

Term 3, 2018

Week 1 (16 July – )

Prep – Year 2

**Reading and viewing**

For this task, your child will aim to compare and contrast the structure and features of two stories. Begin by selecting the texts. Your child may wish to choose some classic books like those from the Mr Men and Little Miss set, Grug series or Billie B. Brown collection. Any short stories that you have on your bookshelf will most likely be suitable.

Immediately after you read each book, discuss and make a list of the things that you notice about the structure and features that each narrative had. They may wish to use the table below to help them. There are a few examples provided to get your child started with their thinking. It is OK for you to scribe the ideas as your child talks.

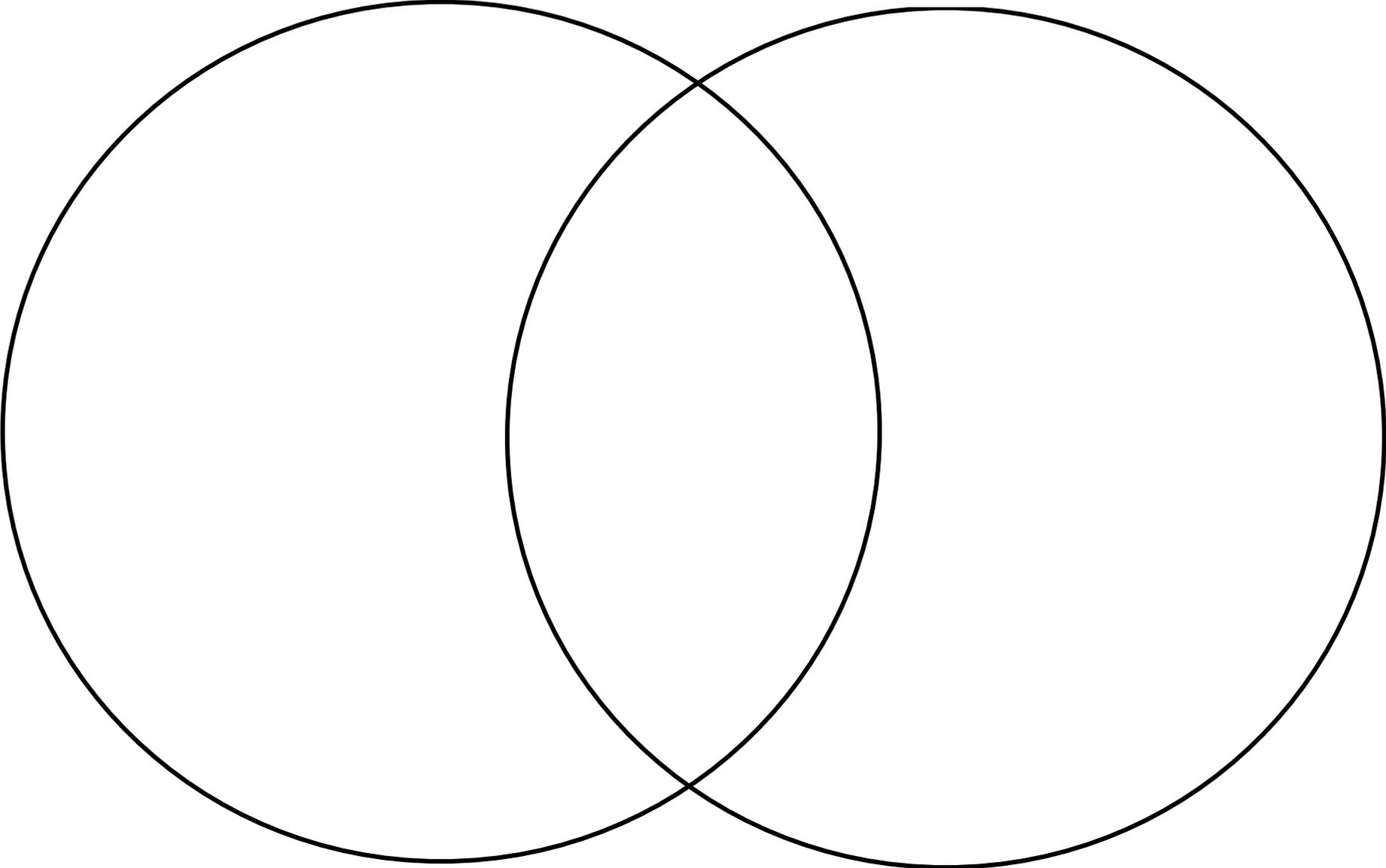
Book 1 - _____	Book 2 - _____
<ul style="list-style-type: none"><li>- The first page introduced the main character</li><li>- There are descriptive words</li><li>- There was a problem</li></ul>	

After you have read the texts and written some notes, it's time to compare them. It's up to your child how they would like to show their thinking but they may wish to use a Venn diagram (a template is on the next page). All of the things that the texts had in common should be placed in the middle of the Venn diagram and those things unique to each book should be placed in each corresponding circle.

When the Venn diagram is completed, prompt your child to talk about what they found out. What do they expect would be common features among all narratives? What makes a good story? How could they use these ideas to help their own story writing?

**Book 1:** \_\_\_\_\_

**Book 2:** \_\_\_\_\_



## Writing

Encourage your child to apply their learning from comparing the two narratives to planning and writing their own. They may wish to use themes, settings or characters from the books that they have read. This is called innovating on a text and is useful when children are stuck for an idea of what to write.

Drawing or writing key words for the beginning, middle and end is a great way for prep – year 2 students to plan. Folding an A3 piece of paper into thirds is an easy way to create a template for a plan.

Beginning	Middle	End

They would have probably discovered that both stories had a problem and resolution so talk about possible problems that their characters may have. Children often find the ending of stories to be the most difficult part to write and they will most likely need some support in making this part interesting to read.

## Mathematics - counting

Play the Number Splat game to count and skip count by different numbers. How many different counting patterns can they make about the number 3? Note how well your child can tell you about their patterns. Do they count backwards as well as forwards? Discuss odd and even numbers for enrichment.

Number splat for computer: <http://www.primarygames.co.uk/pg2/splat/splatsq100.html>

Number splat for iOS: <https://itunes.apple.com/au/app/number-splat/id726657257?mt=8>

Playing Snakes and Ladders is also a nice way for younger students to learn about counting patterns.