



PARENT INFORMATION NIGHT YEAR 5

Wednesday, 15 February 2023

MEET THE YEAR 5 TEAM



Stephanie Herbert
5S

Lara Carbone
5L
(PLC Leader)



Bel Recinella
5B

Also joining us:

- Ben Cunningham
- Specialist (Rushe, Stacey & Rose)

AGENDA FOR TONIGHT

WPS Mission and Values

Child Safe Standards

Student Wellbeing and Setting the Scene

English

Mathematics

Inquiry

Specialist Subjects

Year 5 Specifics

How you can support your child

Avenues of communication

OUR MISSION

Our mission is to *foster a community that empowers everyone to be their best.*

We encourage our students to uphold the rights:

- To learn
- To feel safe

SCHOOL VALUES



Child Safe Standards

Our school is committed to the safety and wellbeing of all children. We want children attending our school to be safe, happy, and respected. The Child Safe Standards recognise that all children are vulnerable and require schools to take steps to prevent child abuse and build a culture of child safety. Schools cannot assume that child abuses does not and cannot happen within our school or school community.

Volunteers make a valuable contribution to our school community and have a responsibility to keep student safe in our school environment. Volunteers must be familiar with and follow our school's:

- [Volunteer Policy](#)
- [Child Safety Code of Conduct](#)
- [Child Safety and Wellbeing Policy](#)
- [Procedures for responding to incidents, disclosure, and suspicions of child abuse](#)

Child Safety is everyone's responsibility. All volunteers are required to complete the [Child Safe Training Module](#) and familiarise themselves with our [Volunteer Induction Pack](#). You will be asked to acknowledge and agree that you have done so when signing in at the office or Kitchen Garden.

If you require any further clarification, please contact our Assistant Principal Carolyn Shiels on 0394815577.

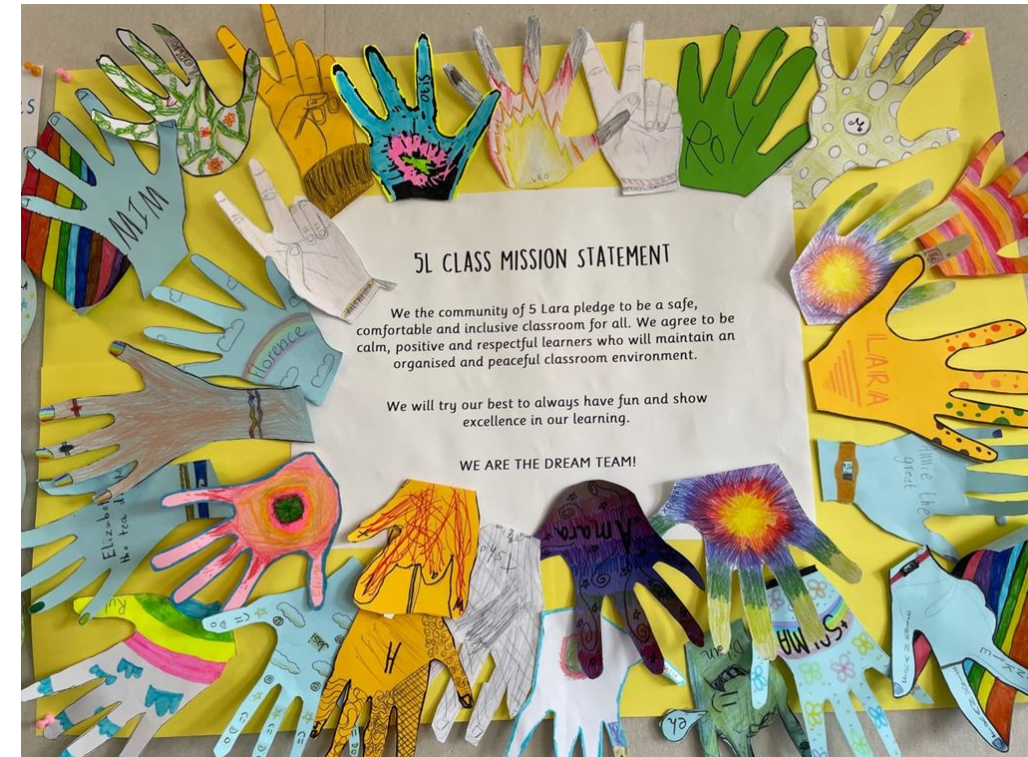
STUDENT WELLBEING

Student wellbeing is a priority. There are many strategies and programs that we implement to support students with a safe, secure and routine rich learning environment:

- Consistent behaviour expectations and language
- Resilience, Rights and Respectful Relationships (RRRR)
- Berry Street Education Model
- eSmart
- Sexuality education program

Setting the Scene

The beginning of the year has focussed on supporting students to adjust to their new class. During this time, students have established shared expectations, processes and a code of cooperation.



