



PARENT INFORMATION NIGHT YEAR 2

Tuesday, 14 February 2023

Acknowledgement

We acknowledge the Traditional Owners of country throughout Australia and recognise their continuing connection to land, waters and culture. We pay our respects to their Elders past, present and emerging.

MEET THE YEAR 2 TEAM



Amanda
(PLC Leader)



Madeline
(Administration Leader)



Rachel

AGENDA FOR TONIGHT

WPS Mission and Values

Child Safe

Student Wellbeing and Setting the Scene

English

Mathematics

Inquiry

Literacy Support (MiniLit)*

Specialist Subjects

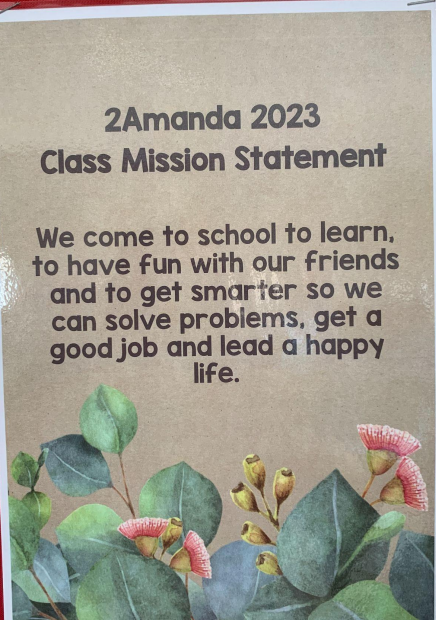
Swimming

How you can support your child

Avenues of communication

Questions - please add to the chat and we will address at the end

The school's mission is the pursuit of life-long learning, environmental sustainability positive social, emotional and physical wellbeing.

