

Term 3, 2018

Week 5 (28 August –)

Year 5 – 6

Reading and viewing – make an audio book

Research suggests that reading aloud assists children (and adults for that matter!) with making meaning of what they read. For this week's task, your child is required to read a text of choice aloud and record this as an audio book.

Finding a suitable text will be the first challenge. Your child may like to choose a picture book that they can read quite fluently, particularly if they decide to target a younger sibling or cousin as the intended audience. They may also like to read just a chapter or passage of text from a longer book instead. It is important to leave this open-ended as it will provide your child with ownership and enthusiasm for the task.

Next, they will need to select a device to record their reading on, which will be dependent on what is available at home. Some ideas might be using the microphone inbuilt on a computer, iMovie on iPad or even the voice memos app on your phone. PowerPoint and Keynote are other options, as both of these programs allow the user to record their voice directly onto the slides. Your child may even decide to type the text that they read so that it appears as a real digital book.

Encourage them to be creative with their recordings. Ask if they need any other resources to assist with sound effects. For example; the ringing of a bell or sound of an instrument may be used to signal for the reader to turn the page.

On completion of the task, ask your child to self-reflect on their oral reading. Is it fluent? Are they reading with an awareness of punctuation? Do they use expression to signal character speech? Providing feedback to them as to how they could improve their reading aloud skills would be beneficial.



For those students who have access to an iPad or android device, I recommend using the Creative Book Builder app. This app enables students to create a digital book, narrate the text in it and save their work to the iBooks bookshelf (iPad version).

Writing – creative writing

There are occasions at school when students do not have free choice of writing topic, with NAPLAN being one example. Even as adults, we are often required to compose a piece of writing about a topic that does not necessarily interest us, whether it be an email, letter or report for work. For this week's task, you will provide a topic (and text type too if you want) for your child to use as a writing prompt.

<https://thinkwritten.com/writing-prompts-for-kids/> has 300 writing prompts for children if you need some ideas. You may also choose to provide a time limit for your child to write. 'Rocket Writing' is a

technique often used by teachers to encourage students to jot down ideas as quickly. This usually requires students to write in 10 minute bursts about everything they know about a topic or idea.

Extension

Your child may write more than one text over the fortnight to provide more opportunity to revise writing about given topics at home. You may also wish to encourage your child to continue writing one of these texts and publishing their work on the computer (or using Creative Book Builder if it's available).

Mathematics – money, place value, decimals, addition and subtraction

This week's maths task aims to cover many mathematical concepts. The task is quite open-ended and can be modified to suit all abilities. To begin, your child will need to be provided with a specific budget that they will be given to make imaginary purchases with from a shop or website. There are some example tasks below but feel free to work with your child to determine a budget and item limit at their ability level, as well as a store or appropriate website of their interest.

Catalogues often fill our mailbox and wastefully go straight into the recycling bin. These would actually be a fantastic resource for this task as it will provide your child with something tangible that they can cut and paste along with their mathematical workings.

Task 1: Spend as close to \$100 as you can on items from the supermarket, using the catalogue as a price guide. Record the items that you choose and their prices using place value columns. Don't forget to include the decimal point!

Task 2: Spend as close to \$500 as you can on items from your favourite store*, using the catalogue/website as a price guide. Record the items that you choose and their prices using place value columns. Don't forget to include the decimal point!

* examples of interest might be EB Games, K-Mart, etc.

Task 3: Spend as close to \$100,000 as you can on 6 cars, using the <https://www.carsales.com.au/> website as a price guide. Record the cars that you choose and their prices using place value columns.

Task 4: Spend as close to \$10,000,000 as you can on 4 houses, using the <https://www.realestate.com.au/buy> website as a price guide. Record the description/suburb of the houses that you choose and their prices using place value columns.