

Term 2, 2018

Weeks 1 and 2 (17 – 30 April)

Prep – Year 2

Reading

Reading with your child will begin when your child becomes familiar with the story and can take over some of the reading. When your child reads to you, allow time for working out words and ask questions to see if he or she understands what they have read. If your child is trying to read a long or tricky word, give your child time and ask questions like these:

- Look at the picture, what can you see that might start with that letter?
- Look at the picture, what word makes sense?
- What letter does it start with?
What sound does the letter make?
What letter does it end with?

Writing

Like reading, writing becomes an everyday activity at home. Let your child see you writing. Try some of these writing ideas at home where your child can write for a real purpose:

- Write a shopping list and tick off the items as you buy or unpack them.
- Keep a board to write and read family messages.
- Give your child a pad of sticky notes to write reminders for themselves.
- Write captions for photographs in your family photo albums.
- Write labels for your child's art works and creations.
- Make words using magnetic letters and stick them on the fridge.
- Make and write greeting cards, birthday cards, and thank you notes.

Mathematics

Ask your child questions to encourage them to investigate maths:

- What shapes can you see?
- How will we find half?
- What is the best way to share...?
- How could we measure the...?

Measuring things

- Use a wall measuring chart to measure the height of people in your family.
- Cut a piece of string for your child, any length will do. Use the string to measure the objects in your house to find out what is longer or shorter than your 'string measuring tape'. Ask your child to identify anything that is the same length.
- Explore other ways of measuring using a cup, jug, teaspoon, icy pole sticks, foot prints or hand lengths.

Problem solving

- Exploring 2D shapes:
<https://nrich.maths.org/content/id/8852/Exploring%20-d%20shape.pdf>