



PARENT INFORMATION NIGHT YEAR 1

14th February 2023

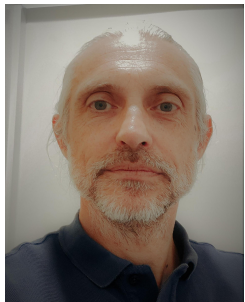
MEET THE TEAM



Ruby
(PLC Leader)



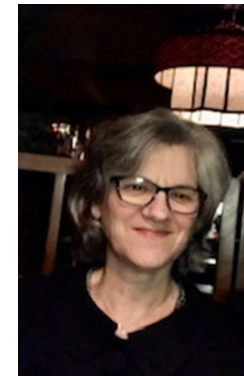
Estelle



Mark
(Administration Leader)



Isabella



Chris
(Literacy
Support)

AGENDA FOR TONIGHT

1. WPS Mission and Values
2. Child Safe Standards
3. Student Wellbeing and Setting the Scene
4. English
5. Mathematics
6. Inquiry
7. Specialist Subjects
8. Upcoming events
9. How you can support your child
10. Home reading
11. Avenues of communication
12. Questions

OUR MISSION

The School's mission is the pursuit of life-long learning,
environmental sustainability and positive social,
emotional and physical wellbeing.



OUR SCHOOL VALUES



Integrity

Excellence

Working Together

Responsibility

Respect



CHILD SAFE STANDARDS

Our school is committed to the safety and wellbeing of all children. We want children attending our school to be safe, happy, and respected. The Child Safe Standards recognise that all children are vulnerable and require schools to take steps to prevent child abuse and build a culture of child safety. Schools cannot assume that child abuses does not and cannot happen within our school or school community.

Volunteers make a valuable contribution to our school community and have a responsibility to keep student safe in our school environment. Volunteers must be familiar with and follow our school's:

§ [Volunteer Policy](#)

§ [Child Safety Code of Conduct](#)

§ [Child Safety and Wellbeing Policy](#)

§ [Procedures for responding to incidents, disclosure, and suspicions of child abuse](#)

Child Safety is everyone's responsibility. All volunteers are required to complete the [Child Safe Training Module](#) and familiarise themselves with our [Volunteer Induction Pack](#). You will be asked to acknowledge and agree that you have done so when signing in at the office or Kitchen Garden.

If you require any further clarification, please contact our Assistant Principal Carolyn Shiels on 0394815577.

STUDENT WELLBEING

Student wellbeing is a priority. There are many strategies and programs that we implement to support students with a safe, secure and routine rich learning environment:

- Consistent behaviour expectations and language
- Resilience, Rights and Respectful Relationships (RRRR)
- Berry Street Education Model
- eSmart
- Sexuality education program



SETTING THE SCENE

The beginning of the year has focussed on supporting students to adjust to their new class. During this time, students have established shared expectations, processes and a Code of Cooperation.



ENGLISH – READING



- Continuing the Little Learners Love Literacy program
- Developing Comprehension, Fluency, Accuracy and Vocabulary
- Exposure to a variety of multimodal texts, for example, digital texts
- Foster a love of reading and building upon reading stamina

