

Term 4, 2018

Weeks 3 and 4 (23 October – 5 November)

Prep – Year 2

Reading and viewing

Pig the grub by Aaron Blabey (Publisher: Scholastic)

<https://www.youtube.com/watch?v=Wb6ogOc-gl8>

Pug the grub continues the adventures of Pig the pug.

*Eww! What a stinker! Pig isnt just the worlds greediest Pug, he’s the DIRTIEST too.
It’s high time he had a bath! But try telling that to Pig.*

Read the book – or view the YouTube clip above – stopping periodically to discuss the characters and the words and images that are being used to portray them.

Ask your child questions such as:

- How do you think Trevor feels about Pig and his antics?
- What do you think is the funniest scene in the book? What makes it so funny for you?
- What additional information is included in the illustrations that is not included in the text?

Spelling / Vocabulary (Repeated task but with a new book)

1. Ask your child to close his/her eyes and open their ears and listen for words that rhyme or end with the same sound while you re-read/re-play the text.
2. Assist your child, as required, to record his/her responses as a list on a chart. For example:

<i>smell</i>	<i>crowed</i>	<i>rank</i>	<i>knack</i>
<i>well</i>	<i>explode</i>	<i>stank</i>	<i>back</i>
<i>bell</i>	<i>toad</i>	<i>bank</i>	<i>sack</i>
<i>tell</i>	<i>sewed</i>	<i>thank</i>	<i>track</i>
	<i>echoed</i>		

3. Choose two or three lists and ask your child to brainstorm other words that sound the same. Add these to the list (for example, the words in blue). Ask your child to look for patterns. What does he/she notice about the rhyming words?
4. Discuss that most rhyming words like ‘smell/well’ and ‘rank/stank’ end with same spelling pattern while ‘crowed/explode’ are spelt differently but make the same sound. Underline or write the rime of each word in another colour. (Remember, the rime is the end part of a syllable including the vowel and any consonants attached; e.g., the –ay in ‘say’).
5. Rhyming words can be written separately onto cards. Use these cards to play games such as Rhyming snap or Rhyming memory.

Mathematics / Problem solving

- Shut the box for two: <https://nrich.maths.org/10090>
- Matching numbers for two: <https://nrich.maths.org/11116>
- 2, 4, 6, 8: <https://nrich.maths.org/175>