



PARENT INFORMATION NIGHT YEAR 1

**Tuesday 18th February 2025
Starts 6.00pm**

Get involved!
Make a difference!
Make Friends!

We hear year after year from Westgarth Primary School families that the sense of community and friendships made are some of the best things about the school.

There are so many ways to get involved at Westgarth.

Parent run:

Fete/Spring Fair (early term 4)

(This is the main fundraiser for the year & raises \$100,000+ per year & takes many hands)

Contact: westgarthpsfete@gmail.com

Fun & Fundraising (FaF)

Class WhatsApp groups

FURS – Free Uniform Recycle Service

Parent Socials

Westgarth Idol

Science Night

Kids Disco

Parent Trivia

End of year picnic (family event)

Icy Pole day (kids at school)

Contact:
funandfundraising@westgarthschoolcouncil.org & keep an eye on Compass

School run:

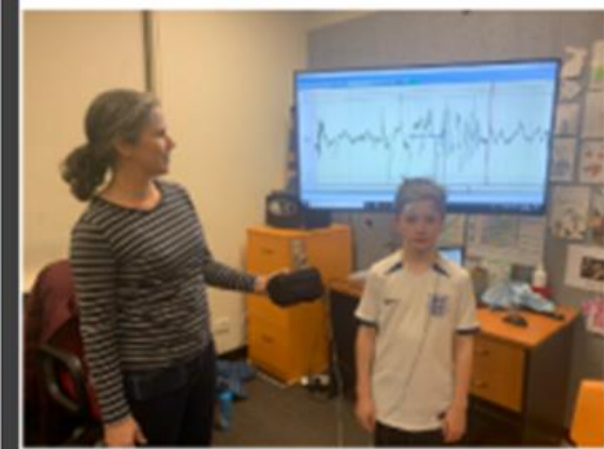
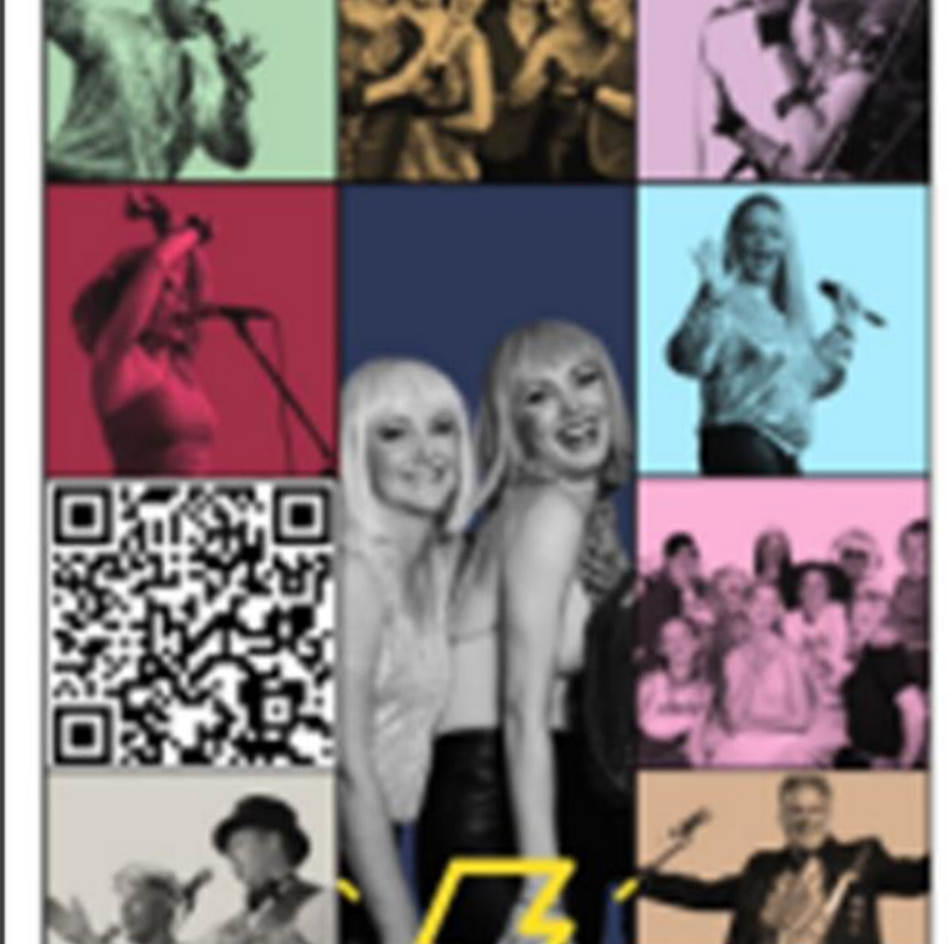
School council/sub-committees