Chromebooks



- Class e-safe agreements and Code of Conduct
- Use of Google Classroom
- Support the teaching and learning program implemented in the classroom
- Used throughout specialist classes where necessary

ENGLISH – READING

In Year 5 students ...

- Explore a breadth of genres and continue to develop an understanding of the structures and language features within these text types.
- Critique and analyse texts using support evidence to support their thinking
- Explore how ideas are generated from different viewpoints and influenced from various factors

From Term 2, students engage in weekly Literature Circles where they each share a role that enables them to discuss a text in greater depth in a small group setting

- There is a direct link between what students are reading and the writing program, with mentor texts providing examples of author's techniques.

ENGLISH – WRITING

In Year 5...

- Students are exposed to the teaching of writing skills and techniques
 - As students read a variety of text types, they also write a variety of text types using text structures, language, punctuation and vocabulary to suit a specific purpose and audience.
 - Student have a Writer's Notebook that is for gathering writing ideas and seeds. These seeds are then planned for and developed during writing sessions.

MATHEMATICS

In Year 5...

This year students will learn a number of concepts related to:

- Number and Algebra
- Measurement and Geometry
- Statistics and Probability

In Mathematics we are continuing to work with students to develop their skills in the four proficiency strands: understanding, fluency, problem-solving and reasoning.

We also complete 'Challenging Maths Tasks' each week. These tasks encourage students to apply all of their maths knowledge, and draw upon their skills learnt throughout the week.

UNITS OF INQUIRY FOR 2023



Term 1: Civics and Citizenship - Identity, Diversity & Culture

Key understanding: Australia is made up of various cultural groups that have contributed to an Australian identity; and this identity had similarities and differences with countries in the Asia-Pacific region.

Term 2: History - Continuity and Change

Key Understanding: Significant events from our past have shaped Australia today.

Term 3: The Arts - Creativity and Performance

Key Understanding: Thoughts, opinions and ideas can be expressed through the arts.

Term 4: Geography - Sustainability and Environment

Key Understanding: The ways people and governments manage the environment and react to natural disasters (drought, flood, earthquake, cyclones and bushfire) can protect environmentally sensitive areas.

EXCURSIONS

This year we will endeavour to plan for termly experiences, including excursions and in-school activities.

The Year 5 team are in the midst of scoping out these experiences for the year. More information will come once excursions have been confirmed and secured.

OTHER IMPORTANT DATES

- School photos – Thursday 23rd February
- Welcome Picnic - Friday 24th February
- Pupil Free Day - Friday 31st March
- NAPLAN (15 – 27 March)
- Swimming – Term 2 (more information to come)

SPECIALIST

- Music – John & Simon
- STEAM - Yolanda
- Physical Education – Rushe
- Art (Art in Spanish) – Rose
- Library - Stacey
- SAKG (Kitchen Garden) – Betty & Yuki

MUSIC

Each class will participate in 1 x 50 minute session.

Students will be attempting to learn and play a number of different chords and simple chord progressions on a variety of instruments such as uke, xylophone, keyboard and marimba. We will then use this knowledge to create and play our own versions of songs from popular culture as a class ensemble.

Students who have been learning an instrument outside of school are encouraged to bring it in (if possible) to use as part of the ensemble.

Through this process we will be looking at elements of music such as structure, dynamics, tempo and texture.

Singing and Listening to music and discussing how the elements work will also be a part of the curriculum.

Choir will recommence at some stage this year - details to follow.

We run an after school user pays instrumental program where students are able to learn guitar or a woodwind instrument (recorder, flute, clarinet or saxophone). If you would like to find out more, please contact the teachers directly. Jonathan Dexter (guitar) on 0420 827 498 or Jonathan Dexter strikeachord@tpg.com.au and Joseph Ronfeldt (woodwind) on 0482 561 110 or email joseph.ronfeldt@gmail.com.

S.T.E.A.M @ WESTGARTH PS



Students will have the opportunity to further their skills using some of the following programs/apps and technology.

S – SCIENCE

T – TECHNOLOGY

E – ENGINEERING

A – ART

M - MATHS



	LEGO ROBOTICS – Year 6s
SPHERO – building bridges/obstacle courses	SCRATCH
OSMO – developing block coding skills	iMovie – filming some readers theatre or a new report.
iPad	DESIGNING AND BUILDING

YEAR 5 PHYSICAL EDUCATION

In year 5 the Physical Education program further develops fundamental motor skills through a range of different sports. Through simple and complex game situations students learn how to have fun while being physically active and learning skills and game tactics.

Students are taught how to be a good sport by encouraging and supporting other students when participating in PE.

