



# **PARENT INFORMATION NIGHT PREP**



Vicky  
(PLC Leader)



Tarni

## MEET THE PREP TEAM



Kenji  
(Administration Leader)



Ellie



Terri



# AGENDA FOR TONIGHT

## Specialist Subjects

WPS Mission and Values

Child Safe

Student Wellbeing and Setting the Scene

English

Mathematics

Inquiry

Social and Emotional Learning

How you can support your child

School procedures

Avenues of communication

Excursions and in-house activities

# SPANISH

¡Hola! Me llamo Esmi.

In the Spanish class we learn through songs, stories, performance, games and movement.

A few topics we will cover: saying my name and age, expressing how I feel, talking about my interests.

Focus on listening and speaking.

What can you do at home to promote Spanish language learning?

Come and say ¡Hola!

Contact: via Compass

# ART

## SPANISH / VISUAL ARTS

P-2

Visual Arts and Spanish are taught together. The program follows the Content and Language Integrated Learning model (CLIL).

The focus of such a pedagogical model is to deliver learning outcomes for all students in both Content/Art and Language/Spanish by providing a meaningful context for purposeful language learning.

If you have Instagram, please follow @westgarth.artspan to see what students across the school are doing in Spanish/Art.



Students will have one fifty minute session per week.



Throughout the year students are introduced to the Spanish vocabulary for colours, the materials and actions in the art room. They learn to introduce themselves and express their emotions with others.



# MUSIC

The Music curriculum will encourage students to explore the playing of percussion instruments and singing.

- listen and move to various styles of music and discuss emotional and physical responses
- learn songs and practice singing in pitch
- exploration of percussion instruments and the rhythmic elements of music
- introduction to basic rhythmic notation.

# PE

Hello! I'm Kathy, one half of the PE specialist team. This year, I will be teaching PE to Prep Vicky and Prep Tarni's classes. Rushe is our other PE teacher on staff, who will be working with Prep Kenji and Prep Ellie/Terri.

The PE program offers students a chance to be challenged, to enjoy themselves and to be physically active. They do this through a range of activities that use fundamental movement skills that involve different body parts such as feet, legs, trunk, head, arms and hands.

We focus on values such as cooperation, following rules, taking turns and displaying good sportsmanship. Students will also identify and describe different emotions people feel while participating in PE lessons and describe how their body responds to movement.





# LIBRARY - OVERVIEW

Students have a 50 minute session in the Library every week.

In each session, there is a lesson and then time for browsing and borrowing books.

There are iPads in the library for older students to use to help them search for a book they might want to borrow.

**You can search the Library system using ANY device with internet access! No log-in required.**







# LIBRARY BORROWING SYSTEM

There are two views to search for books in our Library. From each view you can click to get to the other one. It comes down to personal preference. Younger students find **Orbit** easier to navigate.

**Oliver** <https://wgps.softlinkhosting.com.au/>



**Orbit** <https://wgps.softlinkhosting.com.au/oliver/junior.do>





# SEARCHING THE LIBRARY SYSTEM

By Author: Roald Dahl

Oliver



Green Tick = AVAILABLE

Orbit



Red Cross = ON LOAN





# BORROWING BOOKS

Students can borrow two books for two weeks.

In **Prep**, for the first half of the year, this is limited to one picture book.

If students have an overdue book, the system does not let them borrow another book. Even if only one book is overdue.

Please contact Stacey with any issues around overdue books. We understand books can be misplaced when moving house, etc... they are often found when unpacking. Arrangements can be made for students to keep borrowing while a missing book is located – IF you contact us and let us know! 😊

**All** books are to be returned at the end of every term in order for the catalogue to be updated.





# OVERDUE BOOKS

We are attempting to automate the overdue book process this year.

Oliver can send out emails for overdue books. This saves a lot of time and paper by not having to print and sort overdue book notes.

Please make sure your email address is up-to-date with the office.

Oliver can also send out reminders BEFORE your books are due. This will also help us reduce the amount of overdue books.







## OVERDUE OR LOST BOOKS

For issues regarding lost or damaged books, please contact Stacey Pryor via Compass.