LITTLE LEARNERS LOVE LITERACY® Teaching Sequence	
Year 1	
Stage 1 Unit 1	Stage 1 Unit 2
Stage 1 Unit 3	Stage 1 Unit 4
Stage 1 Unit 5	Stage 1 Unit 6
Stage 1 Unit 7	Stage 1 Unit 8
Stage 1 Unit 9	Stage 1 Unit 10
Stage 1 Unit 11	Stage 1 Unit 12
Stage 1 Unit 13	Stage 1 Unit 14
Stage 1 Unit 15	Stage 1 Unit 16
Stage 1 Unit 17	Stage 1 Unit 18
Stage 1 Unit 19	Stage 1 Unit 20
Stage 1 Unit 21	Stage 1 Unit 22
Stage 1 Unit 23	Stage 1 Unit 24
Stage 1 Unit 25	Stage 1 Unit 26
Stage 1 Unit 27	Stage 1 Unit 28
Stage 1 Unit 29	Stage 1 Unit 30
Stage 1 Unit 31	Stage 1 Unit 32
Stage 1 Unit 33	Stage 1 Unit 34
Stage 1 Unit 35	Stage 1 Unit 36
Stage 1 Unit 37	Stage 1 Unit 38
Stage 1 Unit 39	Stage 1 Unit 40
Stage 1 Unit 41	Stage 1 Unit 42
Stage 1 Unit 43	Stage 1 Unit 44
Stage 1 Unit 45	Stage 1 Unit 46
Stage 1 Unit 47	Stage 1 Unit 48
Stage 1 Unit 49	Stage 1 Unit 50
Stage 1 Unit 51	Stage 1 Unit 52
Stage 1 Unit 53	Stage 1 Unit 54
Stage 1 Unit 55	Stage 1 Unit 56
Stage 1 Unit 57	Stage 1 Unit 58
Stage 1 Unit 59	Stage 1 Unit 60
Stage 1 Unit 61	Stage 1 Unit 62
Stage 1 Unit 63	Stage 1 Unit 64
Stage 1 Unit 65	Stage 1 Unit 66
Stage 1 Unit 67	Stage 1 Unit 68
Stage 1 Unit 69	Stage 1 Unit 70
Stage 1 Unit 71	Stage 1 Unit 72
Stage 1 Unit 73	Stage 1 Unit 74
Stage 1 Unit 75	Stage 1 Unit 76
Stage 1 Unit 77	Stage 1 Unit 78
Stage 1 Unit 79	Stage 1 Unit 80
Stage 1 Unit 81	Stage 1 Unit 82
Stage 1 Unit 83	Stage 1 Unit 84
Stage 1 Unit 85	Stage 1 Unit 86
Stage 1 Unit 87	Stage 1 Unit 88
Stage 1 Unit 89	Stage 1 Unit 90
Stage 1 Unit 91	Stage 1 Unit 92
Stage 1 Unit 93	Stage 1 Unit 94
Stage 1 Unit 95	Stage 1 Unit 96
Stage 1 Unit 97	Stage 1 Unit 98
Stage 1 Unit 99	Stage 1 Unit 100

ENGLISH – WRITING

- Explicit handwriting instruction
- Exploring different genres of writing
- Grammar and punctuation
- Sentence structure and the writing process



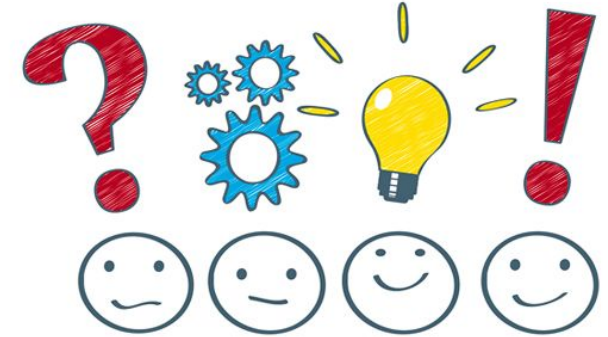
MATHEMATICS in Grade 1



In 2023 these are the areas of our maths investigations:

- ❖ Number and Place Value
- ❖ Mathematical Operations:
 - Addition and Subtraction
 - Multiplication and Division
- ❖ Fractions and Decimals
- ❖ Money and Financial Maths
- ❖ Measurement and Geometry
- ❖ Statistics and Probability

UNITS OF INQUIRY FOR 2023



- Term 1: My Home, Your Home our Community
- Term 2: Identity, diversity and culture
- Term 3: Creativity and Performance
- Term 4: Design, discovery and innovation

Lots of hand on resources, multimodal, teamwork and sharing.



SPECIALISTS

Year 1 Specialists lessons

are:

Art

Music

PE

Library

Spanish

Computer Lab



SPANISH / VISUAL ARTS

P-2

Visual Arts and Spanish are taught together. The program follows the Content and Language Integrated Learning model (CLIL).

The focus of such a pedagogical model is to deliver learning outcomes for all students in both Content/Art and Language/Spanish by providing a meaningful context for purposeful language learning.

If you have Instagram, please follow @westgarth.artspan to see what students across the school are doing in Spanish/Art.



Students will have one fifty minute session per week.



Throughout the year students are introduced to the Spanish vocabulary for colours, the materials and actions in the art room. They learn to introduce themselves and express their emotions with others.



MUSIC - GRADE 1

WESTGARTH PRIMARY SCHOOL

The Performing Arts curriculum will encourage students to explore playing percussion instruments and singing songs. Students will identify contrasting sounds and how they can use them to perform and improvise music.

