

Get involved!
Make a difference!
Make Friends!

We hear year after year from Westgarth Primary School families that the sense of community and friendships made are some of the best things about the school.

There are so many ways to get involved at Westgarth.

Parent run:

Fete/Spring Fair (early term 4)

(This is the main fundraiser for the year & raises \$100,000+ per year & takes many hands)

Contact: westgarthpsfete@gmail.com

Fun & Fundraising (FaF)

Class WhatsApp groups

FURS – Free Uniform Recycle Service

Parent Socials

Westgarth Idol

Science Night

Kids Disco

Parent Trivia

End of year picnic (family event)

Icy Pole day (kids at school)

Contact:
funandfundraising@westgarthschoolcouncil.org & keep
an eye on Compass

School run:

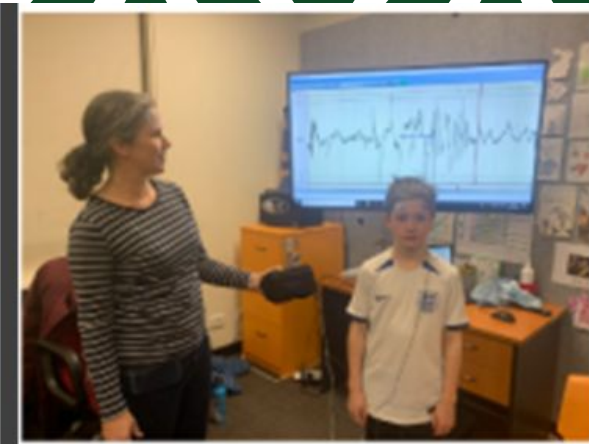
School council/sub-committees

Kitchen/Garden program

Classroom reading/helpers

Sports days & excursions

Art show/Musical





PARENT INFORMATION NIGHT
YEAR 3
Wednesday 19
February 2025

Housekeeping

Please keep your microphones on mute.

Please leave questions till the end of the presentation.

MEET THE YEAR 3 TEAM



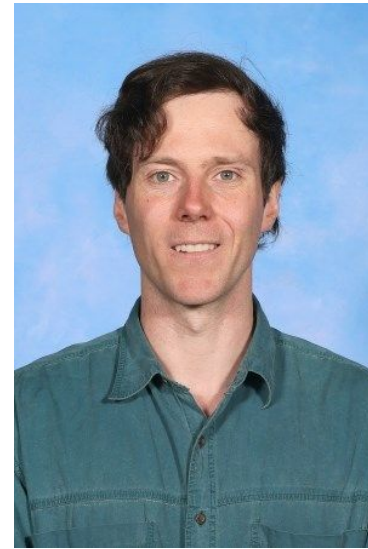
Jenny
Year 3
Coordinator



Lucy



Sally



Jack

Acknowledgement of Country

We acknowledge the Wurundjeri Woi-Wurrung people of the Kulin Nation who were the First Peoples who came together to teach and learn on this Country. We recognise their continuing connection to land, water and culture. We make a commitment to educate ourselves and our students on ways to include Aboriginal and Torres Strait Islander perspectives, practices and knowledge in our school.

AGENDA

1. School mission and values
2. Child Safe Standards
3. Student wellbeing
4. English
5. Mathematics
6. Inquiry
7. Homework
8. Specialist subjects
9. Events and dates
10. How you can support your child
11. Avenues of communication
12. Questions

MISSION AND VALUES

'The pursuit of lifelong learning, environmental sustainability and positive social, emotional and physical wellbeing.'

We support our students with the rights:

- To learn
- To feel safe and comfortable



CHILD SAFE STANDARDS

Our school is committed to the safety and wellbeing of all children. We want children attending our school to be safe, happy, and respected. The Child Safe Standards recognise that all children are vulnerable and require schools to take steps to prevent child abuse and build a culture of child safety. Schools cannot assume that child abuses does not and cannot happen within our school or school community.

