



# PARENT INFORMATION NIGHT

# **YEAR 5**

Wednesday, 19 February 2025



# MEET THE YEAR 5 TEAM



**Bel Recinella**  
5B



**Paul Shields**  
5P



**Sam Hynes**  
5SA  
*Team Leader*



**Steph Herbert**  
5ST  
*Team Leader*

## Also joining us:

- Specialists (Rushe, Rose & Stacey)

# ACKNOWLEDGEMENT OF COUNTRY

## 5ST Acknowledgement

Wominjeka kirrip (welcome friend). We would like to acknowledge the Wurundjeri people of the Kulin Nation. We recognise that this land was stolen from the traditional custodians. We will remember and respect the Aboriginal people who have been here for 60,000 years. We will keep learning about their history and we will respect the land and animals. We understand that sovereignty was never ceded.

*Always was, always will be Aboriginal land.*

# AGENDA FOR TONIGHT

WPS Mission and Values

Student Wellbeing and Setting the Scene

English

Mathematics

Inquiry

Specialist Subjects

Year 5 Specifics

How you can support your child

Avenues of communication

Questions

# MISSION AND VALUES

*'The pursuit of lifelong learning, environmental sustainability and positive social, emotional and physical wellbeing.'*

We support our students with the rights:

- To learn
- To feel safe and comfortable



# CHILD SAFE STANDARDS

Our school is committed to the safety and wellbeing of all children. We want children attending our school to be safe, happy, and respected. The Child Safe Standards recognise that all children are vulnerable and require schools to take steps to prevent child abuse and build a culture of child safety. Schools cannot assume that child abuses does not and cannot happen within our school or school community.

Volunteers make a valuable contribution to our school community and have a responsibility to keep student safe in our school environment. Volunteers must be familiar with and follow our school's:

- [Volunteer Policy](#)
- [Child Safety Code of Conduct](#)
- [Child Safety and Wellbeing Policy](#)
- [Procedures for responding to incidents, disclosure, and suspicions of child abuse](#)

Child Safety is everyone's responsibility. All volunteers are required to complete the [Child Safe Training Module](#) and familiarise themselves with our [Volunteer Induction Pack](#). You will be asked to acknowledge and agree that you have done so when signing in at the office or Kitchen Garden.

If you require any further clarification, please contact our Assistant Principal Carolyn Shiels on 0394815577.



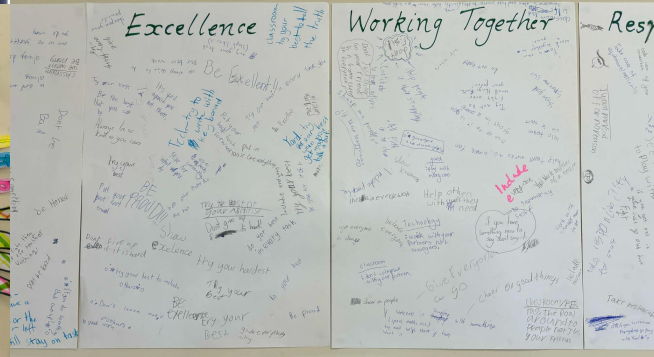
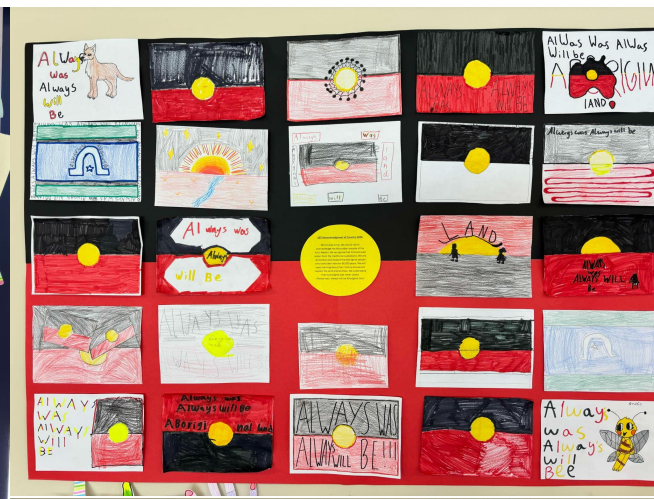
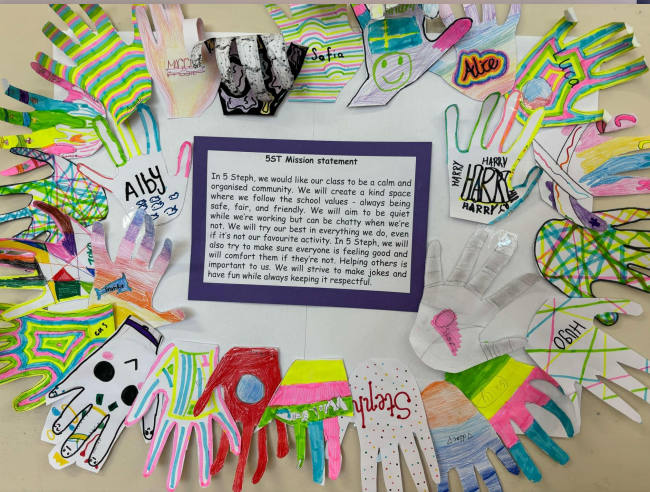
# STUDENT WELLBEING