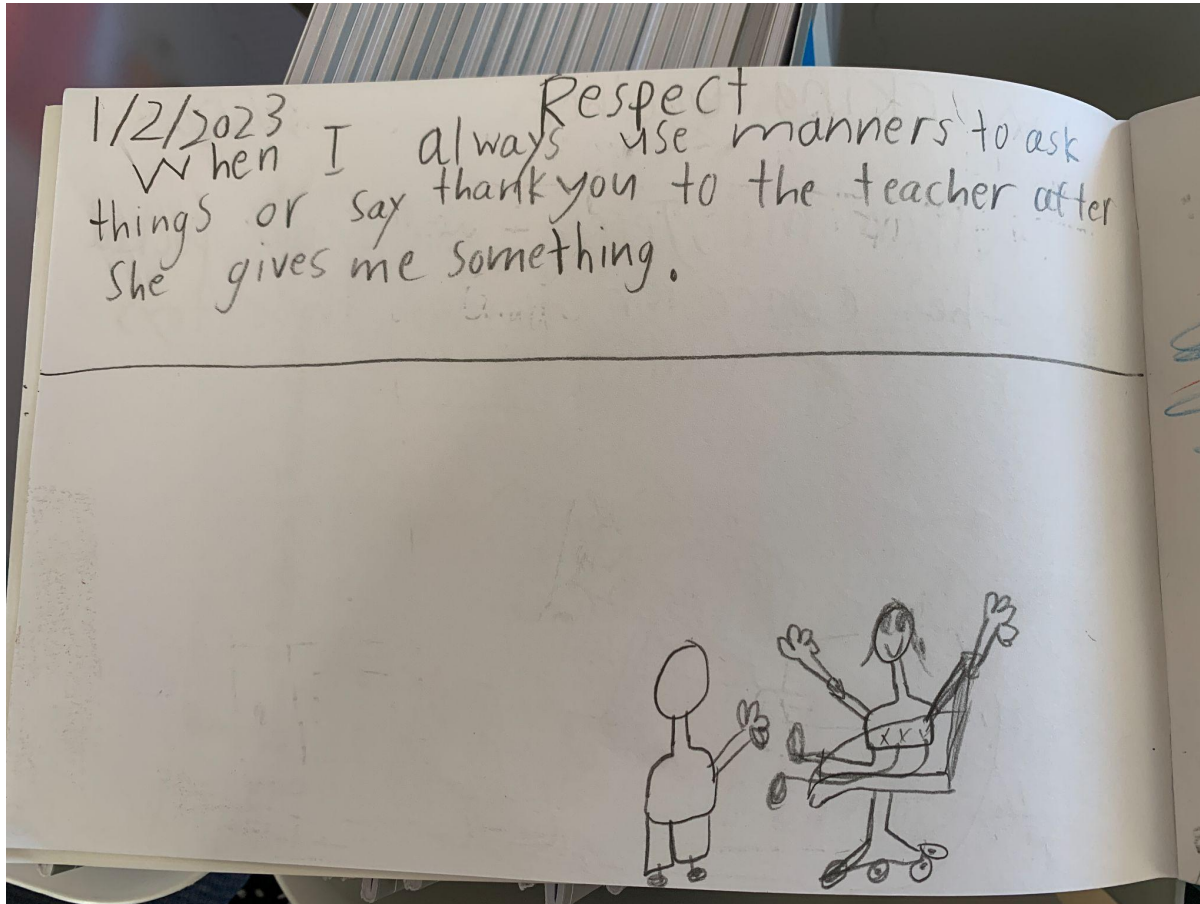


2Rachel Mission Statement

We come to
School to learn,
be smart and
know what to
do, to make
new friends,
show respect,
be kind and
have fun!



SCHOOL VALUES



OUR SCHOOL VALUES



Integrity

Excellence

Working Together

Responsibility

Respect



CHILD SAFE STANDARDS

Our school is committed to the safety and wellbeing of all children. We want children attending our school to be safe, happy, and respected. The Child Safe Standards recognise that all children are vulnerable and require schools to take steps to prevent child abuse and build a culture of child safety. Schools cannot assume that child abuses does not and cannot happen within our school or school community.

Volunteers make a valuable contribution to our school community and have a responsibility to keep student safe in our school environment. Volunteers must be familiar with and follow our school's:

- [Volunteer Policy](#)
- [Child Safety Code of Conduct](#)
- [Child Safety and Wellbeing Policy](#)
- [Procedures for responding to incidents, disclosure, and suspicions of child abuse](#)

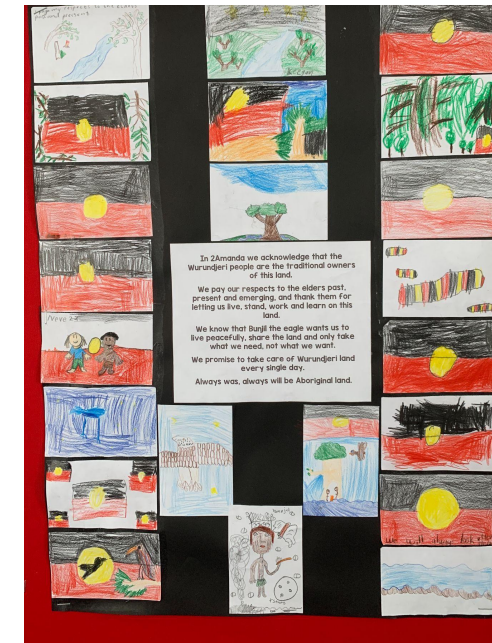
Child Safety is everyone's responsibility. All volunteers are required to complete the [Child Safe Training Module](#) and familiarise themselves with our [Volunteer Induction Pack](#). You will be asked to acknowledge and agree that you have done so when signing in at the office or Kitchen Garden.

If you require any further clarification, please contact our Assistant Principal Carolyn Shiels on 0394815577.

SETTING THE SCENE

The beginning of the year has focussed on supporting students to adjust to their new class. During this time, students have established shared expectations, processes and a code of cooperation, as well as a class acknowledgement.

SETTING THE SCENE - Wks 1-2



2Rachel Acknowledgement of Country

2Rachel thanks those who were here before us, the traditional owners of the land where we live and learn. We are grateful for many things on Wurundjeri country including animals like kookaburras, koalas, kangaroos, rainbow lorikeets, rosellas, snakes and birds of prey. We appreciate gum, wattle and bottle brush trees. We are thankful for the Yarra River, Darebin Creek and Merri Creek. We will treat the animals and the land with respect and kindness.