Volunteers make a valuable contribution to our school community and have a responsibility to keep student safe in our school environment. Volunteers must be familiar with and follow our school's:

- [Volunteer Policy](#)
- [Child Safety Code of Conduct](#)
- [Child Safety and Wellbeing Policy](#)
- [Procedures for responding to incidents, disclosure, and suspicions of child abuse](#)

Child Safety is everyone's responsibility. All volunteers are required to complete the [Child Safe Training Module](#) and familiarise themselves with our [Volunteer Induction Pack](#). You will be asked to acknowledge and agree that you have done so when signing in at the office or Kitchen Garden.

If you require any further clarification, please contact our Assistant Principal Carolyn Shiels on 0394815577.

STUDENT WELLBEING

Student wellbeing is a priority. There are many strategies and programs that we implement to support students with a safe, secure and routine rich learning environment:

- *Setting the Scene*
- Consistent behaviour expectations and language (including prevention of bullying)
- Resilience, Rights and Respectful Relationships (RRRR)
- Berry Street Education Model
- eSmart
- *Talking the Talk* Sexuality Education

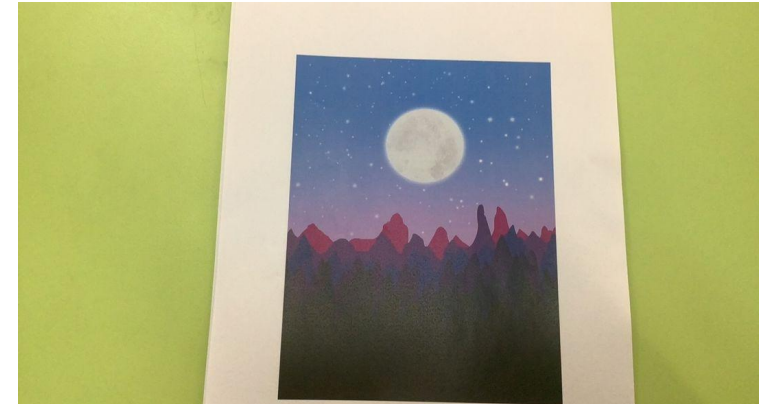
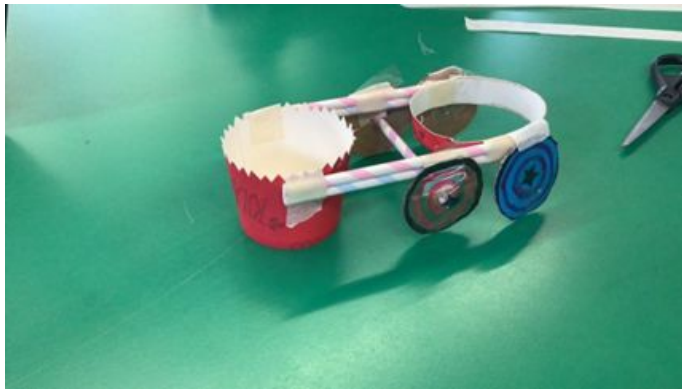
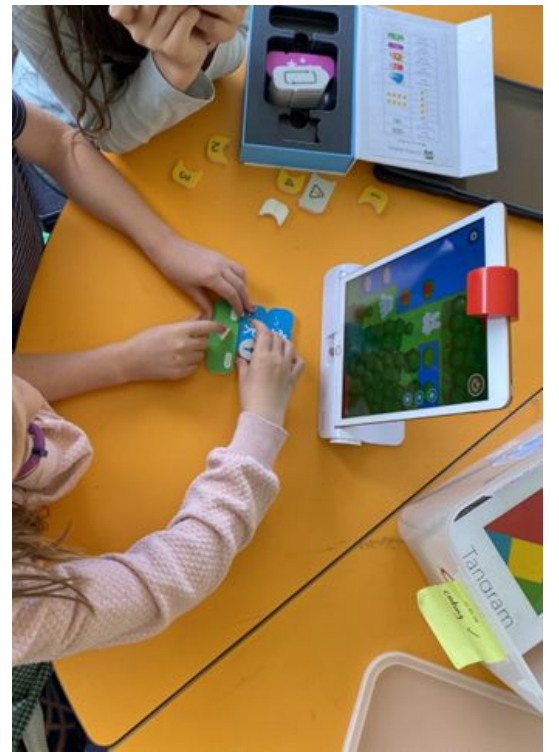
SPECIALIST SUBJECTS

