

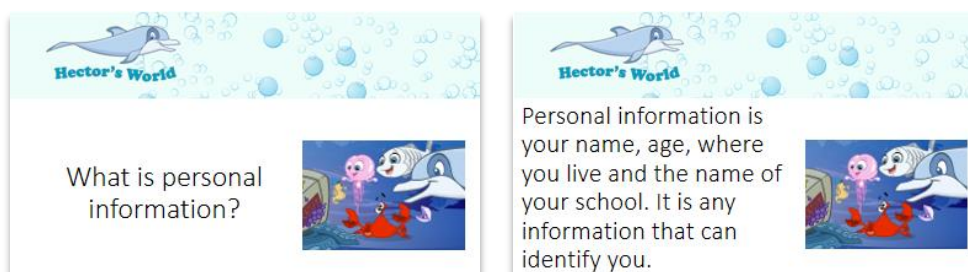
**Term 2, 2018**

**Weeks 3 and 4 (1 – 14 May)**

**Year 3 – 4**

### **Writing and presenting: Being cyber smart**

- In [weeks 1 and 2](#), your child was asked to watch five animated clips about being cyber smart – and then answer some questions. In weeks 3 and 4, your child is being asked to present his/her answers as a quiz.
- Use PowerPoint to construct, edit and publish your quiz. Select, edit and place pictures/images on your PowerPoint slides. Remember to record each question and answer on a new slide. Alternatively, your child can write his/her questions on a series of cards with the answers recorded on the back of the cards.



- Have your child re-read and edit his/her questions and answers for meaning by adding, deleting or moving words or word groups to improve the content and structure of his/her work.

### **Writing – Spelling and vocabulary**

Word ladders are about building word chains by changing one letter at a time. How many steps will it take to change 'break' to 'trend'?

Break

1. Bread
2. Tread
3. Trend

Examples of this task are located at: <http://www.enchantedlearning.com/wordladder>

### **Mathematics – Sports**

- How does your favourite sport tally the score? What maths is presented on the tally?
- How do other sports tally the score, for example, tennis, golf, cricket, netball, football?
- What maths do you use to find the total of the scores?
- Are there other ways to record the score?
- How long do your favourite sport games go for in minutes and seconds?
- What are the shapes of different playing fields and courts? Talk about edges and angles.
- How can you estimate the perimeter and area of a playing field?

### **Problem solving**

- Got it: <https://nrich.maths.org/1272>