Please ensure your child wears clothing they can move comfortably in and runners are essential.

Students will also be competing in:

- Cross country day March 28
- Westgarth athletics day on May 12
- Swimming trials (optional) in late November

If your child makes the Westgarth team in cross country, swimming or athletics they will compete at a district competition (with 11 of our neighbouring schools). If they are successful at the district level they go to division then regional and the state championships.



WHAT TO EXPECT IN YEAR 5 PE

In year 5, students at Westgarth are given many opportunities to participate in fun extra-curricular PE events.

The Year 5s have all joined a summer sport team for interschool sport. The sports on offer were cricket, tennis, rounders and softball. Students will be involved in training and playing practise games at school every Friday morning. This will provide a great base for them to be involved in representing Westgarth and playing other schools when they reach Year 6.

Please contact Rushe Lynch via Compass email with any questions.

SPANISH / VISUAL ARTS

3-6

Visual arts and Spanish are taught together. The program follows the Content and Language Integrated Learning model (CLIL).

The focus of such a pedagogical model is to deliver learning outcomes for all students in both Content/Art and Language/Spanish by providing a meaningful context for purposeful language learning.

If you have Instagram, please follow @westgarth.artspan to see what students across the school are doing in Spanish/Art.



Throughout the year students consolidate their knowledge of common conversational questions and answers in Spanish to share their interests with others. They are learning to use appropriate pronouns for different contexts and pronounce Spanish-specific sounds when reading out aloud.

LIBRARY - OVERVIEW

Students have a 50 minute session in the Library every week.

In each session, there is a lesson and then time for browsing and borrowing books.

There are iPads in the library for older students to use to help them search for a book they might want to borrow.

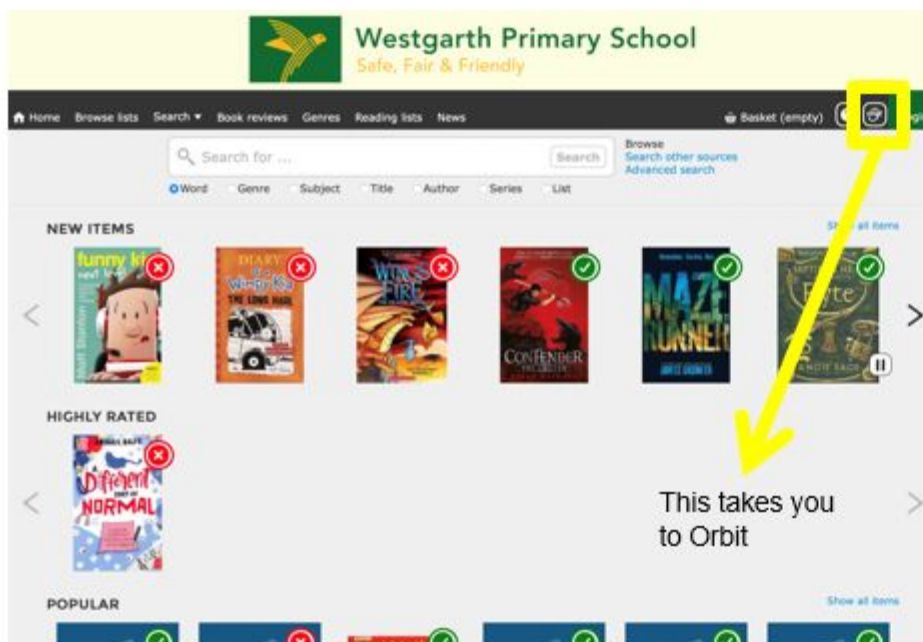
You can search the Library system using ANY device with internet access! No log-in required.



LIBRARY BORROWING SYSTEM

There are two views to search for books in our Library. From each view you can click to get to the other one. It comes down to personal preference. Younger students find **Orbit** easier to navigate.

Oliver <https://wgps.softlinkhosting.com.au/>



Orbit <https://wgps.softlinkhosting.com.au/oliver/junior.do>





SEARCHING THE LIBRARY SYSTEM

By Author: Roald Dahl

Oliver



Green Tick = AVAILABLE

Orbit



Red Cross = ON LOAN





CLICK ON THE BOOK TO FIND OUT MORE

The Witches, by Roald Dahl

Oliver

Westgarth Primary School
Safe, Fair & Friendly

Home Browse lists Search Book reviews Genres Reading lists News Basket (empty) Login

Search: dahl, roald

Word Genre Subject Title Author Series List

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The Witches
Roald Dahl ; illustrated by Quentin Blake. (2008)
Monograph

This is not a fairy-tale. This is about real witches. Real witches don't ride around on broomsticks. They don't even wear black cloaks and hats. They are vile, cunning, detestable creatures who disguise themselves as nice, ordinary ladies. So how can you tell when you're face to face with one? Well, if you don't know yet you'd better find out quickly-because there's nothing a witch loathes quite as much as children and she'll wield all kinds of terrifying powers to get rid of them.