STEAM @ Westgarth

S - SCIENCE
T - TECHNOLOGY
E- ENGINEERING
A- ART
M - MATHS



- Scratch - block coding games.
- OSMO - tactile coding blocks
- Sphero - INDI cars
- SPHERO - coding to make games.
Building and design
e.g., Bridges and mazes
- Digital Art works
- Animations
- Lego robotics



SPANISH / VISUAL ARTS

3-6

Visual arts and Spanish are taught together. The program follows the Content and Language Integrated Learning model (CLIL).

The focus of such a pedagogical model is to deliver learning outcomes for all students in both Content/Art and Language/Spanish by providing a meaningful context for purposeful language learning.

If you have Instagram, please follow @westgarth.artspan to see what students across the school are doing in Spanish/Art.



Throughout the year students consolidate their knowledge of common conversational questions and answers in Spanish to share their interests with others. They are learning to use appropriate pronouns for different contexts and pronounce Spanish-specific sounds when reading out aloud.



Westgarth Primary School

Safe, Fair & Friendly

Grade 3 MUSIC PROGRAM

All grade 3 students attend 1x 50 minute music session per week.

During music lessons, students will engage in a wide variety of musical activities aimed at developing creativity and fostering a love of music and movement. Music literacy and theory will become more of a feature of lessons. In 2025 John Carr will teach 3 Jenny, 3 Lucy and 3 Jack. Simon Lewis will be teaching 3 Sally.

Students will:

- **Improvise, arrange and create musical pieces.**
- **Informally document their musical pieces.**
- **Accurately and expressively performs songs and instrumental music.**
- **Discuss similarities and differences between music genres.**
- **Discuss how elements of music are used to communicate ideas.**

The highlight of 2025 will be the whole school musical production in term 3, giving students to opportunity to perform onstage under lights at the Darebin Arts and Entertainment Centre. Details will be announced later in the year.

LIBRARY



Each 50-minute session includes a lesson/story and then time for browsing and borrowing books.



Please ensure your child has a 'library bag' to help look after our library books. The green 'reading bag' can be purchased from the uniform shop.

In the **school newsletter**, there is a 'Library News' link. It contains important library updates, including diary dates for author/illustrator visits, **Book Fair** details (new in 2025) and **Book Week** information. The 'Library News' will also share what each year-level has been learning about.



YEAR 3 PHYSICAL EDUCATION



In Year 3 the Physical Education program further develops fundamental motor skills through a range of different sports. Through simple and complex game situations students learn how to have fun while being physically active and learning skills and game tactics.

Students are taught how to be a good sport by encouraging and supporting other students when participating in PE.

