

## **Rationale**

Westgarth Primary School regards the ability to become proficient in a language other than English as an important outcome for its languages program. To gain proficiency, the school believes that students best acquire the skills to communicate in another language by integrating language learning with curriculum content from other learning areas. We are committed to developing students both as lifelong learners and as future global citizens, and value the awareness of, and empathy for, other cultures that results from students participating in a languages program. Spanish is the language chosen to be taught at Westgarth Primary. This was endorsed by school council following the 2014 review by the School Council Languages Working Party.

## **Aims**

The Languages curriculum aims to develop the knowledge, understanding and skills to ensure that students:

- communicate in the language they are learning
- understand the relationship between language, culture and learning
- develop intercultural capabilities
- understand themselves as communicators.

## **Implementation**

- Develop and implement conceptual scope and sequence documents for Spanish learning so each year students can build on the skills and knowledge they have learnt in previous years.
- Use the Content Learning in Languages (CLIL) methodology to implement the Victorian Curriculum – Spanish with a specific focus on specialist subjects of visual arts, performing arts and science.
- Classroom teachers are encouraged to support the program by incorporating Spanish words into their classroom routines.
- School financial resources will be used to purchase, develop and access print, digital and audio-visual resources to support the Spanish program.
- Use the Victorian Curriculum achievement standards to monitor and report on student progress and achievement.
- The Spanish program will be promoted within and beyond the school community via the school and program’s website <<http://wgpspanish.wix.com/westgarthspanish>> and regular newsletter items.
- Establish school partnerships with other schools, external organisations and cultural institutions.

## **Evaluation**

This policy will be reviewed as part of the school’s four-year review cycle.

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