

Term 2, 2018

Weeks 7 and 8 (29 May – 11 June)

Year 3 – 4

Fiction book reports

Create a series of six drawings in six squares that show significant events in the book your child is currently reading. Under each picture, have your child write a few sentences that explain what is happening in the drawing.

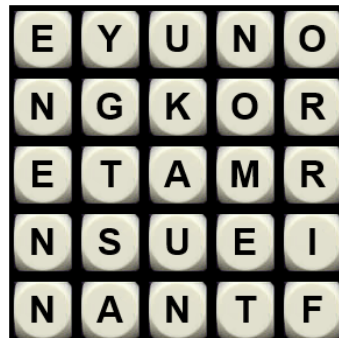
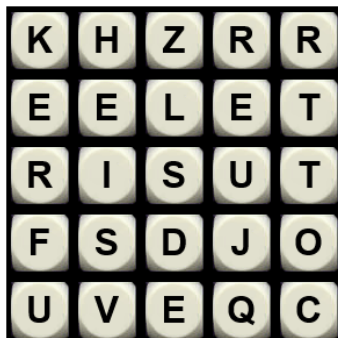
From all the movies your child has seen in the last couple of years, ask him/her to select three that he/she would recommend that a character (from the book that he/she is currently reading) must see. Have your child give a brief summary of each movie and explain why he/she has selected it as a 'must see' for that particular character.

Asking and answering question about a text

Use the Q-Matrix strips (below) to take turns, with your child, in asking and answering questions about the text that he/she is reading. Begin focussing on the 'event', 'situation' and 'person' question strips. Watch the YouTube clip to gain an understanding about the types of questions. This clip is available at: <https://www.youtube.com/watch?v=-OzOFyX22so>

Spelling / Vocabulary

Using these five-by-five square of letters, you and your child have five minutes to find as many words as possible. Have your child select five word from each game and have him record them in sentences. More games are available at: <http://www.wordtwist.org/init5.php>



Mathematics – Money

Encouraging children to think about money, saving money and considering how they spend money are important skills for all children to develop.

- Encourage your child to work out how much change you will get after buying something.
- Investigate costs for family trips together. For example, a visit to a theme park may include transport costs, entry ticket costs and food costs.
- Discuss saving money for presents or something your child may want to buy. Work out how long it will take to save this much if they get a small amount of money each week.

Problem solving

- Super shapes: <https://nrich.maths.org/1056>
- Super shapes value: <https://nrich.maths.org/193>

Q-matrix strips

Event	Situation	Choice	Person	Reasons	Means
1 What is?	2 Where/ When is?	3 Which is?	4 Who is?	5 Why is?	6 How is?
7 What did?	8 Where/ When did?	9 Which did?	10 Who did?	11 Why did?	12 How did?
13 What can?	14 Where/ When can?	15 Which can?	16 Who can?	17 Why can?	18 How can?
19 What would?	20 Where/ When would?	21 Which would?	22 Who would?	23 Why would?	24 How would?
25 What will?	26 Where/ When will?	27 Which will?	28 Who will?	29 Why will?	30 How will?
31 What might?	32 Where/ when might?	33 Which might?	34 Who might?	35 Why might?	36 How might?