

Term 4, 2018

Weeks 1 and 2 (9 – 22 October)

Prep – Year 2

Reading and viewing

Pig the Pug by Aaron Blabey (Publisher: Scholastic Press)

<https://www.youtube.com/watch?v=FraZ5xtlphA>

Pig the Pug is a rhyming story about what happens when Pig the pug refuses to share his toys with Trevor the sausage dog. It is a humorous Australian picture book with vivid illustrations.

Read the book – or view the YouTube clip above – stopping periodically to discuss the characters and the words and images that are being used to portray them.

Ask your child questions such as:

- Why do you think Pig wants all the toys to himself?
- Why do you think Trevor wanted to play with Pig even when he was not being nice?
- Why was Pig forced to share with Trevor? What happened to him? Do you think he learned his lesson? Will he share with Trevor when he is better?
- Make a list of Pig's characteristics. Are any of these ones that you would like to have? Why?
- Make a list of Trevor's characteristics. Would you like to be like him? How?

Spelling / Vocabulary

1. Ask your child to close his/her eyes and open their ears and listen for words that rhyme or end with the same sound while you re-read/re-play *Pig the pug*.
2. Assist your child, as required, to record his/her responses as a list on a chart. For example:

<i>say</i>	<i>Trevor</i>	<i>Pig</i>	<i>mine</i>
<i>way</i>	<i>never</i>	<i>wig</i>	<i>swine</i>
<i>away</i>		<i>dig</i>	
<i>play</i>		<i>fig</i>	
<i>day</i>		<i>big</i>	

3. Choose two or three lists and ask your child to brainstorm other words that sound the same. Add these to the list (for example, the words in blue). Ask your child to look for patterns. What does he/she notice about the rhyming words?
4. Discuss that most rhyming words like 'say/way' and 'pig/wig' end with same spelling pattern while 'Trevor/never' are spelt differently but make the same sound. Underline or write the rime of each word in another colour. (Remember, the rime is the end part of a syllable including the vowel and any consonants attached; e.g., the -ay in 'say').
5. Rhyming words can be written separately onto cards. Use these cards to play games such as Rhyming snap or Rhyming memory.

Mathematics / Problem solving

- Seeing squares for two: <https://nrich.maths.org/10071>
- Incey Wincey Spider for Two: <https://nrich.maths.org/10089>
- Stop the clock for two: <https://nrich.maths.org/10066>