2Rachel Code of Cooperation

Be kind and help others

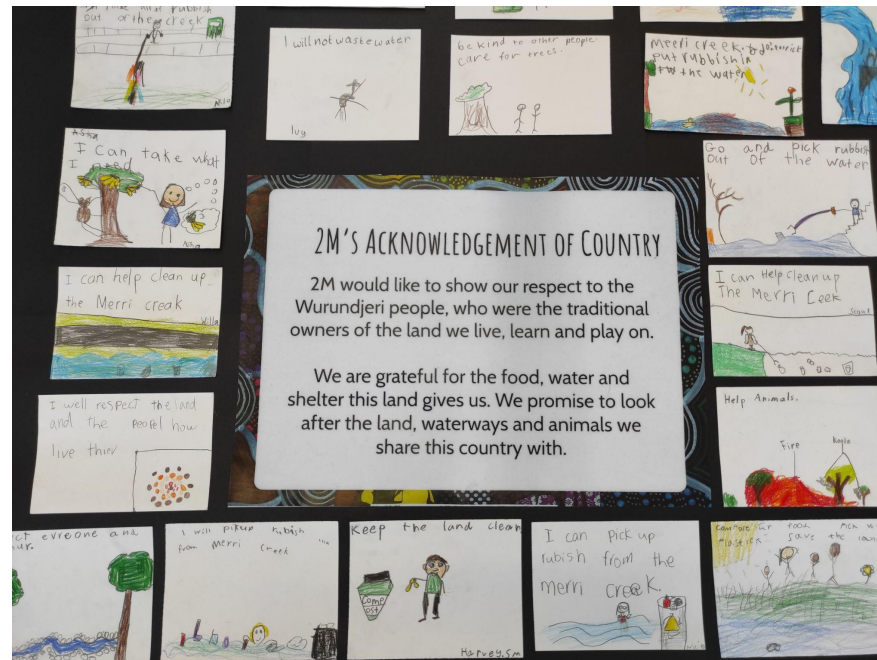
Work together

Listen to others

Put your hand up to
share ideas

Keep the classroom
clean and tidy

Respect myself, others
and the classroom

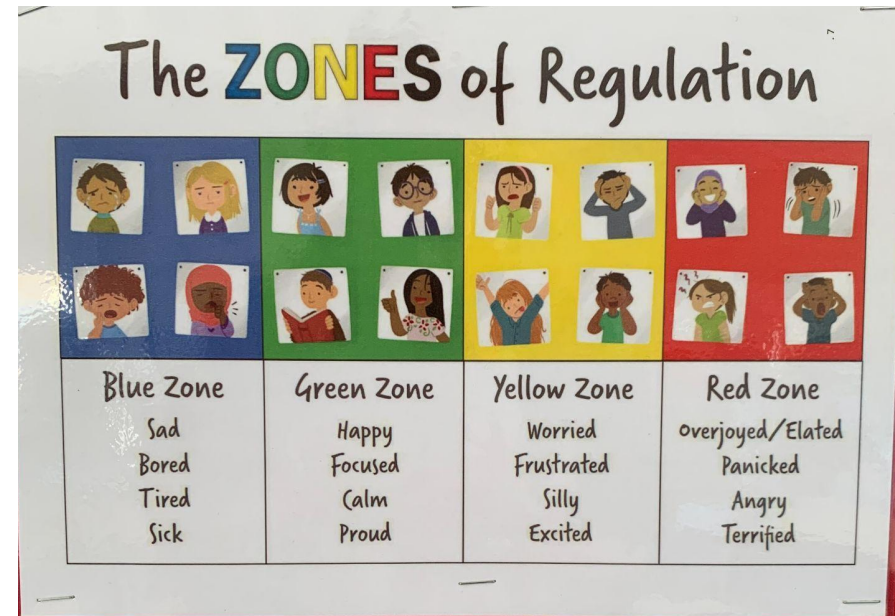


STUDENT WELLBEING

Student wellbeing is a priority. There are many strategies and programs that we implement to support students with a safe, secure and routine rich learning environment:

We have consistent behaviour expectations and language across the school so students are always ready to learn, or have strategies to get back to the 'green zone' eg Zones of Regulation

- Resilience, Rights and Respectful Relationships (RRRR)
- Berry Street Education Model
- eSmart (cybersafety) digital literacy - Allanah and Madeline Foundation
- Sexuality education program (Term 4) - 'Catching on Early'
- All these programs are available for you to look at on the web.



ENGLISH – READING

In Year 2, Reading involves teaching and nurturing a love of reading

5 lessons per week

- Accuracy, Fluency, Comprehension and Vocabulary skills are explicitly taught
- Students practise the skill taught during independent reading of self-selected book from the classroom library
- Teacher works in small needs-based groups each day (guided reading)
- Shared reading of quality mentor texts ahead of teaching the genre in Writing lesson
- Partner reading
- Modelled reading (class novel)
- Home reading program - to start soon



ENGLISH – WRITING

In Year 2, Writing is taught across the curriculum, with students getting opportunities to write several times each day. Our aim is to have the students see themselves as writers and to give them chances to publish and celebrate their work.