Sometimes books are 'lost' because they have been put back on the shelf before being scanned back into the Library. Students are encouraged to find their own lost books.

Books can also be accidentally returned to Public Libraries in error.

You may be asked to retrieve the book or replace any lost or damaged books.





# BOOK DONATIONS

The Library will happily accept donations of used books, in good condition.

A sticker will be placed in the inside cover with your child's name and the year it was donated. If you want a family name on the sticker instead – just let us know.

If there are several copies of the book already in the library, it will be passed on to another loving home.

Please send any donated books to the library for processing and contacting (for protection and longevity)



# OUR MISSION

The school's mission is the pursuit of life-long learning, environmental sustainability positive social, emotional and physical wellbeing.

We encourage our students to uphold the rights:

- To learn without distraction
- To feel emotionally and physically safe

# SCHOOL VALUES





# CHILD SAFE STANDARDS

- Our school is committed to the safety and wellbeing of all children. We want children attending our school to be safe, happy, and respected. The Child Safe Standards recognise that all children are vulnerable and require schools to take steps to prevent child abuse and build a culture of child safety. Schools cannot assume that child abuses does not and cannot happen within our school or school community.

# CHILD SAFE STANDARDS

- Volunteers make a valuable contribution to our school community and have a responsibility to keep student safe in our school environment. Volunteers must be familiar with and follow our school's:
  - § Volunteer Policy
  - § Child Safety Code of Conduct
  - § Child Safety and Wellbeing Policy
  - § Procedures for responding to incidents, disclosure, and suspicions of child abuse
- Child Safety is everyone's responsibility. All volunteers are required to complete the Child Safe Training Module and familiarise themselves with our Volunteer Induction Pack. You

# CHILD SAFE STANDARDS

- Child Safety is everyone's responsibility. All volunteers are required to complete the Child Safe Training Module and familiarise themselves with our Volunteer Induction Pack. You will be asked to acknowledge and agree that you have done so when signing in at the office or Kitchen Garden.
- If you require any further clarification, please contact our Assistant Principal Carolyn Shiels on 0394815577.

# STUDENT WELLBEING

Student wellbeing is a priority. There are many strategies and programs that we implement to support students with a safe, secure and routine rich learning environment:

- Consistent behaviour expectations and language
- Resilience, Rights and Respectful Relationships (RRRR)
- Berry Street Education Model
- eSmart
- Sexuality education program



# SETTING THE SCENE

The beginning of the year has focussed on supporting students to adjust to their new class. During this time, students have established shared expectations, processes and a code of cooperation.

We have made our:

- Mission Statement
- Code of Cooperation



# ENGLISH – READING

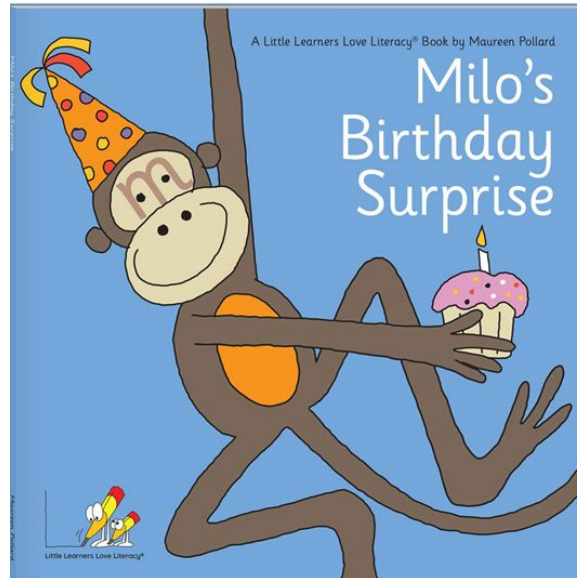
Little Learners Love Literacy focuses on 'phonemic awareness and alphabet knowledge' giving children the skills they need to read, spell and write with confidence. This sequential program has 7 stages and it is developed from evidence-based literacy research.

The program gives students the skills to actually read (blending) what is on the page.



