

Term 4, 2018

Weeks 3 and 4 (23 October – 5 November)

Year 3 – 4

Inquiry / Critical and creative thinking

In 2017, Marta, Ben and students created an artwork that details a history of computers and devices. (See page 2) This artwork is on display in the computer lab on Brooke Street.

Support your child to identify and use 'If, then...' and 'what if...' reasoning. For example:

- What if Bill Gates and Steve Jobs had never been born? How would life be different?
- What if mobile phones had never been invented? How would the world be different?

Have your child record his/her ideas for an alternate reality in the form of a short comic strip. Your child might like to use online resources such as *StoryboardThat* to create his/her comic.

<https://www.storyboardthat.com/storyboard-creator>

Please note: Active supervision of online tools/internet use is recommended for your child/ren.

Writing: Cinquain poems

Cinquain poems have five lines, a syllable based pattern and no rhyme. Line 1 has two syllables, Line 2 has four syllables, Line 3 has six syllables, Line 4 has eight syllables, and Line 5 has two syllables. For example:

*Magpies
in my garden
pilfering insects
Lifting their throats to sing and warble
Magic.*

Have your child write his/her own cinquain poems, and then publish his/her favourite ones.

Spelling / Vocabulary

Discuss with your child how prefixes and suffixes can be used to change a base word. Encourage your child to find words that include both prefixes and suffixes when reading. For example:

<u>Prefix</u>	<u>Base word</u>	<u>Suffix</u>
<i>Re</i>	<i>act</i>	<i>ion</i>
<i>Un</i>	<i>comfort</i>	<i>able</i>
<i>Dis</i>	<i>respect</i>	<i>ful</i>

Ask your child to use each word correctly in a sentence.

Mathematics / Problem solving

- Guess the dominoes for two: <https://nrich.maths.org/9926>
- Guess the shape for two: <https://nrich.maths.org/9925>
- Stick images: <https://nrich.maths.org/6980>

History of computers and devices