Student wellbeing is a priority. There are many strategies and programs that we implement to support students with a safe, secure and routine rich learning environment:

- *Setting the Scene*
- Consistent behaviour expectations and language (including prevention of bullying)
- Resilience, Rights and Respectful Relationships (RRRR)
- Berry Street Education Model
- eSmart
- *Talking the Talk* Sexuality Education



# SETTING THE SCENE





# Chromebooks



- Support the teaching and learning program implemented in the classroom
- Google Classroom
- Used throughout specialist classes where necessary
- Class e-safe agreements and Code of Conduct

# Year 5 Specifics!

- Chromebooks
- Kitchen/Garden Program
- Year 5/6 Friday morning sport
- Purple Vests - Brooke St Buddy program
- Buddies with Prep classes
- Sport clinics
- 4-6 Swimming & Athletics Events
- Yarning Conference

# ENGLISH - Overview

## English Curriculum Areas

Reading & Viewing

Writing (including Spelling and Grammar)

Speaking & Listening




## Differentiation:

Same task, different expectations

Similar task, different level of challenge

Different task, different content

# ENGLISH - Curriculum Areas

<b><u>Reading</u></b>	<b><u>Spelling &amp; Grammar</u></b>
Decoding Fluency Vocabulary Comprehension Skills Small Group Reading Literature Circles	Rules/Generalisations Morphology Etymology Sentence Types Parts of Speech Punctuation
<b><u>Writing</u></b>	<b><u>Speaking and Listening</u></b>
Text Types Writer's Notebook 6 + 1 Traits 	Informal <ul style="list-style-type: none"> <li>- Class discussions</li> <li>- Literature circles</li> </ul> Formal <ul style="list-style-type: none"> <li>- Speeches to class/cohort</li> <li>- Reader's Theatre</li> </ul>