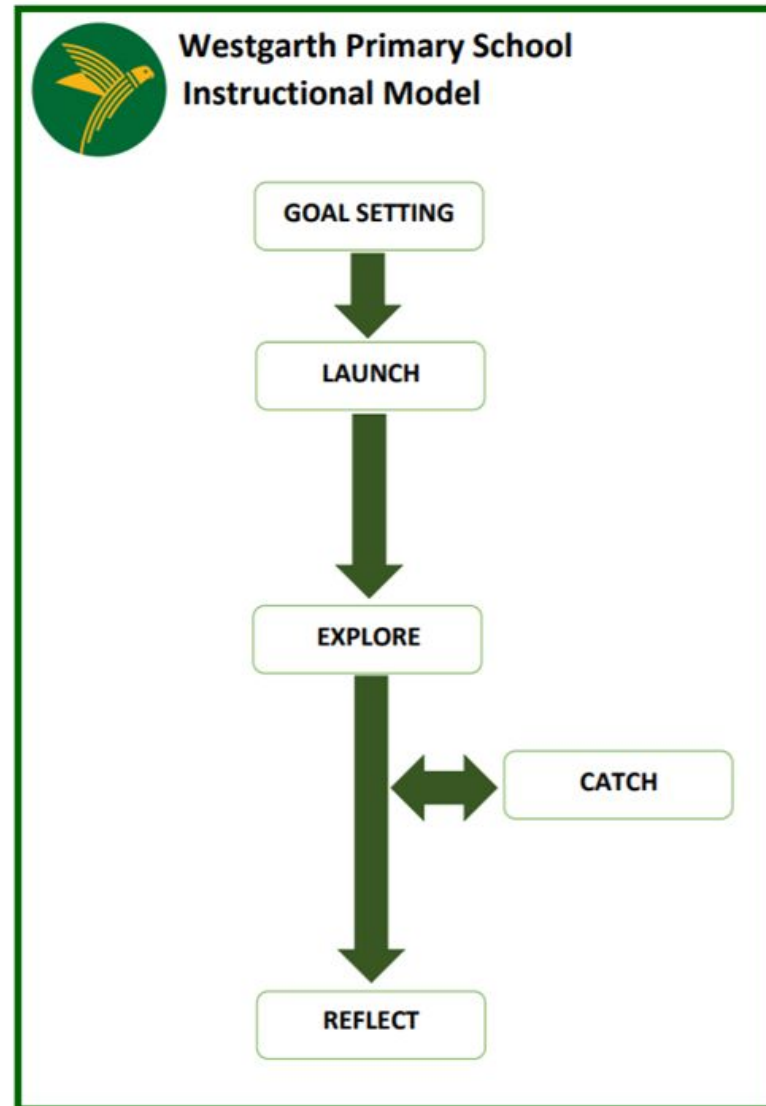
Please ensure your child wears clothing they can move comfortably in, and runners are essential.

In Year 3, students will be involved in a Tabloid sports day in Term 3 or 4 TBC.

We will invite interested grade 3 students to try out for the Westgarth 2026 swimming team – this event will be the morning of November 28, at Northcote Pool.

If you have any queries please contact Rushe Lynch via Compass email (not Seesaw)

