

**Term 2, 2018**

**Weeks 7 and 8 (29 May – 11 June)**

## **Prep – Year 2**

### **Reading and viewing**

*Edward the Emu* by Sheena Knowles (Publisher: Harper Collins)

<https://www.youtube.com/watch?v=VBs3J-WHehY>

Edward is tired of all the other animals in the zoo getting more attention than him, until one day he comes up with the idea of being something different. After trying out a range of alternative identities, Edward discovers that the best kind of attention comes from just being himself.

*Feathers for Phoebe* by Rod Clements (Publisher: Harper Collins)

<https://www.youtube.com/watch?v=BIPDb2H6Ppo>

Phoebe wants to be noticed so, with the help of Zelda, she transforms herself from a small, grey bird to a stunning vision of exotic plumage. The problem is, being in someone else's skin proves very uncomfortable and impractical. After a series of misadventures, Phoebe discovers that the best way to get noticed is to just be herself.

Read the books – or view the YouTube clips above – stopping periodically to discuss the characters and the words and images that are being used to portray them.

Ask your child questions such as:

- What are the main parts of the story? That is, what happened? (Literal meaning)  
Encourage your child to use a story skeleton such as:  
*Edward/Phoebe wanted... but... so... then... in the end...*
- What might be the author's message? (Implied meaning).

Ask your child to fill in a Venn diagram (below). This tool allows your child to compare and contrast the characters, setting, events and the author's message. An example of text-to-text comparison is available at: <https://www.youtube.com/watch?v=3pgYlqm1Guc>

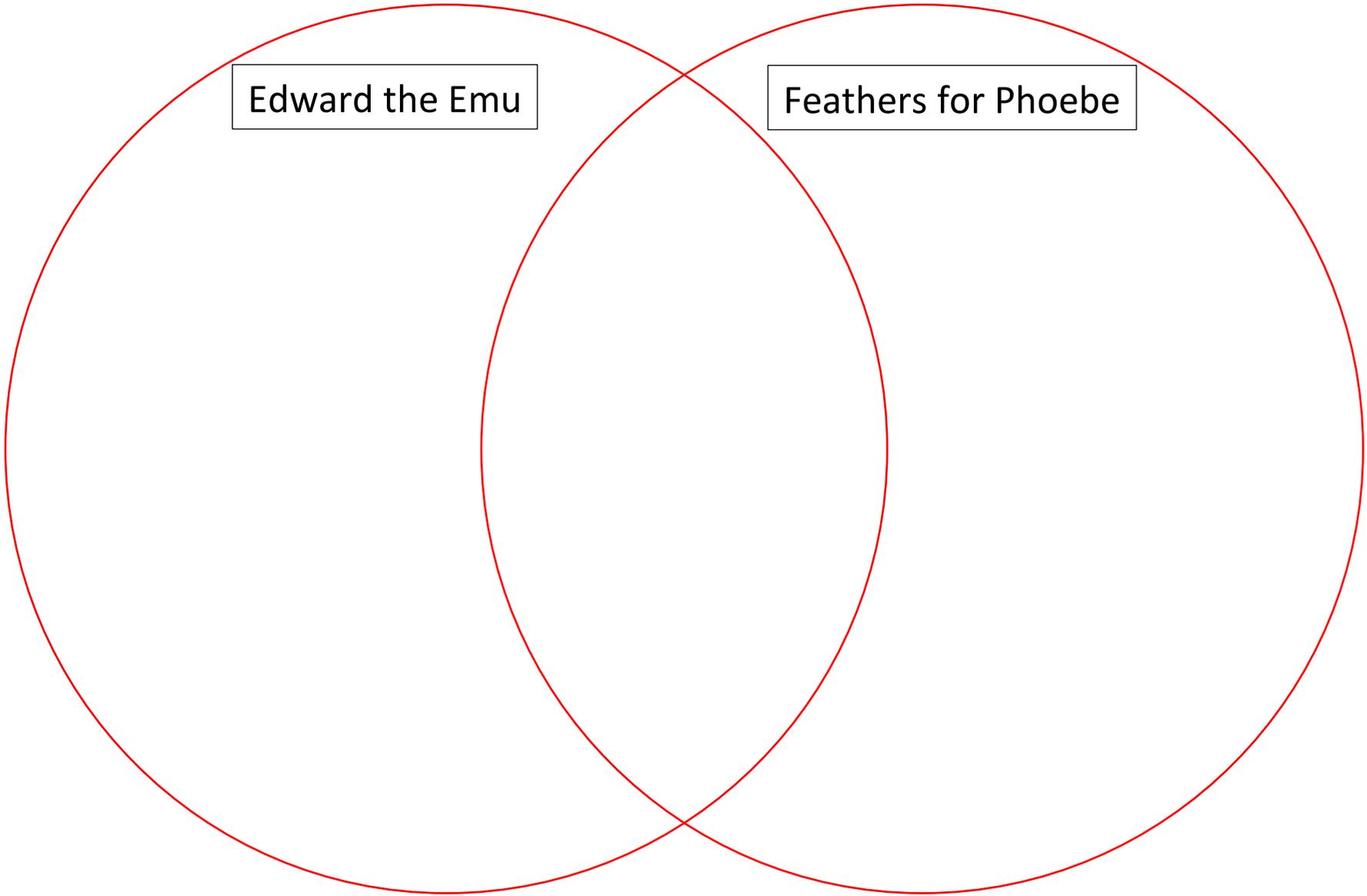
Support your child to use the Q-Matrix (below) to ask questions about the two stories. Take turns in using the Q-matrix to ask and answer questions with your child. Watch the YouTube clip to gain an understanding about the types of questions. This clip is available at: <https://www.youtube.com/watch?v=-0zOFyX22so>

### **Mathematics – Measuring things**

- Use a wall measuring chart to measure the height of people in your family.
- Cut a piece of string for your child, any length will do. Use the string to measure the objects in your house to find out what is longer or shorter than your 'string measuring tape'. Ask your child to identify anything that is the same length.
- Explore other ways of measuring using a cup, jug, teaspoon, icy pole sticks, footprints or hand lengths.
- Build a tower of blocks that is taller than a favourite toy. Ask your child to count the total blocks to measure the height of the tower.

Edward the Emu

Feathers for Phoebe



## Q-Matrix quadrants

1 What is?	2 Where/ When is?	3 Which is?	4 Who is?	5 Why is?	6 How is?
7 What did?	8 Where/ When did?	9 Which did?	10 Who did?	11 Why did?	12 How did?
13 What can?	14 Where/ When can?	15 Which can?	16 Who can?	17 Why can?	18 How can?
19 What would?	20 Where/ When would?	21 Which would?	22 Who would?	23 Why would?	24 How would?
25 What will?	26 Where/ When will?	27 Which will?	28 Who will?	29 Why will?	30 How will?
31 What might?	32 Where/ when might?	33 Which might?	34 Who might?	35 Why might?	36 How might?