



PARENT INFORMATION NIGHT YEAR 2

Tuesday 18th Feb

Acknowledgement of Country

We would like to acknowledge the traditional owners of the land on which we meet today, the Wurundjeri people of the Kulin Nation, and pay our respects to their elders past, present and emerging.

MEET THE TEAM



Amanda Nicholls
(Year Level Leader)



Madeline Brissett



Rachel Soerensen

AGENDA

1. School mission and values
2. Child Safe Standards
3. Student wellbeing
4. English
5. Mathematics
6. Inquiry
7. Homework
8. Specialist subjects
9. Events and dates
10. How you can support your child
11. Avenues of communication
12. Questions (please type into the chat)

MISSION AND VALUES

'The pursuit of lifelong learning, environmental sustainability and positive social, emotional and physical wellbeing.'

We support our students with the rights:

- To learn
- To feel safe and comfortable



CHILD SAFE STANDARDS

Our school is committed to the safety and wellbeing of all children. We want children attending our school to be safe, happy, and respected. The Child Safe Standards recognise that all children are vulnerable and require schools to take steps to prevent child abuse and build a culture of child safety. Schools cannot assume that child abuses does not and cannot happen within our school or school community.

Volunteers make a valuable contribution to our school community and have a responsibility to keep student safe in our school environment. Volunteers must be familiar with and follow our school's:

- [Volunteer Policy](#)
- [Child Safety Code of Conduct](#)
- [Child Safety and Wellbeing Policy](#)
- [Procedures for responding to incidents, disclosure, and suspicions of child abuse](#)

Child Safety is everyone's responsibility. All volunteers are required to complete the [Child Safe Training Module](#) and familiarise themselves with our [Volunteer Induction Pack](#). You will be asked to acknowledge and agree that you have done so when signing in at the office or Kitchen Garden.

If you require any further clarification, please contact our Assistant Principal Carolyn Shiels on 0394815577.

STUDENT WELLBEING

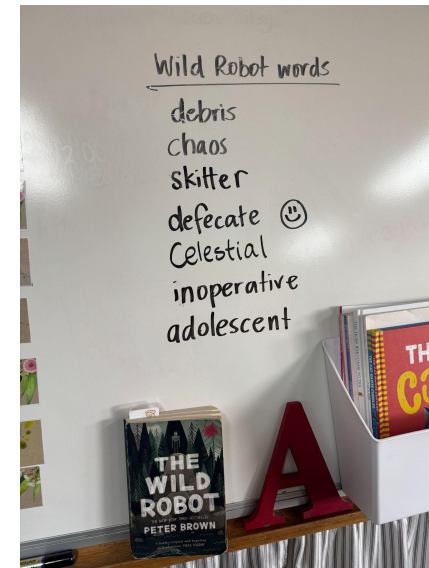
Student wellbeing is a priority. There are many strategies and programs that we implement to support students with a safe, secure and routine rich learning environment:

- *Setting the Scene*
- Consistent behaviour expectations and language (including prevention of bullying)
- Resilience, Rights and Respectful Relationships (RRRR)
- Berry Street Education Model
- eSmart
- *Talking the Talk* Sexuality Education

ENGLISH – READING

In Year 2, Reading involves teaching and nurturing a love of reading

- Accuracy, fluency, comprehension and vocabulary skills are taught and developed
- Partner reading
- Modelled reading (class novel, watching and listening to you and their teachers read)
- Independent reading
- Reading to an adult
- Mentor texts

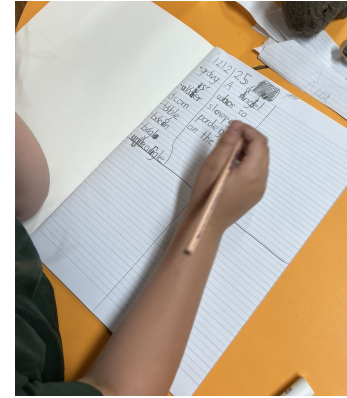


ENGLISH – WRITING

In Year 2 Writing, our aim is to have the students see themselves as writers and to give them chances to publish and celebrate their work.