# ENGLISH – READING

Children start reading stories once they have learnt the first 8 phonemes (sounds) introduced in the storybook *Milo's Birthday Surprise*.



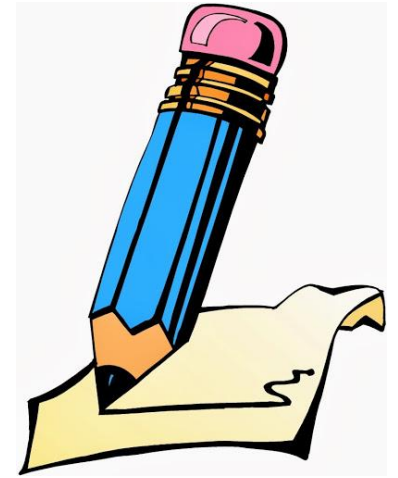
# ENGLISH – HOME READING



Home reading starts early in term 2, after students have learnt the first stage of phonemes (sounds) and settled into school-life. Each stage of learning at school supports the next stage of home-reading.



# ENGLISH – WRITING



Writing will be linked to the phonemes (sounds) that the children are learning. We will also focus on letter formation and correct pencil grip. There will also be weekly opportunities for students to participate in weekly have-a-go writing sessions.

# MATHEMATICS



This term's learning commences with a focus on counting and recognising numbers and then moves to learning the days of the week, 2D shapes, patterns and data collection.

# UNITS OF INQUIRY FOR 2023

Term 1: My Family and I



Term 2: Healthy Habits



Term 3: Toys



Term 4: How does my garden grow?



# TERM 1 INQUIRY: MY FAMILY AND I

This term our inquiry topic is 'My Family and I'.

Please bring in a family photo for a class display and talk about your family with your children to get them engaged in our topic.



# SOCIAL AND EMOTIONAL LEARNING

## **RRRR Program**

The *Resilience, Rights and Respectful Relationships Program* develops students' social, emotional and positive relationship skills. The Resilience, Rights and Respectful Relationships (RRRR) covers eight topics of Social and Emotional Learning across all levels of primary and secondary education: Emotional Literacy; Personal Strengths; Positive Coping; Problem Solving; Stress Management; Help Seeking; Gender and Identity; and Positive Gender Relationships.



# SOCIAL AND EMOTIONAL LEARNING

## Zones of regulation

The zones of regulation are lessons and activities to help children gain skills in the areas of self-regulation as well as assisting them in identifying their emotions and impulses. The zones help children to problem solve to make a smart choice.



# BERRY STREET EDUCATION MODEL



## Character Strengths

There are lots of character strengths in the Berry Street Education Model. We will focus on honesty, kindness, bravery, teamwork.

# COMPUTERS



Your child will visit the computer lab once a week with their classroom teacher. Prior to using digital devices at school, students **will sign a prep-friendly acceptable use agreement.** Mid way through the year, we will teach a series of e-smart lessons to support students in using technology safely.

Throughout the year, children will learn how to use a desktop computer. They will also learn how to sign in and sign out of the school network. Programs we will use include: Tux Paint, Tux Typing, Hour of Code and Maths Lab.

# HOW YOU CAN SUPPORT YOUR CHILD WITH MORNING DROP-OFF

- A great day at school starts at home.
- Say a quick goodbye to support a smooth transition into the classroom.
- Ensure your child has a clear understanding about the drop-off procedure.
- Reassure your child that you are coming back at the end of the day.
- Be positive about school.
- Encourage your child to go and play outside after completing their morning routine.



# HOW YOU CAN SUPPORT YOUR CHILD WITH MORNING ROUTINES

- Unpack your bag, put lunch box, drink bottle and reading folder away, then put your bag in the locker. Hats on head, go out for a play and line up when the bell rings.
- Our classroom doors are open from 8:45am. For the safety of your child, we expect students to arrive from this time as yard duty begins at 8:45am.

# HOW YOU CAN SUPPORT YOUR CHILD WITH RESPONSIBILITY

- We expect that the preps are starting to be more responsible for packing their bags at home in the morning. In the afternoon the students are responsible for packing their bags ready to go home.
- Encourage your child to carry their own bag by using lines such as “I’ve been to school already, now it’s your turn.”
- Please name your child’s belongings – it makes it a lot easier to return clothing/items if they are clearly named.