Kitchen/Garden program

Classroom reading/helpers

Sports days & excursions

Art show/Musical



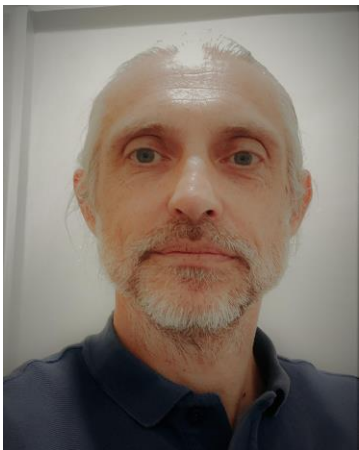
MEET THE TEAM



Melissa
(Year Level Leader)



Marianne



Mark



Archie



AGENDA



1. School mission and values
2. Child Safe Standards
3. Student wellbeing
4. English
5. Mathematics
6. Inquiry
7. Homework
7. Specialist subjects
8. Events and dates
9. Take home readers and parent helpers
10. How you can support your child
11. Avenues of communication
12. Questions

MISSION AND VALUES

'The pursuit of lifelong learning, environmental sustainability and positive social, emotional and physical wellbeing.'

We support our students with the rights:

- To learn
- To feel safe and comfortable



CHILD SAFE STANDARDS



Our school is committed to the safety and wellbeing of all children. We want children attending our school to be safe, happy, and respected. The Child Safe Standards recognise that all children are vulnerable and require schools to take steps to prevent child abuse and build a culture of child safety. Schools cannot assume that child abuses does not and cannot happen within our school or school community.

Volunteers make a valuable contribution to our school community and have a responsibility to keep student safe in our school environment. Volunteers must be familiar with and follow our school's:

- [Volunteer Policy](#)
- [Child Safety Code of Conduct](#)
- [Child Safety and Wellbeing Policy](#)
- [Procedures for responding to incidents, disclosure, and suspicions of child abuse](#)

Child Safety is everyone's responsibility. All volunteers are required to complete the [Child Safe Training Module](#) and familiarise themselves with our [Volunteer Induction Pack](#). You will be asked to acknowledge and agree that you have done so when signing in at the office or Kitchen Garden.

If you require any further clarification, please contact our Assistant Principal Carolyn Shiels on 0394815577.

STUDENT WELLBEING



Student wellbeing is a priority. There are many strategies and programs that we implement to support students with a safe, secure and routine rich learning environment:

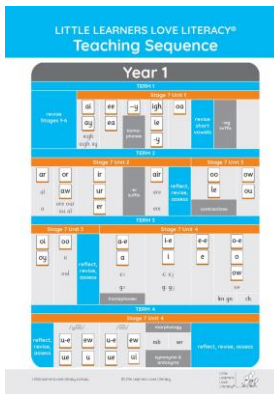
- *Setting the Scene*
- Consistent behaviour expectations and language (including prevention of bullying)
- Resilience, Rights and Respectful Relationships (RRRR)
- Berry Street Education Model
- eSmart
- *Talking the Talk* Sexuality Education



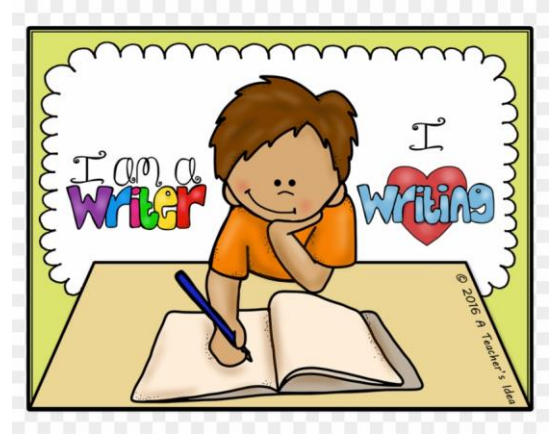
ENGLISH – READING



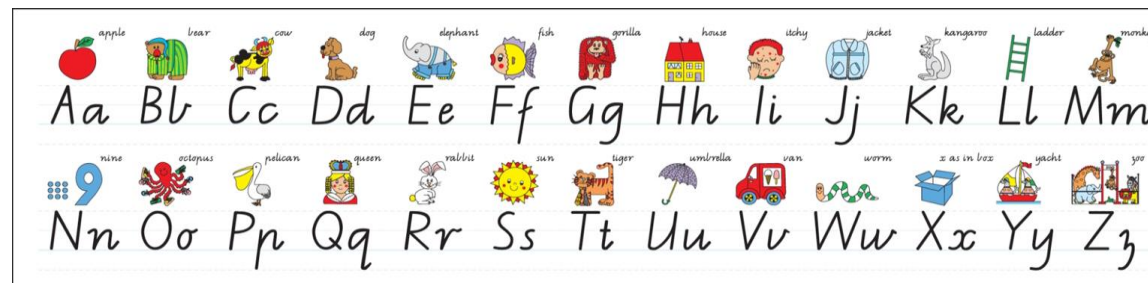
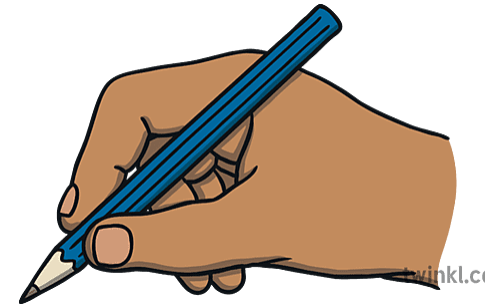
- Continuing the Little Learners Love Literacy program
- Developing Comprehension, Fluency, Accuracy and Vocabulary
- Exposure to a variety of multimodal texts, for example, digital texts
- Foster a love of reading



