

Term 3, 2018

Week 7 (28 August –)

Prep – Year 2

Reading and viewing – paraphrasing sentences

Paraphrasing is an essential aspect of comprehension. This idea of saying sentences in their own words enables children learn new ideas about specific topics and it also helps them retain the related ideas in short term memory. Paraphrasing text also helps readers to link new ideas with what they already know.

For this week’s reading task, your child will be required to paraphrase from their home reading text or a story that you have read together at home. It is important that it is done in small chunks, beginning with words only (synonyms). Point to some of the words in the text and ask your child to think of words that they know have the same meaning.

Ask your child to say aloud a synonym for a specific word. Once they have developed some confidence, ask your child to focus on an entire sentence. Provide a challenge for them to replace as many words as possible in this sentence without changing the meaning. It’s up to you and your child if you write this down or not.

Some good questions and prompts for this task might be:

- Say that in your own words
- What is another way of saying it?
- What does (insert word from text) mean?

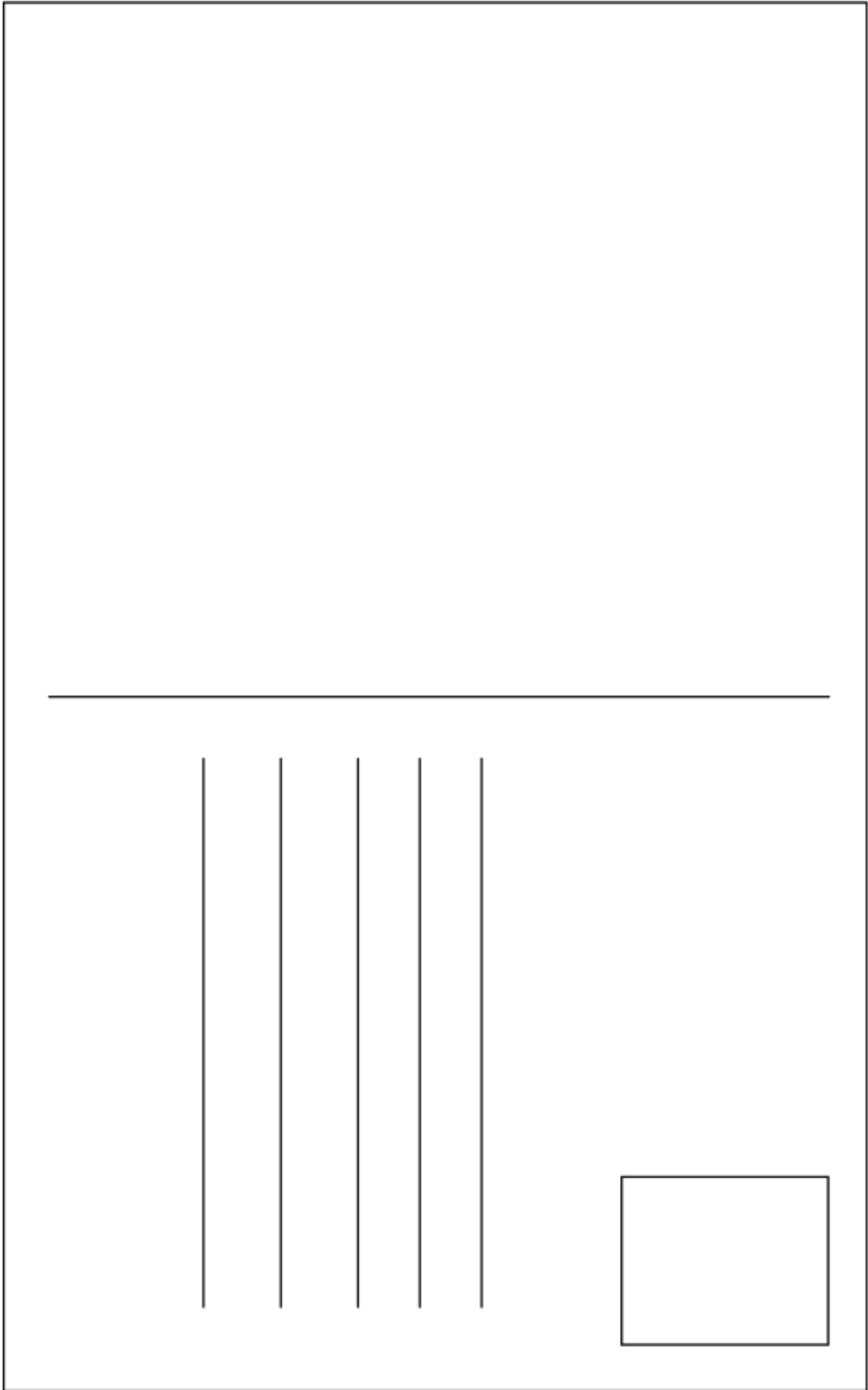
Writing – write a letter or postcard

For this task your child will be required to write a letter or postcard for a family member or friend. Firstly, discuss with them some ideas of who the text can be for and for what purpose. A family member living overseas or that they haven’t seen for a long time would be a perfect audience for this task.

Once they have a person in mind, look at some real examples of letters/postcards. You may have some lying around the house or on the fridge! An option during this stage of their investigation maybe to complete a Venn Diagram that compares two example texts. Discuss the features that they have. What makes this text type different to a story or information report? Discuss the layout of letters and postcards.

Support them to plan and draft the letter. Discuss things that the person that they are writing to might enjoy reading about. Try and focus on new information for the reader, not what they already know.

If your family goes on a holiday throughout this homework period, they may wish to even compose a real postcard that captures the place that you are visiting. There is a postcard template on the following page that you may wish to print out and use with them.



Mathematics – '10 in a Row' card game

Building automaticity of number facts to 10 is an essential skill to develop in the early years of schooling. For this maths task, you will simply need a pack of standard playing cards for your child and yourself to share. The focus for the task will be developing number facts to 10. The game will work fine with two players but your child might relish the opportunity to play with the entire family! Children will also love the challenge that making 10 in different ways presents.



How to play

Place 10 playing cards face up in front of the group in a line. Place the rest of the deck face down in a pile. The number on each card tells you what it is worth (Aces = 1 and J, Q, K = 10). Take it in turns of making ten using as many cards as possible. When you make 10, you get to keep these cards. Each time you take cards from the line, you must replace them with cards from the deck for the next person.

How to win

The game is over when the deck is finished or when a player can no longer make 10. The player with the most cards is the winner.