- listen and move to various styles of music and discuss their emotional and physical responses, and the purpose of music in different social and cultural contexts
- learn to sing songs from various cultures and improve pitch
- further exploration of percussion instruments and rhythmic elements of music
- using imagination and experimentation to compose and improvise music using various percussion instruments



Library - Overview

Students have a 50 minute session in the Library every week.

In each session, there is a lesson and then time for browsing and borrowing books.

There are iPads in the library for older students to use to help them search for a book they might want to borrow.

You can search the Library system using ANY device with internet access! No log-in required.





Library - Overview

Students have a 50 minute session in the Library every week.

In each session, there is a lesson and then time for browsing and borrowing books.

There are iPads in the library for older students to use to help them search for a book they might want to borrow.

You can search the Library system using ANY device with internet access! No log-in required.

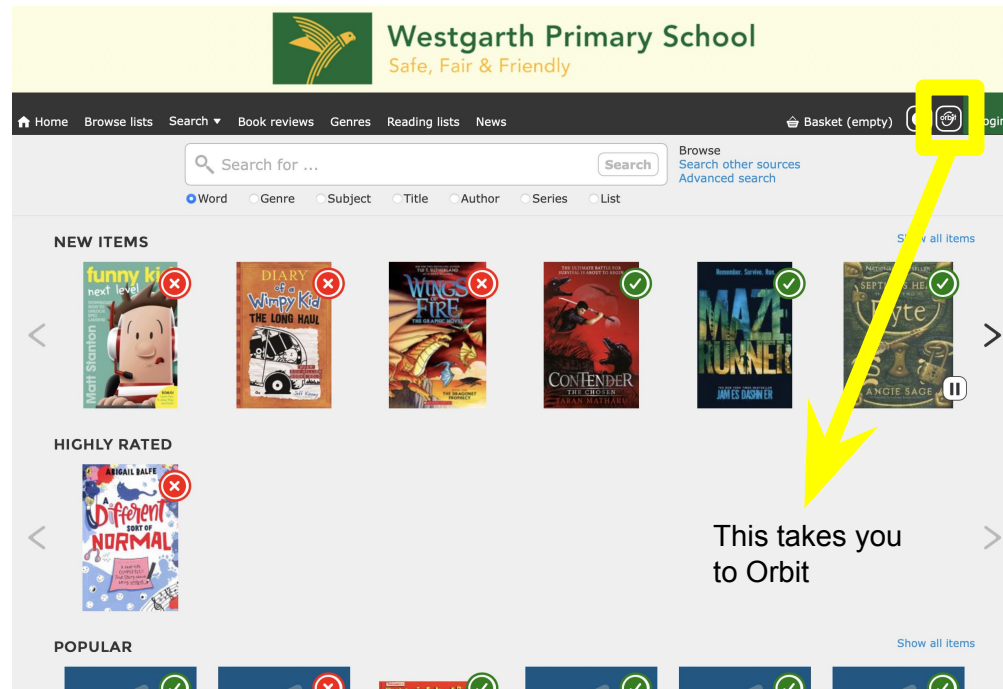




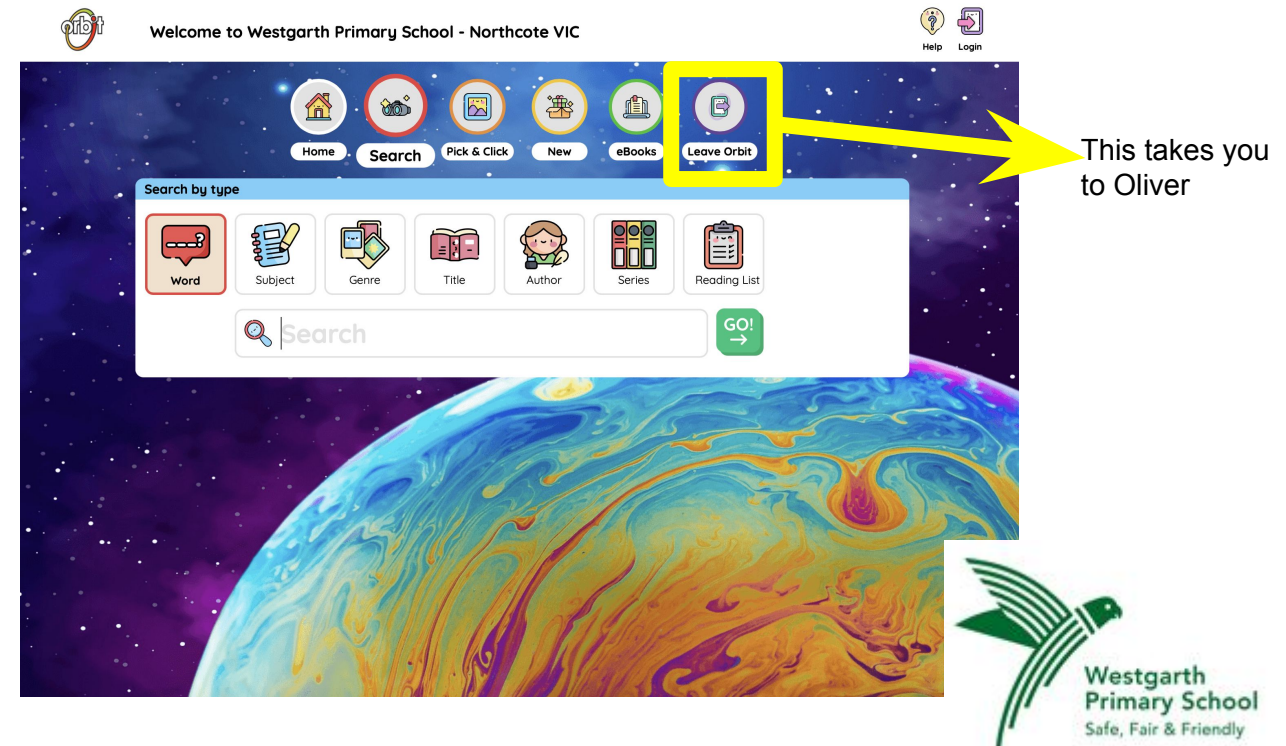
Library Borrowing System

There are two views to search for books in our Library. From each view you can click to get to the other one. It comes down to personal preference. Younger students find **Orbit** easier to navigate.