# HOW YOU CAN SUPPORT YOUR CHILD WITH THEIR SCHOOL ROUTINE

## What to Pack for School

- Snack/morning tea and lunch - all lunch bag and containers labelled please
- Drink bottle – labelled
- Reading bag for home reading books T2, notes and library books
- Red library bag on library day or green reading bag
- Personal sunscreen labelled (optional) - each classroom has 50+ sunscreen
- Sun smart hat – (September through to April)
- Labelled change of clothes (include underwear and socks)

# HOW YOU CAN SUPPORT YOUR CHILD WITH THEIR SCHOOL ROUTINE

## Eating

Talk to your child/children about what will be packed, how to open containers and knowing what to eat and when. We encourage sustainable lunch boxes. There is an award at assembly each week for the class with the greatest percentage of rubbish-free lunches on each site, as well as the class who has the most active travel to school.



# HOW YOU CAN SUPPORT YOUR CHILD WITH THEIR SCHOOL ROUTINE

## Food to pack your child

- We are not a nut-free school but we do have students in prep with severe allergies and anaphylaxis. If we do have a student in our class that is allergic to a specific allergy, as a class educate our whole class about safe ways to eat those foods in our class, such as sitting away from student with the allergy, washing hands after eating food and no sharing of food.
- All students wash their hands before and after eating.
- We expect students eat their own lunch (no sharing food).

# HOW YOU CAN SUPPORT YOUR CHILD WITH THEIR SCHOOL ROUTINE

## Birthdays

For your child's birthday celebration at school you may wish to send along:

- A book donation to the class with an inscription to celebrate the occasion.
- If you have birthday invitations please hand them in to your classroom teacher at the beginning of the day.
- Please speak to your child's teacher about how these will be distributed.

# SCHOOL PROCEDURES

## Absences

- Please log absences on Compass.
- For preps, an OSHC staff members come to the classrooms to collect students.
- You must cancel OSHC directly if your child is absent or being picked-up early using 'My Family Lounge app'.

# SCHOOL PROCEDURES

## Communication

- Messages/notes sent home in reading bags.
- Please check reading bags on a daily basis for any notes from the office or the teacher.
- Please fill in and return any notes ASAP.
- Compass, voicemail, Seesaw or email the office – see your child's teacher.
- Door always open for questions, queries. However, you may be asked to make an appointment so that we can give you the necessary time and attention.



# SCHOOL PROCEDURES

## Communication

- Parent teacher interviews – Term 2 Thursday 22 June
- Teachers are available 8:45am – 8:55am and available from 3:30pm – 3:45pm (with the exception of staff meeting nights on Tuesdays and Wednesdays) .
- Communicate via Compass and you can make appointments for longer discussions. If you have any issues please see class teacher first.

# AVENUES OF COMMUNICATION

## Compass



Compass will assist you in:

- Receiving whole school and year level specific information
- Communicating student absences
- Requesting communication with your child's teacher
- Making Parent/Teacher interview appointments
- Accessing student reports

# AVENUES OF COMMUNICATION

## Seesaw



Seesaw will assist you in:

- Receiving updates of your child's learning and time at school
- Providing an online journal of some of the tasks completed in class
- Please understand that teachers will read and reply to your Seesaw messages during work hours. Urgent messages should be communicated through the office via a phone call.

# EXCURSIONS/IN-HOUSE ACTIVITIES

- Throughout the year we aim to have incursions and excursions. These are aligned with our learning opportunities such as inquiry and wellbeing.

## Parent helpers for excursions

- You can volunteer to assist on excursions throughout the year if you have a Working with Children Clearance (WWCC). More information about volunteering will be communicated in Term 2.

# UPCOMING DATES

- School photos- Thursday February 23rd
- Prep testing- Fridays until March 10th
- Labour Day public holiday- Monday March 13th
- Preps full time- Tuesday March 14th
- Last day of term 1- Thursday April 6th



# QUESTIONS