

Term 2, 2018

Weeks 3 and 4 (1 – 14 May)

Year 5 – 6

Writing and presenting – Muhammad Yunus and microcredit/microfinance

- In [weeks 1 and 2](#), your child was asked to undertake some research about Muhammad Yunus and microcredit/microfinance. In weeks 3 and 4, your child is being asked to present his/her research.
- Have your child use software (e.g., PowerPoint) to construct, edit and publish his/her research, and select, edit and place visual, print and audio elements within the text. Remind your child to sequence the slides and group related ideas on a single slide (if possible). Alternatively, with your consent and supervision, your child may choose to use Web 2.0 tools such as [Glogster](#), [Voicethread](#) or [Prezi](#) to present his/her research.
- Ask your child to re-read his/her work and edit it for coherence, effective choice of vocabulary, and correct punctuation and spelling. Ask him/her to explain the editing choices that have been made.

Inquiry-related online learning: Compete for money

Run a neighbourhood pet service. Find opportunities to boost your business and beat other companies. Attract new customers, build a good reputation and earn more money than your competitors. Market the business creatively and introduce new services. Use your resources efficiently; make sure you have enough time and resources to service customer needs.

<http://www.scootle.edu.au/ec/viewing/L1312/index.html>

Mathematics – Reading timetables

Access train or bus timetable on the internet. For example:

- <http://www.metrotrains.com.au/timetables>
- <https://www.ptv.vic.gov.au/getting-around/stations-and-stops/metropolitan-buses/insuburb/2078>

Ask your child questions such as:

- Can you identify your starting point on the timetable?
- What is the earliest and latest time to travel on this route? What is the difference?
- How long does it take to travel the entire route?
- How many stops are there on this route?
- What is the difference in the time travelled when not making all stops?
- What is the cost? Is it good value compared to other travel options?

Problem solving

- Odds and evens: <https://nrich.maths.org/4308>
- Odds and evens made fairer: <https://nrich.maths.org/9538>