

Term 4, 2018

Weeks 1 and 2 (9 – 22 October)

Year 5 – 6

Reading and viewing: The History of voting in Australia

Explain to your child that over the course of Australia's history, some people were not able to vote because of things such as their colour, race, gender or financial status. That is, some people were disenfranchised (did not have the right to vote in public elections).

Ask your child questions such as:

- Was this fair? Was it democratic?
- Why do they think the right to vote has changed over time?
- Who is eligible to vote in Australia today?
- Who is still disenfranchised? > Should the franchise be extended? If so, why and to whom?

March through the history of the franchise, and the voting systems for the Federal Parliament, beginning with the evolution of the franchise in colonial Australia and concluding with compulsory enrolment and voting for Indigenous Australians in 1984.

<https://education.aec.gov.au/democracy-rules/interactives/history-of-voting>

Have your child select the ten most important points for the history of voting in Australia. Why did he/she select these points. Have him/her plot these points on a timeline

Writing: Descriptive poems

Encourage your child to write descriptive poems by using words that appeal to the senses. The verses may or may not rhyme. For example:

*Dark clouds roll
Thunder roars
Shaking windows
Banging doors.*

Provide your child with an object or picture and have him/her brainstorm words to describe it. Ask him/her to think of words for its colour, shape, use, effect on people, etc.

OR

Have your child close their eyes and 'see' a mental image. Ask him/her to brainstorm words to describe the scene: colours, shapes, textures, smells, sounds.

Ask your child to draft a poem, and then edit the writing by:

- omitting some words
- swapping some words with more vivid or striking examples
- finding words with the same beginning sounds (alliteration);
- checking the rhythm (number of beats).

Have your child work on the poem until it feels and sounds right, then publish a final copy.

Mathematics / Problem solving

- Cubic conundrum: <https://nrich.maths.org/899>
- Air nets: <https://nrich.maths.org/6307> (includes clips of 21 nets to test)
- Face painting: <https://nrich.maths.org/523>