Instructional Model

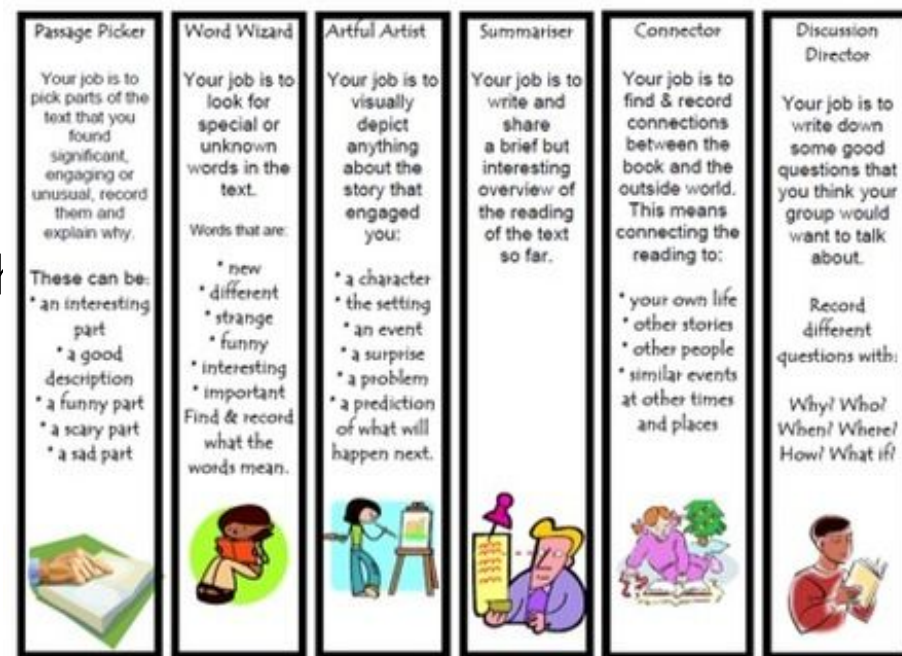


ENGLISH – READING

Grade 3 students will be reading and writing a variety of texts throughout the year. This term we are beginning with author's purpose and the text structures of different genres.

The **reading strategies** we will be explicitly teaching include:

- Connecting the information and events in reading material with their own lives and experiences
- Understanding the purpose and key features of fiction and non-fiction texts
- Finding the main idea and restating information in their own words
- Locating specific information in a text, and understanding inferred meanings
- Examining unfamiliar vocabulary in context
- Building reading fluency and expression



ENGLISH – WRITING

Closely linked to Reading program

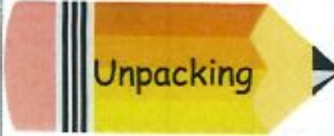






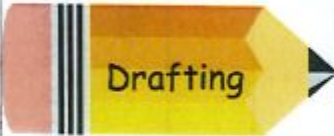
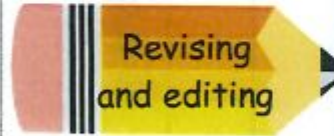

During whole group and guided reading sessions, students will: 'read with a writer's eye' to explore the key structural and language features of a variety of text types.

The **writing skills** that will be explicitly taught include:

- Developing their ideas through the use of a Writer's Notebook
- Understanding and applying the 6+1 traits of writing
 - Word choice
 - Ideas
 - Voice
 - Sentence fluency
 - Organisation
 - Conventions
 - Presentation
 - Handwriting



The Writing Process

The Writing Process	
	<p>Purpose:  Entertain  Inform  Persuade</p> <p>Audience:  Children  Parents  Grandparents</p> <p>Other</p>
	<p>Title:</p> <p>I have written in complete sentences and finished my whole text. <input type="checkbox"/></p> <p>Reread: In my head <input type="checkbox"/> Out loud <input type="checkbox"/></p>
	<p>Revise in red</p> <p>My writing is in order <input type="checkbox"/></p> <p>My writing matches my purpose <input type="checkbox"/></p> <p>I worked on my goal <input type="checkbox"/></p> <p>Edit in blue</p> <p>I underlined words <input type="checkbox"/></p> <p>I tried spelling them differently <input type="checkbox"/></p> <p>I corrected them <input type="checkbox"/></p> <p>Punctuation <input type="checkbox"/> Capital letters <input type="checkbox"/></p>
Please Read Me	Have another look <input type="checkbox"/> Publish <input type="checkbox"/>
	<p>Best handwriting and no mistakes <input type="checkbox"/></p> <p>Please Read Me <input type="checkbox"/></p> <p>Go over in gel pen, illustrate and decorate! <input type="checkbox"/></p>

ENGLISH – SPELLING and GRAMMAR

- Sounds
- Rules/Generalisations
- Origins of words
- Sentence Types
- Parts of Speech
- Grammar conventions

