

Term 2, 2018

Week 11 (26 June –)

Year 5 – 6

Fiction book report

After your child finishes reading a book, ask him/her how he/she would divide it up into sections or major themes. Have your child select pieces of music that captures the feel or tone of each section/theme. Ask your child why he/she feels that the pieces of music fit the section or themes in the book that he/has read. Then ask your child find three photographs or magazine pictures that would best represent these sections/themes. Have your child mount the photographs or pictures on a sheet of paper and write an explanation of why they best represent the sections or themes.

Asking and answering questions about a text

Use the Q-Matrix chips (below) to take turns, with your child, in asking and answering questions about the book that he/she has just read. Once a chip has been used, place it aside. Watch the YouTube clip to gain an understanding about the types of questions. This clip is available at: <https://www.youtube.com/watch?v=-0zOFyX22so>

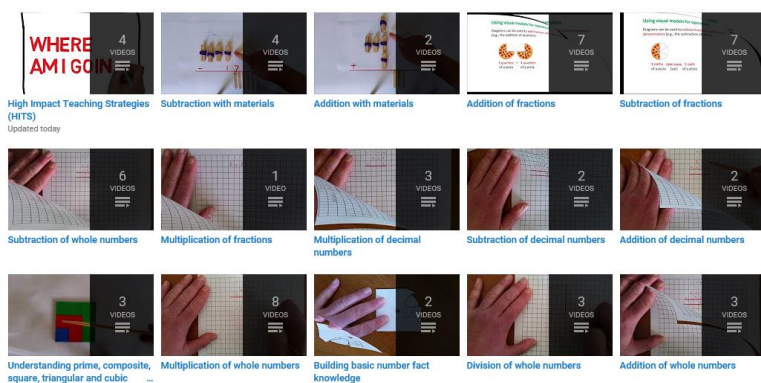
Spelling / Vocabulary

Have your child record five sentences that contain new and interesting words. These words can be from a book that he/she is reading, the newspaper or a television program. Ask your child to try to work out the meaning of each word using contextual clues, and then look up the actual meaning in a dictionary.

Mathematics – An evidenced-based and developmental approach

Your child's teacher/s may have suggested that your child needs to consolidate a particular concept in mathematics in his/her semester 1 report. This playlist provides evidenced-based and developmentally appropriate approaches for learning mathematical concepts:

https://www.youtube.com/channel/UC8kLk_0uqDUsvHWYRPSnGHg/playlists?disable_polymer=1



Mathematics / Problem solving

- Summing consecutive numbers: <https://nrich.maths.org/507>
- Have you got it? <https://nrich.maths.org/397>
- Eleven: <https://nrich.maths.org/1023>

Q-matrix chips

1 What is?	2 Where/ When is?	3 Which is?	4 Who is?	5 Why is?	6 How is?
7 What did?	8 Where/ When did?	9 Which did?	10 Who did?	11 Why did?	12 How did?
13 What can?	14 Where/ When can?	15 Which can?	16 Who can?	17 Why can?	18 How can?
19 What would?	20 Where/ When would?	21 Which would?	22 Who would?	23 Why would?	24 How would?
25 What will?	26 Where/ When will?	27 Which will?	28 Who will?	29 Why will?	30 How will?
31 What might?	32 Where/ when might?	33 Which might?	34 Who might?	35 Why might?	36 How might?