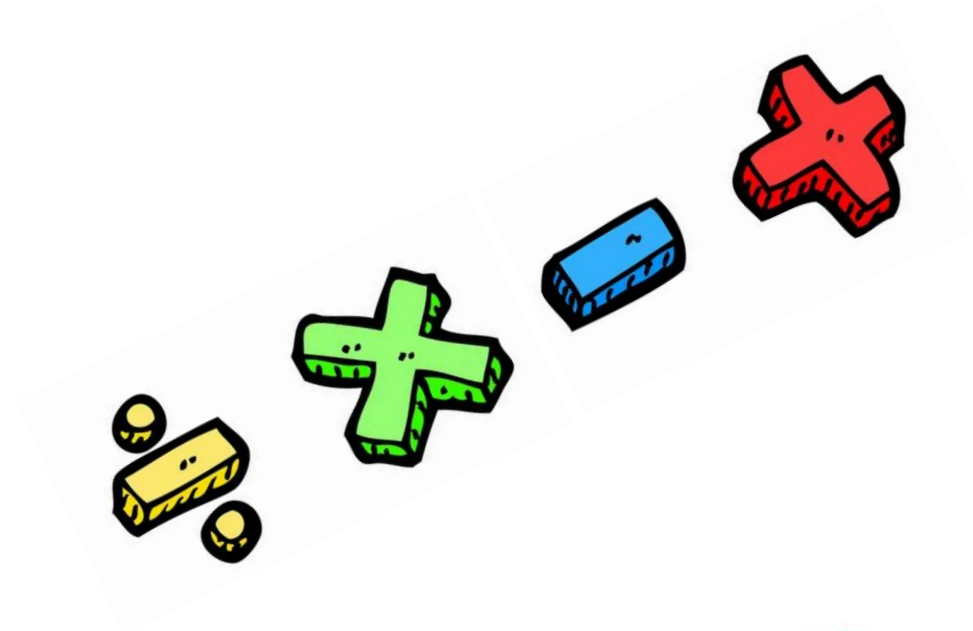
# MATHEMATICS - Overview

## Curriculum Areas

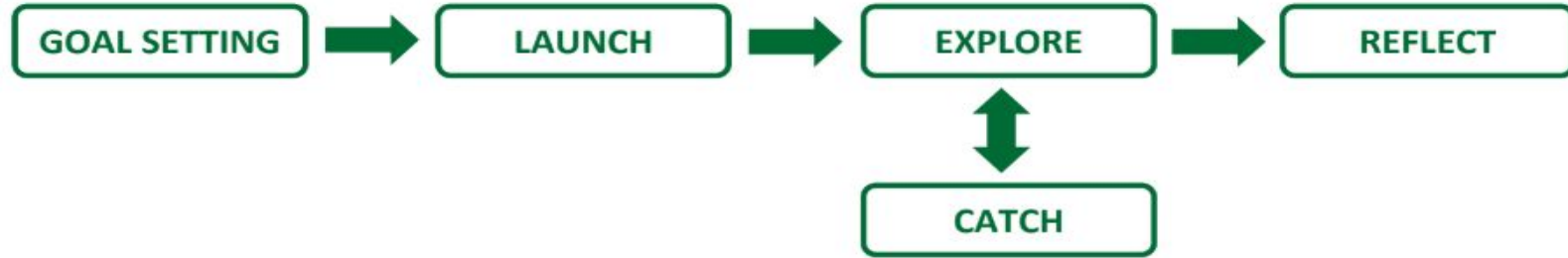
Number  
Algebra  
Measurement  
Space  
Statistics  
Probability

## Four Proficiencies

Understanding  
Fluency  
Problem Solving  
Reasoning



# MATHEMATICS



## Differentiating the curriculum

Same task, different expectations

Similar task, different level of challenge

Different task, different content

Focus on problem solving and reasoning



# UNITS OF INQUIRY



## Term 1: Civics and Citizenship - Identity, Diversity & Culture

**Key understanding:** Australia is made up of various cultural groups that have contributed to an Australian identity.

## Term 2: History - Continuity and Change

**Key Understanding:** Significant events from our past have shaped Australia today.

## Term 3: The Arts - Creativity and Performance

**Key Understanding:** Thoughts, opinions and ideas can be expressed through the arts.

## Term 4: Geography - Sustainability and Environment

**Key Understanding:** The ways people and governments manage the environment and react to natural disasters can protect environmentally sensitive areas.

# EXCURSIONS & IN-SCHOOL ACTIVITIES

This year we will endeavour to plan for termly experiences, including excursions and in-school activities.

The Year 5 team are in the midst of scoping out these experiences for the year. More information will come once excursions have been confirmed and secured.

