

Term 2, 2018

Weeks 5 and 6 (15 – 28 May)

Prep – Year 2



Storybird – Artful storytelling

[Storybird](#) is being used as part of the optional homework for all students from Prep to Year 6 this fortnight – thereby providing opportunities for some multi-age and shared learning experiences.

[Storybird](#) is a digital platform that lets anyone write and 'publish' their own picture book in seconds.

Learn how to create a picture book on [Storybird](#) in this quick three-minute tutorial. Just drag, drop, and write! <https://www.youtube.com/watch?v=rEgdOO4UZVo>

[The flying cat](#) (PDF) is an example of a picture book that was written as part of shared writing experience with year 1 students at school. The 'book' was then uploaded to another web 2 tool – [issuu](#) – and can be viewed here: [The flying cat](#)

Sign up for a free [Storybird](#) account on behalf of your child/ren. Once a story has been written, it can be shared privately with family and friends (that is, it will not be visible to others on Storybird).

Active supervision of online tools/internet use is recommended for your child/ren.

- Support your child to select artwork and to develop a storyline (as required).
- With support, have your child re-read his/her Storybird text and then discuss possible changes to improve meaning, spelling and punctuation:
 - Adding or deleting words on the screen to improve meaning, for example adding an adjective to a noun
 - Checking for the use of capital letters, full stops, question marks and exclamation marks.
 - Identifying words that might not be spelt correctly.

Spelling / Vocabulary

Have fun playing word games with your child. Encourage them to say and write sentences where each word starts with the same sound (alliteration). For example:

- Wanda and Wally washed their wiry wigs on Wednesdays.
- Seven super slimy snails sang silly songs on Saturdays and Sundays.

Mathematics / Problem solving

- Coloured squares: <https://nrich.maths.org/234>
- Tangram tangle: <https://nrich.maths.org/2398>
- Sort the street: <https://nrich.maths.org/5157>