5 lessons per week

- Genre-based lessons, where we teach the structure of different text types such as narrative, information, recounts, procedural and poetry, as well as choice writing
- The craft of writing - plan/draft/revise/edit/publish
- Living a 'writerly' life - using a Writer's Notebook to store their ideas for writing
- Sharing their writing through Seesaw posts, Author's Chair
- Explicit handwriting lessons
- Spelling - LLLL revision for term 1, phonics where needed and building to exploring word families and spelling rules
- Grammar and punctuation

MATHEMATICS

In Year 2, students have 6 lessons of mathematics per week. Skills are explicitly taught and then practised with whole class activities & differentiated tasks.

Your child may be working-

- In a teacher focus group
- Independently
- With a partner

Topics taught in blocks & reviewed throughout the year



MATHEMATICS

This term we are focusing on Number and Algebra;

- Place Value (to 1000 and beyond)
- Counting and patterns



And Measurement and Geometry

- Time

This might look like;

- Games - paired, small group and whole class
- Explicit instruction
- Teacher focus groups
- Differentiated tasks

UNITS OF INQUIRY FOR 2023

- Term 1

Community and Resources

- Term 2

Diversity and Culture

- Term 3

To be advised

- Term 4

Design, Discovery and Innovation

LITERACY SUPPORT

Grade 2

MiniLit Sage

Christine Sarandis





LIBRARY - OVERVIEW

Students have a 50 minute session in the Library every week.

In each session, there is a lesson and then time for browsing and borrowing books.

There are iPads in the library for older students to use to help them search for a book they might want to borrow.

You can search the Library system using ANY device with internet access! No log-in required.





LIBRARY BORROWING SYSTEM

There are two views to search for books in our Library. From each view you can click to get to the other one. It comes down to personal preference. Younger students find **Orbit** easier to navigate.

Oliver <https://wgps.softlinkhosting.com.au/>



Orbit <https://wgps.softlinkhosting.com.au/oliver/junior.do>





CLICK ON THE BOOK TO FIND OUT MORE

The Witches, by Roald Dahl

Oliver

Westgarth Primary School
Safe, Fair & Friendly

Home Browse lists Search Book reviews Genre Reading lists News Register Login

Search dahl, roald Search other schools Advanced search

Word Genre Subject Title Author Series List

Back to previous page Result 24 of 22

The Witches
Roald Dahl ; Illustrated by Quentin Blake. (2008)
Monograph

WHERE IS IT?
1 copy available at the library in the Fiction collection at staff location REC - 004
see all copies and locations

ITEM DETAILS
3 editions 2011-11, 2011-11, 2011-11

SEARCH RESULTS

YOU MAY ALSO LIKE...

ITEMS BY THIS AUTHOR

SIMILAR ITEMS

Orbit

The Witches
Roald Dahl ; Illustrated by Quentin Blake. (2008)
Monograph 4.5 (2) Reviews

More like this **More info**

Authors: Dahl, Roald. (24) Blake, Quentin. (20)

Publication Year: 2008

Description: 192 (20) p. : ill.

Notes: Some copies reprinted with different dates but with same ISBN

ISBN: 978140515124

Abstract: This is not a fairy tale. This is about real witches. Real witches don't ride around on broomsticks. They don't even wear black cloaks and hats. They are vile, cunning, detestable creatures who disguise themselves as nice, ordinary ladies. So how can you tell when you're face to face with one? Well, if you don't know, get your teeth fixed out quickly because there's nothing a witch loathes quite as much as children and their world of lovely things.

Imprint: London: Puffin, (20), 2008

Subjects: Witches and wizards - Fiction (35) Grandmothers - Fiction (34) Grandparents (3) Witches (32) Fiction (362)

QWC: 141

Library copy list (7)

#	Copy ID	Collection	Classification	Map	Last Category	Barcode	Status	Booking	Date due

The Witches



BORROWING BOOKS

Students can borrow two books for two weeks.

In **Prep**, for the first half of the year, this is limited to one picture book.

If students have an overdue book, the system does not let them borrow another book. Even if only one book is overdue.

Please contact Stacey with any issues around overdue books. We understand books can be misplaced when moving house, etc... they are often found when unpacking. Arrangements can be made for students to keep borrowing while a missing book is located – IF you contact us and let us know! 😊

All books are to be returned at the end of every term in order for the catalogue to be updated.





OVERDUE BOOKS

We are attempting to automate the overdue book process this year.

Oliver can send out emails for overdue books. This saves a lot of time and paper by not having to print and sort overdue book notes.