# SPECIALISTS

- Music – John & Simon
- STEAM - Yolanda
- Physical Education – Rushe & Kathy
- Art/Spanish – Rose
- Library - Stacey
- SAKG (Kitchen Garden) – Betty

# SPANISH / VISUAL ARTS

3-6

Visual arts and Spanish are taught together. The program follows the Content and Language Integrated Learning model (CLIL).

The focus of such a pedagogical model is to deliver learning outcomes for all students in both Content/Art and Language/Spanish by providing a meaningful context for purposeful language learning.

If you have Instagram, please follow @westgarth.artspan to see what students across the school are doing in Spanish/Art.



Throughout the year students consolidate their knowledge of common conversational questions and answers in Spanish to share their interests with others. They are learning to use appropriate pronouns for different contexts and pronounce Spanish-specific sounds when reading out loud.



**Westgarth Primary School**

Safe, Fair & Friendly

## Grade 5 MUSIC PROGRAM

During music lessons, students will engage in a wide variety of musical activities aimed at developing creativity and fostering a love of music and movement. Music literacy and theory will become more a feature of lessons. In 2025 John Carr will teach 5 Bel, 5 Sam and 5 Paul. Simon Lewis will teach 5 Stephanie.

Students will:

- **Sing and play music of different genres focussing on the “four chord structure”**
- **Demonstrate listening and expressive skills when singing and playing instruments**
- **Perform with accuracy and expression when playing as a group**
- **Through listening and discussion, explain how the elements of music are used to communicate ideas**
- **Use garageband to compose musical pieces**

The highlight of 2025 will be the whole school musical production in term 3, giving students to opportunity to perform onstage under lights at the Darebin Arts and Entertainment Centre. Details will be announced later in the year.

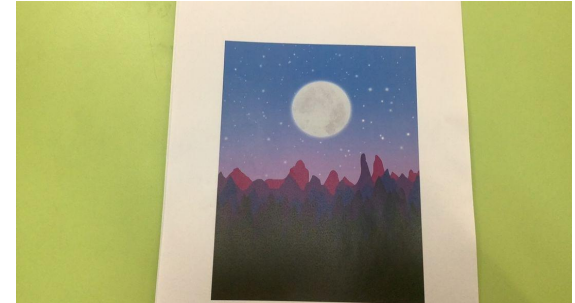
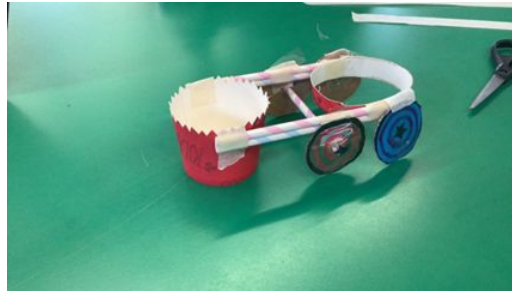


# S.T.E.A.M @ Westgarth

S - SCIENCE  
T - TECHNOLOGY  
E- ENGINEERING  
A- ART  
M - MATHS



- Scratch - block coding games.
- OSMO - tactile coding blocks
- Sphero - INDI cars
- SPHERO - coding to make games.  
Building and design  
e.g., Bridges and mazes
- Digital Art works
- Animations
- Lego robotics





# EXTRA SPORT IN YEAR 5 PE

In year 5, students at Westgarth are given many opportunities to participate in fun extra-curricular PE events.

The Year 5s have all joined a term 1 sport team. The sports on offer were cricket, basketball, rounders and softball. Students will be involved in training and playing practise games at school every Friday morning. This will provide a great base for them to be involved in representing Westgarth and playing other schools when they reach Year 6.

We are often successful in obtaining grants from Sporting Schools to pay for a coach to come and teach the Year 5s in a particular sport. This term we have a hockey coach coming out to take our students for a 4 week program!

Please contact Rushe Lynch via Compass email (not Seesaw) with any questions.

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# LIBRARY



Each 50-minute session includes a lesson/story and then time for browsing and borrowing books.



Please ensure your child has a 'library bag' to help look after our library books. The green 'reading bag' can be purchased from the uniform shop.