5 lessons per week

- Explicit handwriting
- Spelling (including LLLL revision)
- Genre
- Grammar and punctuation
- Presenting
- Whiteboard work



MATHEMATICS

In Year 2 Maths, students develop fluency and understanding.

6 lessons per week

- Active teaching, purposeful games and puzzles, challenging maths tasks and maths investigations
- Topics taught in blocks & reviewed throughout the year
- Differentiated teaching/tasks



UNITS OF INQUIRY

Term 1 - Our world, our country, our community

Term 2 - Who are we and where do we come from?

Term 3 - School musical

Term 4 - Design, discovery and innovation

HOMework

- Daily home reading
- Optional Athletics tasks
- Optional homework tasks on school website
- Teachers will exercise discretion in assigning additional tasks for their students on a needs basis



SPECIALIST SUBJECTS

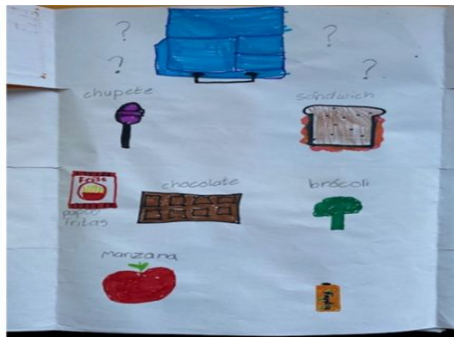
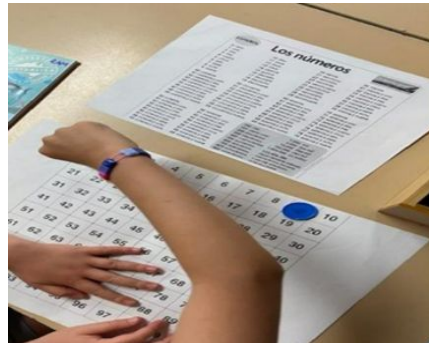
SPANISH

¡Hola! Me llamo Esmi.



In the Spanish class we learn through songs, stories, performance, games and movement. We focus on listening and speaking.

A few topics we will cover:
talking about myself and family,
describing food in my lunch box
and talking about physical characteristics.
Keep checking your Seesaw
account for weekly updates.
Contact me on Compass.



SPANISH / VISUAL ARTS

P-2

Visual Arts and Spanish are taught together. The program follows the Content and Language Integrated Learning model (CLIL).

The focus of such a pedagogical model is to deliver learning outcomes for all students in both Content/Art and Language/Spanish by providing a meaningful context for purposeful language learning.

If you have Instagram, please follow @westgarth.artspan to see what students across the school are doing in Spanish/Art.



Students will have one fifty minute session per week.



Throughout the year students are introduced to the Spanish vocabulary for colours, the materials and actions in the art room. They learn to introduce themselves and express their emotions with others.





Westgarth Primary School

Safe, Fair & Friendly

Grade 2 MUSIC PROGRAM

All grade 2 students attend 1x 50 minute music session per week.

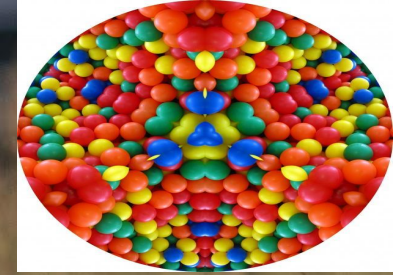
During music lessons, students will engage in a wide variety of musical activities aimed at developing creativity and fostering a love of music and movement. In 2025, John Carr will be teaching 2 Amanda and 2 Madeline. Simon Lewis will teach 2 Rachel.

Students will:

- **Use their imagination and voice to create and perform music**
- **Use instruments to create and perform music (percussion, xylophones, the glockenspiel)**
- **Make decisions about organising sounds to communicate ideas (eg create a storm soundscape)**
- **Describe how moods and effects are created in musical pieces through listening and discussion**
- **Describe their understanding of the purposes of music (entertainment, ceremonies, religious and cultural)**

The highlight of 2025 will be the whole school musical production in term 3, giving students to opportunity to perform onstage under lights at the Darebin Arts and Entertainment Centre. Details will be announced later in the year.

PE IN YEAR 2



A CHANCE TO BE PHYSICALLY ACTIVE, CHALLENGED, AND TO HAVE FUN!