ENGLISH – WRITING



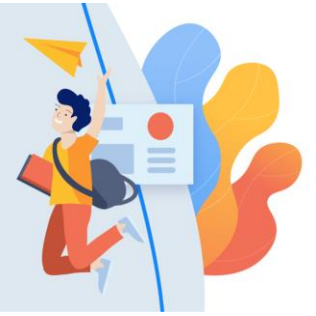
- Explicit handwriting instruction
- Exploring different genres of writing
- Grammar and punctuation
- Sentence structure and the writing process



MATHEMATICS

Compass

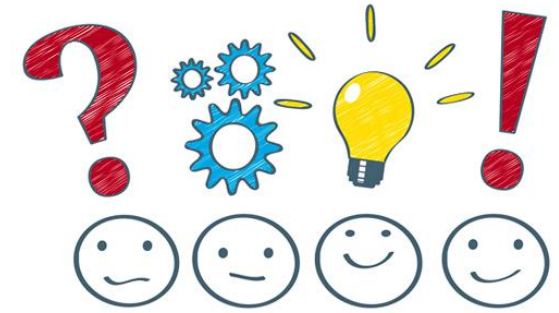
Mathematics
Version 2.0



- Numbers and Place Value
- Addition and Subtraction
- Multiplication and Division
- Patterns and Algebra
- Money and Financial Maths
- Measurement (Length and Perimeter, Mass, Volume and Capacity, Time)
- Space (Shape and Location)
- Statistics (Data)



UNITS OF INQUIRY



Term 1: Community and resources: Our world, our country, our community

Term 2: Identity, diversity and culture: Who are we and where do we come from?

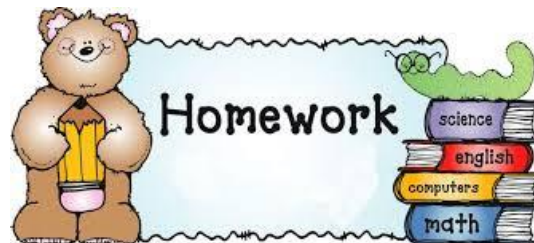
Term 3: Creativity and performance (Musical)

Term 4: Design, discovery and innovation



HOMework

- Daily home reading
- Optional Mathletics tasks
- Optional homework tasks on school website
- Teachers will exercise discretion in assigning additional tasks for their students on a needs basis



SPECIALIST SUBJECTS

Year 1 Specialist lessons are:

Art/Spanish

Music

PE

Spanish

Library

Computer Lab



SPANISH / VISUAL ARTS

P-2

Visual Arts and Spanish are taught together. The program follows the Content and Language Integrated Learning model (CLIL).

The focus of such a pedagogical model is to deliver learning outcomes for all students in both Content/Art and Language/Spanish by providing a meaningful context for purposeful language learning.

If you have Instagram, please follow @westgarth.artspan to see what students across the school are doing in Spanish/Art.



Students will have one fifty minute session per week.



Throughout the year students are introduced to the Spanish vocabulary for colours, the materials and actions in the art room. They learn to introduce themselves and express their emotions with others.





Westgarth Primary School
Safe, Fair & Friendly

Grade 1 MUSIC PROGRAM

All grade 1 students attend 1x 50 minute music session per week.

During music lessons, students will engage in a wide variety of musical activities aimed at developing creativity and fostering a love of music and movement. In 2025 John Carr will teach all grade 1 classes.

Students will:

- Use their imagination and voice to create and perform music
- Use instruments to create and perform music (percussion, xylophones, the glockenspiel)
- Make decisions about organising sounds to communicate ideas (eg create a storm soundscape)
- Describe how moods and effects are created in musical pieces through listening and discussion
- Describe their understanding of the purposes of music (entertainment, ceremonies, religious and cultural)

The highlight of 2025 will be the whole school musical production in term 3, giving students to opportunity to perform onstage under lights at the Darebin Arts and Entertainment Centre. Details will be announced later in the year.