In the **school newsletter**, there is a 'Library News' link. It contains important library updates, including diary dates for author/illustrator visits, **Book Fair** details (new in 2025) and **Book Week** information. The 'Library News' will also share what each year-level has been learning about.



# STEPHANIE ALEXANDER KITCHEN GARDEN



# HOMework TASKS

- Practise **reading** to, with, and by parents and independent reading (approx. 30 mins daily).
- Staying up-to-date with class **Lit Circles** text.
- Practise basic **maths facts**: addition, subtraction, multiplication and division.
- **Mathletics** tasks (all students have logins).
- Gathering additional information or materials as required (often related to units of inquiry).
- *Optional* homework tasks and resources accessible via school website.

# NAPLAN

- The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7, and 9
- There are four tests in total: reading, writing, language conventions (spelling, grammar and punctuation) and numeracy
- NAPLAN data is useful in providing schools with information about how education programs are working and which areas need to be prioritised for improvement
- NAPLAN is scheduled to be completed from **12 to 24 March 2025**
- You will receive more information in the coming weeks



# OTHER IMPORTANT DATES

- **School photos:** Wednesday 26 February
- **Welcome Picnic:** Friday 28 February
- **Royal Life Saving Program:** Monday 3 March
- **Respectful Relationships & Sexuality Parent Seminar:** Tuesday 4 March 8.00p.m.
- **Public Holiday:** Monday 10 March
- **NAPLAN:** 12 -24 March
- **Pupil-free Day:** Thursday 27 March
- **Musical (Term 3):** Tuesday 9 - Thursday 11 September

Performances will be the Wednesday and Thursday evenings.

# HOW YOU CAN SUPPORT YOUR CHILD

- Have conversations with your child about what they are learning at school. Students will upload a weekly Seesaw Post showcasing their 'Proud Work' for the week - they love to know you have looked at their work!
- Please sign your child in at the Compass kiosk if they are late.

## **Students should:**

- Be responsible for their own belongings
- Be at school on time
- Have a Sunsmart hat, clothes and water bottle
- Place devices (e.g. phones) in classroom safe each day



- Used to communicate whole school and year level specific information
- Enables parents/carers to log student absences
- Provides opportunity for parents/carers to communicate with their child's teacher
- Schedule and view parent-teacher interview appointments
- Provides access to student reports

Two Compass kiosks are available for signing students in or out of school during the day, one at the front office on Brooke St. and another in the WEB on Clarke St. No students are to access the kiosks.



- Aims to keep parents 'in the loop' of what is going on in classrooms (we endeavour to send a fortnightly update)
- Provides updates and celebrations of your child's learning (your child's weekly 'Proud Work')
- Provides an online journal of some of the tasks completed in class

\* Please use **Compass** when reaching out to staff, not Seesaw \*

# QUESTIONS?



**Bel Recinella**  
5B



**Paul Shields**  
5P



**Sam Hynes**  
5SA  
*Team Leader*



**Steph Herbert**  
5ST  
*Team Leader*

**Get involved!**

**Make a difference!**

**Make Friends!**

We hear year after year from Westgarth Primary School families that the sense of community and friendships made are some of the best things about the school.

There are so many ways to get involved at Westgarth.

**Parent run:**

**Fete/Spring Fair (early term 4)**

(This is the main fundraiser for the year & raises \$100,000+ per year & takes many hands)

**Contact:** [westgarthpsfete@gmail.com](mailto:westgarthpsfete@gmail.com)

**Fun & Fundraising (FaF)**

Class WhatsApp groups

FURS – Free Uniform Recycle Service

Parent Socials

Westgarth Idol

Science Night

Kids Disco

Parent Trivia

End of year picnic (family event)

Icy Pole day (kids at school)

**Contact:**

**[funandfundraising@westgarthschoolcouncil.org](mailto:funandfundraising@westgarthschoolcouncil.org) & keep an eye on Compass**

**School run:**

School council/sub-committees

Kitchen/Garden program

Classroom reading/helpers

Sports days & excursions

Art show/Musical