Activities that incorporate *fundamental movement skills* – movements that use different body parts.

Completing *movement sequences* in response to stimuli - e.g. participating in a series of ball throws with a partner.

Describe how our *body responds to movement* - e.g. increased heart rate and blood flow, brain becomes activated, mood improves.

Focus on *values* - including cooperation, following rules, fair play, and displaying sportsmanship.

Learn how to keep ourselves and others healthy, safe and physically active.

CONTACT RUSHE LYNCH OR KATHY DASKLALOU VIA COMPASS (NOT SEESAW) WITH ANY QUESTIONS OR CONCERNS

LIBRARY



Each 50-minute session includes a lesson/story and then time for browsing and borrowing books.



Please ensure your child has a 'library bag' to help look after our library books. The green 'reading bag' can be purchased from the uniform shop.

In the **school newsletter**, there is a 'Library News' link. It contains important library updates, including diary dates for author/illustrator visits, **Book Fair** details (new in 2025) and **Book Week** information. The 'Library News' will also share what each year-level has been learning about.



EVENTS AND DATES

Term 1:

CERES - 19th February (tomorrow!)

School Photo Day - 26th February

Welcome Picnic - 28th February

Term 2:

Swimming - weekly beginning 23rd April

Term 3:

Musical @ Darebin Arts Centre - day rehearsal 9th September, performances Wednesday 10th and Thursday 11th September in the evening)



HOW YOU CAN SUPPORT YOUR CHILD

In Year 2, your child should:

- Pack and unpack their own bags
- Read or be read to at home every night
- Be responsible for their own belongings
- Be at school on time
- Have a SunSmart hat, clothes and water bottle
- Please sign your child at the Compass kiosk if they are late



- Used to communicate whole school and year level specific information
- Enables parents/carers to log student absences
- Provides opportunity for parents/carers to communicate with their child's teacher
- Schedule and view parent/teacher interview appointments
- Provides access to student reports

Two Compass kiosks are available for signing students in or out of school during the day, one at the front office on Brooke St. and another in the WEB on Clarke St. No students are to access the kiosks.



- You will receive a fortnightly update to keep you 'in the loop' of what is going on in classrooms
- Provides updates and celebrations of your child's learning
- Provides an online journal of some of the tasks completed in class
- For year level teams to outline what your child will be learning at school

* Please use **Compass** when reaching out to staff, not Seesaw *



Get involved!
Make a difference!
Make Friends!

We hear year after year from Westgarth Primary School families that the sense of community and friendships made are some of the best things about the school.

There are so many ways to get involved at Westgarth.

Parent run:

Fete/Spring Fair (early term 4)

(This is the main fundraiser for the year & raises \$100,000+ per year & takes many hands)

Contact: westgarthpsfete@gmail.com

Fun & Fundraising (FaF)

Class WhatsApp groups

FURS – Free Uniform Recycle Service

Parent Socials

Westgarth Idol

Science Night

Kids Disco

Parent Trivia

End of year picnic (family event)

Icy Pole day (kids at school)

Contact:
funandfundraising@westgarthschoolcouncil.org & keep
an eye on Compass

School run:

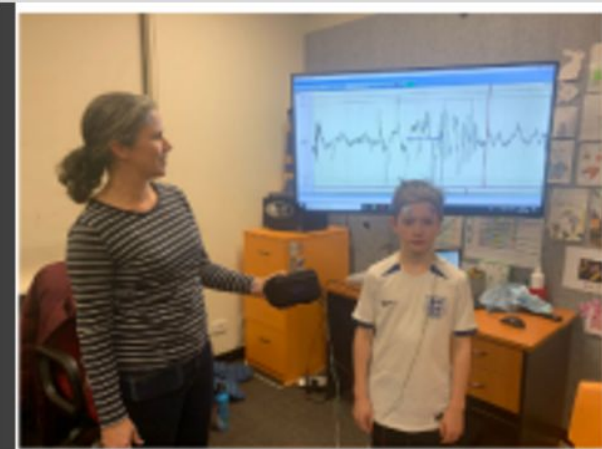
School council/sub-committees

Kitchen/Garden program

Classroom reading/helpers

Sports days & excursions

Art show/Musical



QUESTIONS