

Term 1, 2018

Weeks 7 and 8 (13 – 26 March)

Year 5 – 6

Reading

Activities related to a fiction book that your child is reading:

- Select two or three people a character in your novel would think of as a hero or superhero. Describe the characteristics of the hero and why those characteristics would be important to the character in your novel. Also describe which characteristics the character would most want for himself/herself that the hero or superhero possesses.
- Imagine what three or four characters from your novel were like/will be like at secondary school. Cut out a picture of a person from a magazine to represent each character. Mount one picture per page and under each picture place the following information which you will create:

Nickname for the characters; activities, clubs, sports they were/will be in; quotations that shows something about the person and what is important to him or her; favourite colours, food and people; a book that has had/might have a great impact on him or her – and why; plans after secondary school.

Writing

- Download or draw up this template for your child to use to help him/her to draft their ideas for a narrative. This template asks your child to make notes about the setting, major and minor characters, plot problem/s and an outcome.
https://www.eduplace.com/graphicorganizer/pdf/storymap2_eng.pdf
- Have your child plan and create a narrative that would entertain, inform, inspire and/or emotionally engage a range of audiences (e.g., family members).
- Have your child use a range of software (e.g., Word or PowerPoint) to construct, edit and publish his/her narrative, and select, edit and place visual, print and audio elements within the text.
- Ask your child to re-read his/her narrative and edit it for coherence, effective choice of vocabulary, and correct punctuation and spelling. Ask him/her to explain the editing choices that have been made.

Mathematics and Problem solving tasks

- Practise basic multiplication facts
<http://www.arcademics.com/games/space-race/space-race.html>
- Practise basic division facts
<http://www.arcademics.com/games/demolition/demolition.html>
- Real statistics: <https://nrich.maths.org/4938>
- Presenting the project: <https://nrich.maths.org/4922>
- The pet graph: <https://nrich.maths.org/247>