Oliver <https://wgps.softlinkhosting.com.au/>



Orbit <https://wgps.softlinkhosting.com.au/oliver/junior.do>

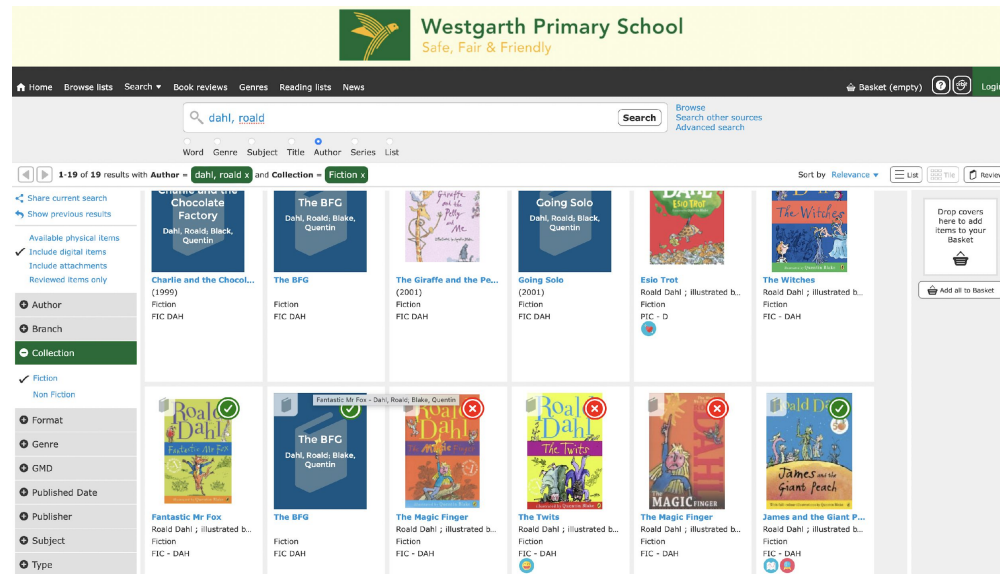




Searching the Library System

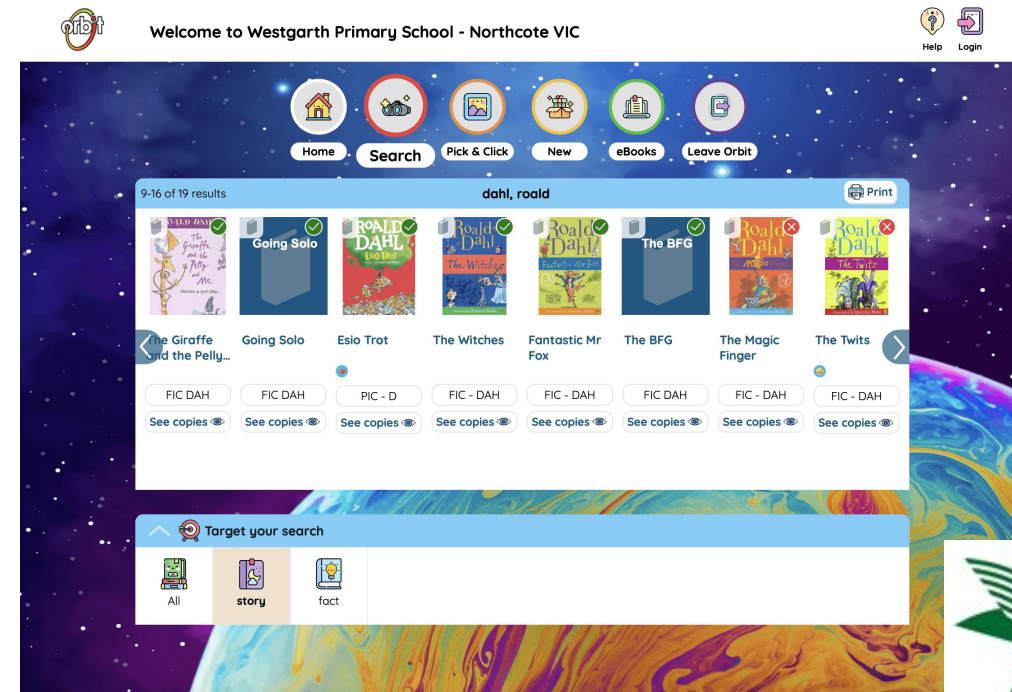
By Author: Roald Dahl

Oliver



Green Tick = AVAILABLE

Orbit



Red Cross = ON LOAN





Click on the Book to Find out More

The Witches, by Roald Dahl

Oliver

**Westgarth Primary School**
Safe, Fair & Friendly

Home Browse lists Search Book reviews Genres Reading lists News Basket (empty) Login

Search

Word Genre Subject Title Author Series List

Back to previous page Result 14 of 23



The Witches
Roald Dahl ; illustrated by Quentin Blake. (2008)
Monograph

This is not a fairy-tale. This is about real witches. Real witches don't ride around on broomsticks. They don't even wear black cloaks and hats. They are vile, cunning, detestable creatures who disguise themselves as nice, ordinary ladies. So how can you tell when you're face to face with one? Well, if you don't know yet you'd better find out quickly-because there's nothing a witch loathes quite as much as children and she'll wield all kinds of terrifying powers to get rid of them.

WHERE IS IT?
1 copy available at the library in the **Fiction** collection at shelf location **FIC - DAH**
