

Term 1, 2018

Weeks 9 (27 March –)

Prep – Year 2

Writing

A recount text is any text used to retell or to inform the reader about what was happened.

- Download or draw up this template for your child to use to help him/her to draft ideas for a recount. This template asks your child to record the who, what, when and where of an event – and then list the events in the order that they occurred.
http://margdteachingposters.weebly.com/uploads/2/7/6/9/2769233/writing_plan_recount.doc
- Have your child write recounts for familiar events:
 - A play date
 - A party
 - A holiday
- Ask your child to re-read his/her recount (or read your child's recount with him/her) and discuss possible changes to improve meaning, spelling and punctuation. For example:
 - Adding/deleting words improve meaning (such as adding adjectives to nouns)
 - Checking for correct use of capital letters, full stops, question and exclamation marks
 - Identifying words which might not be spelt correctly

Mathematics and Problem solving tasks

- Playing shop
Collect food and grocery items and label them with prices written on sticky notes or prices cut out of shopping catalogues.
 - Talk about how we pay for items using notes and coins.
 - Make paper money or use play money to buy and sell goods from the 'shop'.
 - Order the food items by height (tallest to the shortest) or by cost (least expensive to most expensive).
 - Introduce kitchen scales to the 'shop' to weigh some foods such as a box of tea bags or a bag of rice and order items by their mass.
- Shape recognition:
<http://www.arcademics.com/games/kangaroo-hop/kangaroo-hop.html>
- Cubes: <https://nrich.maths.org/42>
- I'm eight: <https://nrich.maths.org/55>
- Three ball line up: <https://nrich.maths.org/2858>