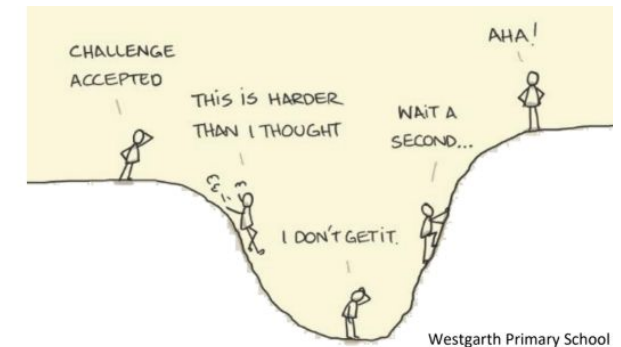
MATHEMATICS

In mathematics, we are continuing to support students in developing their skills across four key proficiency strands:

Understanding
Fluency
Problem-solving
Reasoning

These proficiency strands are supported by the following curriculum strands:

Number
Algebra
Space
Measurement
Statistics
Probability



Types of Numeracy Lessons

Active
Teaching

Purposeful
games and
puzzles

Challenging
Maths tasks

Maths
Investigations

UNITS OF INQUIRY FOR 2025

TERM	THROUGHLINE (VIC CURRICULUM)	KEY UNDERSTANDING
1	Identity, Diversity and Culture	<i>People from diverse cultures and backgrounds have positively contributed to our history and identity as a nation.</i>
2	Exploring Rural and Urban Environments	<i>Urban and rural environments have a range of natural features that affect their communities</i>
3	This is Art	<i>How experiences, ideas, concepts and observations and feelings can be expressed through the arts.</i>
4	It's Endangered	<i>People's actions affect local, natural and built environments</i>

HOMework

- Daily home reading
- Optional Athletics tasks
- Teachers will exercise discretion in assigning additional tasks for their students on a needs basis



Swimming Program

Northcote Aquatic Recreation Centre swimming pool

Key Dates:

Monday 12/5,

Tuesday 13/5,

Monday 19/5

Tuesday 20/5 9.30-12.30 (4 Sessions)

- Parent Volunteers must have a valid WWC Card and the receipt must be given to the office.
- Please speak to your student's class teacher if you would like to assist. We would like at least one parent per grade to join us.
- Please help label every item, especially goggles and swimming attire (where possible)
- You will receive more information closer to the starting date



NAPLAN

- The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7, and 9
- There are four tests in total: reading, writing, language conventions (spelling, grammar and punctuation) and numeracy
- NAPLAN data is useful in providing schools with information about how education programs are working and which areas need to be prioritised for improvement
- NAPLAN is scheduled to be completed from **12 to 24 March 2025**
- All tests except for the Year 3 writing task will be completed online
- You will receive more information in the coming weeks

Other Important Dates

Musical dates are Tuesday 9/9 through to Thursday 11/9 of September.

Performances will be the Wednesday and Thursday evenings.

We are encouraging students to be in attendance in term 3 in the lead up to the musical. It is held at the Darebin Arts and Entertainment Centre.

School Photos are on the 26th of Feb.

Talking the Talk Sexuality Program Parent Seminar- 4th March 8pm

HOW YOU CAN SUPPORT YOUR CHILD

In Year 3, your child should:

- Pack and unpack their own bags
- Read or be read to at home every night
- Be responsible for their own belongings
- Be at school on time
- Have a SunSmart hat, clothes and water bottle
- Please sign your child at the Compass kiosk if they are late



- Used to communicate whole school and year level specific information
- Enables parents/carers to log student absences
- Provides opportunity for parents/carers to communicate with their child's teacher
- Schedule and view parent/teacher interview appointments
- Provides access to student reports

Two Compass kiosks are available for signing students in or out of school during the day, one at the front office on Brooke St. and another in the WEB on Clarke St. No students are to access the kiosks.



- You will receive a fortnightly update to keep you 'in the loop' of what is going on in classrooms
- Provides updates and celebrations of your child's learning
- Provides an online journal of some of the tasks completed in class
- For year level teams to outline what your child will be learning at school

* Please use **Compass** when reaching out to staff, not Seesaw *



QUESTIONS