[see all copies and locations](#)

Add to Basket

Share this item


YOU MAY ALSO LIKE...

ITEMS BY THIS AUTHOR

SIMILAR ITEMS

SEARCH RESULTS

Orbit



The Witches
Roald Dahl ; illustrated by Quentin Blake. (2008)

Monograph (0 Reviews)

More like this More info

Authors: Dahl, Roald (24) Blake, Quentin (23)

Publication Year: 2008

Description: 199, [20] p. : ill.

Notes: Some copies reprinted with different dates but with same ISBN.

ISBN: 9780141326214

Abstract: This is not a fairy-tale. This is about real witches. Real witches don't ride around on broomsticks. They don't even wear black cloaks and hats. They are vile, cunning, detestable creatures who disguise themselves as nice, ordinary ladies. So how can you tell when you're face to face with one? Well, if you don't know yet you'd better find out quickly-because there's nothing a witch loathes quite as much as children and she'll wield all kinds of terrifying powers to get rid of them.


Imprint: London: Puffin (42), 2008

Subjects: Witches and warlocks - Fiction (83) Grandmothers - Fiction (34) Grandparents (9) Witches (32) Fiction (1832)

GMD: text

Library copy list (1)

#	Copy ID	Collection	Classification	Map	Loan Category	Barcode	Status	Booking	Date due



The Witches



Borrowing Books

Students can borrow two books for two weeks.