WHERE IS IT?
1 copy available at the library in the Fiction collection at shelf location FIC - DAH
see all copies and locations

ITEM DETAILS
Author: Roald Dahl
Illustrator: Quentin Blake

SEARCH RESULTS

YOU MAY ALSO LIKE...

ITEMS BY THIS AUTHOR

SIMILAR ITEMS

Orbit

The Witches
Roald Dahl ; illustrated by Quentin Blake. (2008)

Monograph (0 Reviews)

More like this More info

Authors: Dahl, Roald (24) Blake, Quentin (21)

Publication Year: 2008

Description: 199, [20] p. : ill.

Notes: Some copies reprinted with different dates but with same ISBN.

ISBN: 9780141326294

Abstract: This is not a fairy-tale. This is about real witches. Real witches don't ride around on broomsticks. They don't even wear black cloaks and hats. They are vile, cunning, detestable creatures who disguise themselves as nice, ordinary ladies. So how can you tell when you're face to face with one? Well, if you don't know yet you'd better find out quickly-because there's nothing a witch loathes quite as much as children and she'll wield all kinds of terrifying powers to get rid of them.

Imprint: London: Puffin, (42), 2008

Subjects: Witches and warlocks - Fiction (83) Grandmothers - Fiction (34) Grandparents (9) Witches (32) Fiction (1832)

GMD: text

Library copy list (7)

#	Copy ID	Collection	Classification	Map	Loan Category	Barcode	Status	Booking	Date due

The Witches



BORROWING BOOKS

Students can borrow two books for two weeks.

In **Prep**, for the first half of the year, this is limited to one picture book.

If students have an overdue book, the system does not let them borrow another book. Even if only one book is overdue.

Please contact Stacey with any issues around overdue books. We understand books can be misplaced when moving house, etc... they are often found when unpacking. Arrangements can be made for students to keep borrowing while a missing book is located – IF you contact us and let us know! 😊

All books are to be returned at the end of every term in order for the catalogue to be updated.





OVERDUE BOOKS

We are attempting to automate the overdue book process this year.

Oliver can send out emails for overdue books. This saves a lot of time and paper by not having to print and sort overdue book notes.

Please make sure your email address is up-to-date with the office.

Oliver can also send out reminders BEFORE your books are due. This will also help us reduce the amount of overdue books.





OVERDUE OR LOST BOOKS

For issues regarding lost or damaged books, please contact Stacey Pryor via Compass.

Sometimes books are 'lost' because they have been put back on the shelf before being scanned back into the Library. Students are encouraged to find their own lost books.

Books can also be accidentally returned to Public Libraries in error.

You may be asked to retrieve the book or replace any lost or damaged books.





BOOK DONATIONS

The Library will happily accept donations of used books, in good condition.

A sticker will be placed in the inside cover with your child's name and the year it was donated. If you want a family name on the sticker instead – just let us know.

If there are several copies of the book already in the library, it will be passed on to another loving home.

Please send any donated books to the library for processing and contacting (for protection and longevity)



HOMework TASKS

- Practise reading to, with, and by parents and independent reading (approx. 30 mins daily)
- Practise basic addition, subtraction, multiplication and division number facts to build automaticity
- Gathering additional information or materials as required (often related to units of inquiry)
- *Optional* homework tasks and resources accessible via school website.

NAPLAN

- The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7, and 9
- There are four tests in total: reading, writing, language conventions (spelling, grammar and punctuation) and numeracy
- NAPLAN data is useful in providing schools with information about how education programs are working and which areas need to be prioritised for improvement
- NAPLAN is scheduled to be completed from **15 to 27 March 2023**
- You will receive more information in the coming weeks

HOW YOU CAN SUPPORT YOUR CHILD

- Have conversations with your child about what they are learning at school. Students will upload a weekly Seesaw Post showcasing their 'Proud Work' for the week
- Please sign your child at the Compass kiosk if they are late

Students should:

- Be responsible for their own belongings
- Be at school on time
- Have a Sunsmart hat, clothes and water bottle

AVENUES OF COMMUNICATION



Compass will assist you in:

- Receiving whole school and year level specific information
- Communicating student absences
- Requesting communication with your child's teacher
- Making Parent/Teacher interview appointments
- Accessing student reports

AVENUES OF COMMUNICATION



Seesaw will assist you in:

- Receiving updates of your child's learning and time at school
- Providing an online journal of some of the tasks completed in class

QUESTIONS