

**Term 2, 2018**

**Week 11 (26 June – )**

## **Prep – Year 2**

### **Reading and viewing**

*The Lorax* by Dr Suess (Publisher: Random House) <https://www.youtube.com/watch?v=5gmilgYWeVs>

The Lorax has gone. But where did he go? The only things left are a sign in the road, and a sour smelling wind filled with nasty old crows. So where is the Lorax? Where did he go?

The story is a whimsical tale with a critically important message. If we do not take collective responsibility for the environment, then our world will soon be like the one in the book.

Read the book – or view the YouTube clip above – stopping periodically to discuss the characters and events, and the words and images being used to portray them.

Ask your child questions such as:

- What was the land of the Lorax like before the Once-ler arrived?
- What parts of your environment would you be sad to see go?
- What kind of person is the Once-ler? Why won't he listen to the Lorax?
- Why does the Lorax speak for the trees? Why is it important to speak up for others?
- Have you ever spoken up for someone else? Has someone else ever spoken up for you?

Support your child to fill in the 'Text-to-world' template (below). This may be words or pictures – or a combination of the two. An explanation of text-to-world connections is available at: [https://www.youtube.com/watch?v=PqEnLs4H\\_s0](https://www.youtube.com/watch?v=PqEnLs4H_s0)

What can you do to help the environment?

Ask your child to brainstorm a list of simple earth-friendly actions that you and your family can do, such as changing to energy efficient lightbulbs, carpooling, picking up litter, and using both the front and the back of scrap paper. Ask him/her, how many actions on the list can your family do? How many actions on the list will they do?

### **Asking and answering question about a text**

Use the Q-Matrix strips (below) to take turns, with your child, in asking and answering questions about *The Lorax*. Once a question strip has been used, place it aside. Watch the YouTube clip to gain an understanding about the types of questions. This clip is available at: <https://www.youtube.com/watch?v=-0zOFyX22so>

### **Spelling / Vocabulary**

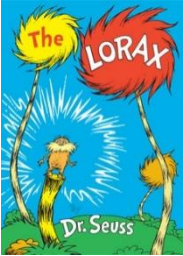
- Digraphs are two letters that represent one sound. 'Letter planet' is an online game that asks your child to identify words that contain the digraph of 'sh', 'ch' and 'th': <http://www.scootle.edu.au/ec/viewing/L7855/index.html>
- Ask your child to make a list of words that have the following consonant digraphs: th, sh, ch, wh, ng, ck. Challenge your child to come up with at least six words for each digraph. Support your child, if required, to record some of the words in sentences

### **Mathematics / Problem solving**

- Pass the peas, please: <https://nrich.maths.org/1247>
- Stop the clock for two: <https://nrich.maths.org/10066>

**Text-to-world connections**

What happened in the story? (Text)



What I know about protecting the environment (World)



## Question strips

1

What is

2

Where / When is

3

Which is

7

What did

8

Where / When did

9

Which did

13

What can

14

Where / When can

15

Which can

4

Who is

5

Why is

6

How is

10

Who did

11

Why did

12

How did

16

Who can

17

Why can

18

How can

19

What would

20

Where / When would

21

Which would

25

What will

26

Where / When will

27

Which will

31

What might

32

Where / when might

33

Which might

22

Who would

23

Why would

24

How would

28

Who will

29

Why will

30

How will

34

Who might

35

Why might

36

How might