

Term 1, 2018

Weeks 7 and 8 (13 – 26 March)

Prep – Year 2

Reading

- Ask your child to choose texts for personal reading from a range provided, according to interest, familiarity, known author or series, or recommendation from others
- Ask your child to read a short text/read a short text to your child and ask them to predict a plausible ending of a story, infer a character's feelings or interpret a labelled diagram.
- Ask your child to identify similarities and differences between family and friends and characters represented in texts that your child is reading/has read to him or her.

Writing

- Download or draw up a simple template for your child to use to help him/her to draft their ideas for a simple narrative. This template asks your child to record his/her ideas for the beginning, middle and end of a story.
<https://www.eduplace.com/graphicorganizer/pdf/storymap3.pdf>
- Have your child write a simple narrative. It is sometimes useful for them to re-tell a known story or to continue with a story that they have heard or seen before.
- Ask your child to re-read his/her own writing aloud and make corrections (if needed) such as adding 'missing' words to clarify meaning.
- Have your child do a drawing to match the story that he/she has written.

Mathematics and Problem solving tasks

- Go on a number hunt!
Look at and say the numbers on car number plates, signs, calendars, newspapers, shopping catalogues, speed signs, house numbers.
Use different numbers as the starting point for practising counting. For example, start counting from 6 or 23. Ask your child to count forwards and backwards. Ask what number comes before or what number comes after.
- Double or halve: <https://nrich.maths.org/10654>
- Five steps to 50: <https://nrich.maths.org/10586>
- Six beads: <https://nrich.maths.org/152>