be responsible for their own belongings
- Be on time to all lessons
- Have (and **wear**) a Sunsmart hat and clothes, including closed toed shoes and a water bottle

COMMUNICATION



- Used to communicate whole-school and year-level specific information
- Enables parents/carers to log student absences
- Provides opportunity for parents/carers to communicate with their child's teacher
- Schedule and view parent/teacher interview appointments
- Provides access to student reports

Two Compass kiosks are available for signing students in or out of school during the day, one at the front office on Brooke St. and another in the WEB on Clarke St.

No students are to access the kiosks.

COMMUNICATION



- Provides updates and celebrations of your child's learning
- Provides an online journal of some of the tasks completed in class
- For year level teams to outline what your child will be learning at school

* Please use **Compass** when reaching out to staff, not Seesaw *

QUESTIONS

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