If students have an overdue book, the system does not let them borrow another book. Even if only one book is overdue.

Please contact Stacey with any issues around overdue books. We understand books can be misplaced when moving house, etc... they are often found when unpacking. Arrangements can be made for students to keep borrowing while a missing book is located – IF you contact us and let us know! 😊

All books are to be returned at the end of every term in order for the catalogue to be updated.





Overdue Books

We are attempting to automate the overdue book process this year.

Oliver can send out emails for overdue books. This saves a lot of time and paper by not having to print and sort overdue book notes.

Please make sure your email address is up-to-date with the office.

Oliver can also send out reminders BEFORE your books are due. This will also help us reduce the amount of overdue books.





Overdue or Lost Books

For issues regarding lost or damaged books, please contact Stacey Pryor via Compass.

Sometimes books are 'lost' because they have been put back on the shelf before being scanned back into the Library. Students are encouraged to find their own lost books.

Books can also be accidentally returned to Public Libraries in error.

You may be asked to retrieve the book or replace any lost or damaged books.





Book Donations

The Library will happily accept donations of used books, in good condition.

A sticker will be placed in the inside cover with your child's name and the year it was donated. If you want a family name on the sticker instead – just let us know.

If there are several copies of the book already in the library, it will be passed on to another loving home.

Please send any donated books to the library for processing and contacting (for protection and longevity)



PE

Hello! My name is Kathy, and I represent one half of the PE specialist team. This year, I will be teaching PE to all the Year 1 classes.

The PE program offers students a chance to be challenged, to enjoy themselves and to be physically active. They do this by participating in activities and tasks that use fundamental movement skills and by creating movement sequences in response to stimuli.

Students begin to identify how the body reacts to different physical activities and learn how to keep themselves and others healthy, safe and physically active.

We focus on values that include fair play, identifying and following rules, cooperation and the importance of including peers in games and activities.

Spanish

¡Hola! Me llamo Esmi.

In the Spanish class we learn through songs, stories, performance, games and movement.

A few topics we will cover or consolidate: saying my name and age, expressing how I feel, talking about my interests, the weather and where I live.

Focus on listening and speaking.

What can you do at home to promote Spanish language learning?

Come and say ¡Hola!

Contact: via Compass.

Computer Lab



- In the Lab
- 1 x 50 minute session using desktop pc's per week
- Learning how to be 'eSmart'
- Developing their keyboard/typing skills
- Learning to create and publish documents with skills such as saving, editing, deleting, printing and inserting pictures and tables.

Computer Lab



- Your child will be provided with **supervised access to D.E.E.T** authorised **Websites** to support to their learning in a **safe and secure learning environment**.
- All Grade 1 students have agreed to use school devices and the connecting platforms in the appropriate way. These expectations are contained in '**Acceptable Use of Devices**' **declaration**.
- A copy of this document is available from your classroom teacher.

SPECIAL EVENTS

Term 1

CERES Excursion: 16th February

School Photos: 23rd February

Welcome Picnic: 24th February

Last day of Term: 6th April, 2:30pm finish

Term 2

Swimming: 11th May - 1st June

For all incursions and excursions:

- Compass and Seesaw announcements will be sent to you by your classroom teacher
- We aim to provide an experience which will enhance student learning.

HOW YOU CAN SUPPORT YOUR CHILD

In Year 1, your child should:

- Pack and unpack their own bags
- Read or be read to at home every night
- Be responsible for their own belongings
- Be at school on time
- Have a SunSmart hat, clothes and water bottle
- Please sign your child at the Compass kiosk if they are late



PARENT HELPERS & TAKE HOME READERS



- Each classroom teacher will post on Seesaw providing information about parent helpers in the coming weeks
- Students will begin taking these home this week
- Same program and expectations as prep
- Please ensure your child brings their reading bag to school each day

AVENUES OF COMMUNICATION



- Communicate whole school and year level specific information
- Enable you to communicate student absences
- Provide opportunity for you to communicate with your child's teacher
- Enable you to schedule Parent/Teacher interview appointments
- Provide access to student reports

AVENUES OF COMMUNICATION



- Provide updates of your child's learning and time at school
- Provide an online journal of some of the tasks completed in class
- For teachers to outline what your child will be learning at school

* Please use Compass when reaching out to staff, not Seesaw *

QUESTIONS

Please feel free to come and see us for any thoughts and queries.

We are here to support the children in all that they do at home and at school.