Please make sure your email address is up-to-date with the office.

Oliver can also send out reminders BEFORE your books are due. This will also help us reduce the amount of overdue books.



OVERDUE OR LOST BOOKS

For issues regarding lost or damaged books, please contact Stacey Pryor via Compass.

Sometimes books are 'lost' because they have been put back on the shelf before being scanned back into the Library. Students are encouraged to find their own lost books.

Books can also be accidentally returned to Public Libraries in error.

You may be asked to retrieve the book or replace any lost or damaged books.





BOOK DONATIONS

The Library will happily accept donations of used books, in good condition.

A sticker will be placed in the inside cover with your child's name and the year it was donated. If you want a family name on the sticker instead – just let us know.

If there are several copies of the book already in the library, it will be passed on to another loving home.

Please send any donated books to the library for processing and contacting (for protection and longevity)



SPANISH / VISUAL ARTS

P-2

Visual Arts and Spanish are taught together. The program follows the Content and Language Integrated Learning model (CLIL).

The focus of such a pedagogical model is to deliver learning outcomes for all students in both Content/Art and Language/Spanish by providing a meaningful context for purposeful language learning.

If you have Instagram, please follow @westgarth.artspan to see what students across the school are doing in Spanish/Art.



Students will have one fifty minute session per week.



Throughout the year students are introduced to the Spanish vocabulary for colours, the materials and actions in the art room. They learn to introduce themselves and express their emotions with others.



MUSIC - GRADE 2

WESTGARTH PRIMARY SCHOOL

The Performing Arts curriculum will encourage students to explore playing percussion instruments and singing songs. Students will identify contrasting sounds and how they can use them to perform and improvise music.

- introduction to music notation and pitch, review rhythmic notation
- learn to sing songs and improve pitch and tone
- further exploration of percussion instruments and rhythmic elements of music
- using imagination and experimentation to compose and improvise music using various percussion instruments

SPANISH

¡Hola! Me llamo Esmi.

In the Spanish class we learn through games and movement, performance, songs and stories.

A few topics we will cover or consolidate: talking about myself, my family, my friends, my school and my interests.

Focus on listening and speaking.

What can you do at home to promote Spanish language learning?

Come and say ¡Hola!

Contact: via Compass.

PHYSICAL EDUCATION PREP-2

Our PE specialist team consist of two staff members, Rushe and Kathy. Rushe is teaching Year 2 Madeline and 2 Amanda and Kathy will be working with 2 Rachel.

The PE program offers students a chance to be challenged, to enjoy themselves and to be physically active. They do this by participating in activities and tasks that use fundamental movement skills and by creating movement sequences in response to stimuli.

Students begin to identify how the body reacts to different physical activities and learn how to keep themselves and others healthy, safe and physically active.

We focus on values that include fair play, identifying and following rules, cooperation and the importance of including peers in games and activities.

SWIMMING

See Compass post

- Wednesday 22nd February
- Wednesday 1st March
- Wednesday 8th March
- Wednesday 15th March

Ivanhoe Aquatic Centre - 170 Waterdale Rd, Ivanhoe

The program relies heavily on parent helpers to maintain adult/child ratios and to help with the very quick turnaround time between lessons and the bus departing. If you are available and have a valid WWCC please speak to your child's classroom teacher.

SWIMMING

Bathers to be worn under clothes (one piece can have straps down)

Goggles are highly recommended

Long hair must be tied back

Separate bag with plastic bag, towel, underwear, goggles, brush/comb

A good breakfast and an extra snack is often appreciated!

Independently dry and dress selves

HOW YOU CAN SUPPORT YOUR CHILD

In Year 2, your child should:

- Pack and unpack their own bags
- Read or be read to at home every night (take home books and/or ActiveLearn)
- Be responsible for their own belongings
- Be at school on time
- Have a Sunsmart hat, clothes and water bottle
- Please sign your child at the Compass kiosk if they are late
- Complete set Mathletics and ActiveLearn tasks at home, however, this is optional
- Library membership - recommend Borrowbox for audio books

AVENUES OF COMMUNICATION



Compass will assist you in:

- Receiving whole school and year level specific information
- Communicating student absences
- Requesting communication with your child's teacher
- Making Parent/Teacher interview appointments
- Accessing student reports

AVENUES OF COMMUNICATION



Seesaw will assist you in:

- Receiving updates of your child's learning and time at school
- Providing an online journal of some of the tasks completed in class

Please communicate time-sensitive messages about pick up drop off via the school office.

QUESTIONS?