PE IN YEAR 1



A CHANCE TO BE PHYSICALLY ACTIVE, CHALLENGED, AND TO HAVE FUN!

Activities that incorporate *fundamental movement skills* – movements that use different body parts.

Completing *movement sequences* in response to stimuli - e.g. participating in a series of ball throws with a partner.

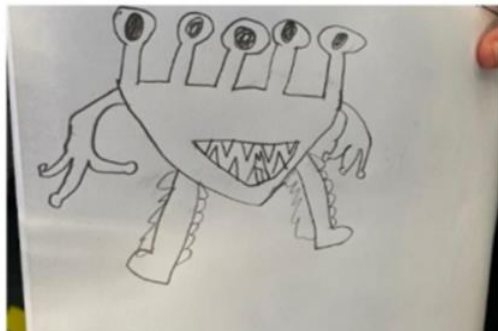
Describe how our *body responds to movement* - e.g. increased heart rate and blood flow, brain becomes activated, mood improves.

Focus on *values* - including cooperation, following rules, fair play, and displaying sportsmanship.

Learn how to keep ourselves and others healthy, safe and physically active.

CONTACT RUSHE LYNCH OR KATHY DASKALOU VIA COMPASS (NOT SEESAW) WITH ANY QUESTIONS OR CONCERNS

SPANISH



¡Hola! Me llamo Esmi.



In the Spanish class we learn through songs, stories, performance, games and movement. We focus on listening and speaking.

A few topics we will cover:
talking about my likes and dislikes,
action verbs and body parts,
and recognising gender in Spanish words.
Keep checking your Seesaw
account for weekly updates.
Contact me on Compass.

LIBRARY



Each 50-minute session includes a lesson/story and then time for browsing and borrowing books.



Please ensure your child has a 'library bag' to help look after our library books. The green 'reading bag' can be purchased from the uniform shop.

In the **school newsletter**, there is a 'Library News' link. It contains important library updates, including diary dates for author/illustrator visits, **Book Fair** details (new in 2025) and **Book Week** information. The 'Library News' will also share what each year-level has been learning about.

Computer Lab



- In the Lab
- 1 x 50 minute session using desktop PCs' per week
- Learning how to be '**eSmart**'
- Developing their keyboard/typing skills
- Learning to create and publish documents with skills such as saving, editing, deleting, printing and inserting pictures and tables.

Computer Lab



- Your child will be provided with **supervised access to D.E.E.T** authorised **Websites** to support to their learning in a **safe and secure learning environment**.
- All Grade 1 students have agreed to use school devices and the connecting platforms in the appropriate way. These expectations are contained in '**Acceptable Use of Devices**' **declaration**.
- A copy of this document is available from your classroom teacher.

EVENTS AND DATES

School Photos: Wednesday 26th February

Welcome Picnic: Friday 28th February 6pm

Excursion to CERES: Wednesday 12th March

Curriculum Day (Pupil Free Day): Thursday 27 March

Last day of Term: Friday 4th April, 2:30pm finish

Swimming: Term 2 - 23rd, 30th April and 7th, 14th May

Musical: 9th, 10th and 11th September

Please check Seesaw announcements by your classroom teachers and Compass.

Any incursions or excursions will be arranged when they are relevant and suitable to enhance our students' learning.



TAKE HOME READERS & PARENT HELPERS



- Students will begin taking their readers home tomorrow (19th February)
- Same reading program and expectations as Prep
- Please ensure your child brings their reading bag to school each day
- Parent helpers for reading will begin in Term 2. Each classroom teacher will post on Seesaw providing information about parent helpers for reading towards the end of Term 1.
- Please ensure that your child has Green Book Bags to take home. These can be purchased at the Office.

HOW YOU CAN SUPPORT YOUR CHILD

In Year 1, your child should:

- Pack and unpack their own bags
- Read or be read to at home every night
- Be responsible for their own belongings
- Be at school on time
- Have a SunSmart hat, clothes and water bottle
- Discourage bring important/valuable items/toys to school
- Please sign your child at the Compass kiosk if they are late





- Used to communicate whole school and year level specific information
- Enables parents/carers to log student absences
- Provides opportunity for parents/carers to communicate with their child's teacher
- Schedule and view parent/teacher interview appointments
- Provides access to student reports

Two Compass kiosks are available for signing students in or out of school during the day, one at the front office on Brooke St. and another in the WEB on Clarke St. No students are to access the kiosks.





- You will receive a weekly update to keep you 'in the loop' of what is going on in classrooms
- You will receive a weekly outline what your child will be learning at school from the year 1 team
- Provides updates and celebrations of your child's learning
- Provides an online journal of some of the tasks completed in class

* Please use **Compass** when reaching out to staff, not Seesaw *

QUESTIONS



Please feel free to come and see us for any thoughts and queries.

We are here to support the children in all that they do at home and at school.