

Term 2, 2018

Weeks 7 and 8 (29 May – 11 June)

Year 5 – 6

Fiction book reports

Ask your child to write the title of the book he/she is currently reading in the centre of a sheet of paper. Have him/her look through magazines for words, phrases, and sentences that illustrate or tell something about the book. As he/she looks, support him/her to think in terms of themes, setting, plot, as well as characters. Encourage him/her to get fifty such words, phrases, or sentences so the whole sheet of paper is covered. The visual impact of the collage should tell a potential reader a lot about the book.

Have your child write a letter to the author of the book that he/she is currently reading explaining to the author why he/she thinks the book was written, and what he/she thinks the author was trying to show through the book. Be sure your child explains what he/she got out of the book. If the author is still alive, send the letter to the author via the book's publisher.

Asking and answering question about a text

Use the Q-Matrix strips (below) to take turns, with your child, in asking and answering questions about the text that he/she is reading. Begin focussing on possibility, probability and prediction questions. Watch the YouTube clip to gain an understanding about the types of questions. This clip is available at: <https://www.youtube.com/watch?v=-0zOFyX22so>

Spelling / Vocabulary

Ask your child to select ten new and interesting words he/she has recently read in a book or seen/heard in the media (newspapers, magazines, online or on television). Have your child use the grid (below) to make a crossword with the definitions of the words to form the clues. For example, *A word that means the opposite of pessimistic.* Answer: *Optimistic.*

Mathematics / Problem solving

- Factors and multiples puzzle: <https://nrich.maths.org/factorpuzzle>
- Product Sudoku: <https://nrich.maths.org/4903>
- Summing consecutive numbers: <https://nrich.maths.org/507>

Q-matrix chips

Present	1 What is?	2 Where/ When is?	3 Which is?	4 Who is?	5 Why is?	6 How is?
	7 What did?	8 Where/ When did?	9 Which did?	10 Who did?	11 Why did?	12 How did?
	13 What can?	14 Where/ When can?	15 Which can?	16 Who can?	17 Why can?	18 How can?
Probability	19 What would?	20 Where/ When would?	21 Which would?	22 Who would?	23 Why would?	24 How would?
	25 What will?	26 Where/ When will?	27 Which will?	28 Who will?	29 Why will?	30 How will?
	31 What might?	32 Where/ when might?	33 Which might?	34 Who might?	35 Why might?	36 How might?

