

Term 2, 2018

Weeks 5 and 6 (15 – 28 May)

Year 5 – 6



Storybird – Artful storytelling

[Storybird](#) is being used as part of the optional homework for all students from Prep to Year 6 this fortnight – thereby providing opportunities for some multi-age and shared learning experiences.

[Storybird](#) is a digital platform that lets anyone write and 'publish' their own picture book in seconds.

Learn how to create a picture book on [Storybird](#) in this quick three-minute tutorial. Just drag, drop, and write! <https://www.youtube.com/watch?v=rEgdOO4UZVo>

[The flying cat](#) (PDF) is an example of a picture book that was written as part of shared writing experience with year 1 students at school. The 'book' was then uploaded to another web 2 tool – [issuu](#) – and can be viewed here: [The flying cat](#)

Sign up for a free [Storybird](#) account on behalf of your child/ren. Once a story has been written, it can be shared privately with family and friends (that is, it will not be visible to others on Storybird).

Active supervision of online tools/internet use is recommended for your child/ren.

- Support your child to select artwork and to develop a storyline (as required).
- Ask your child to re-read his/her narrative text and edit it for coherence, effective choice of vocabulary, and correct punctuation and spelling. Ask him/her to explain the editing choices that have been made.

### Spelling / Vocabulary

Ask your child to remove and/or rearrange letters in a word to make as many new words as possible. For example, IMAGINATION. Some possible answers could include:

- |             |            |          |          |
|-------------|------------|----------|----------|
| • ant       | • at       | • mat    | • moan   |
| • atom      | • again    | • mint   | • naming |
| • aiming    | • goat     | • mining | • noting |
| • animating | • ignition | • omit   | • taming |
| • animation | • inn      | • on     | • ton    |

Write some of the most/more interesting words in sentences.

### Mathematics / Problem solving

- See the light: <https://nrich.maths.org/7072>
- More Carroll diagrams: <https://nrich.maths.org/5729>
- Tangram paradox: <https://nrich.maths.org/21>